

04.06.06

Level Six - Curriculum Guide

(October 2019)

Writing and Structure

Goal

To acquire the writing and research skills necessary to function effectively in an academic setting in an American college or university

Objectives

1. Organize unified and coherent ideas clearly and succinctly.
2. Use appropriate English syntax and lexical items.
3. Vary sentence structures.
4. Write in an academic format.

Student Learning Outcomes

1. Write a variety of sentence types with clauses, phrases, and mixed tenses.
2. Write a fully developed paragraph for academic purposes.
3. Use transitions.
4. Write a unified and coherent multi-paragraph essay with an introduction (including a thesis statement that reflects the development of the essay), well-developed body, and conclusion.
5. Write one or more research-based papers using a variety of academic sources¹.
6. Write comparison/contrast, cause/effect, argumentative, and other rhetorical modes.
7. Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.

8. Expand the following structures:
- a) regular/irregular verbs
 - b) subject-verb agreement
 - c) simple present
 - d) present continuous
 - e) present perfect
 - f) present perfect continuous
 - g) simple past
 - h) past continuous
 - i) past perfect
 - j) past perfect continuous
 - k) future time
 - l) future continuous
 - m) future perfect
 - n) future perfect continuous
 - o) present/future modals
 - p) past modals
 - q) gerunds/infinitives
 - r) passive voice
 - s) subject-verb-object sentences
 - t) all question types and tenses
 - u) real/unreal conditionals
 - v) adjective clauses
 - w) adverb clauses
 - x) noun clauses
 - y) reduced clauses
 - z) imperative
 - aa) reported speech
 - bb) count/non-count nouns
 - cc) pronouns
 - dd) adjectives
 - ee) comparisons and superlatives
 - ff) adverb placement
 - gg) articles
 - hh) prepositions
 - ii) coordinating conjunctions
 - jj) subordinating conjunctions

Reading and Vocabulary

Goal

To acquire the reading skills necessary to function effectively in an academic setting in an American college or university.

Objectives

1. Preview texts and make predictions.
2. Skim and scan.
3. Think critically.
4. Comprehend university-level academic texts.
5. Use academic databases to find digital and print sources.
6. Understand roots and affixes.
7. Determine the meaning of words based on context clues.
8. Recognize the meaning of lexical items, including phrasal verbs.
9. Adapt vocabulary for the register.

Student Learning Outcomes

1. Identify topic and main idea.
2. Identify supporting details.
3. Make inferences.
4. Distinguish facts from opinions.
5. Paraphrase and summarize academic reading passages.
6. Recognize the author's purpose, point of view, and tone.
7. Use appropriate word forms.

Oral Communication

Goal

To acquire the listening and speaking skills necessary to function effectively in an academic setting in an American college or university.

Objectives

1. Understand spoken English from a variety of sources, including authentic academic materials.
2. Interpret paralinguistic, including meaning through tone of voice and body language.
3. Communicate ideas effectively and fluently.
4. Initiate and sustain a conversation on a wide range of academic topics.
5. Contribute to academic group discussions.

Student Learning Outcomes

1. Identify the main ideas of an extended listening passage or academic lecture.
2. Identify details of an extended listening passage or academic lecture.
3. Make inferences based on an extended listening passage or academic lecture.
4. Take detailed notes on an extended listening passage or academic lecture.
5. Pronounce words clearly.
6. Use stress and intonation appropriately.
7. Use advanced grammar structures.
8. Use advanced vocabulary to talk about familiar and academic topics.

Research Paper Guidelines

1. The research paper should:
2. Be between 1300-1500 words.
3. Cite at least 5 academic sources in the final draft.
4. Have a working bibliography of 10 to 15 sources.
5. Follow either Modern Language Association (MLA) or American Psychological Association (APA).