

04.06.05 Level Five - Curriculum Guide
(October 2019)

Writing and Structure

Goal

To achieve advanced level competence in writing and structure.

Objectives

1. Organize unified and coherent ideas clearly and succinctly.
2. Use appropriate English syntax and lexical items.
3. Vary sentence structures.
4. Write in an academic format.

Student Learning Outcomes

1. Write a variety of sentence types with clauses, phrases, and mixed tenses.
2. Write a fully developed paragraph for academic purposes.
3. Use transitions.
4. Write a unified and coherent essay of 5 or more paragraphs with an introduction (including a thesis statement that reflects the development of the essay), well-developed body, and conclusion.
5. Write comparison/contrast, cause/effect, persuasive, and other rhetorical modes.
6. Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.
7. Introduce the following structure:
 - a) reduced clauses

8. Expand the following structures:
- a) regular/irregular verbs
 - b) subject-verb agreement
 - c) simple present
 - d) present continuous
 - e) present perfect
 - f) present perfect continuous
 - g) simple past
 - h) past continuous
 - i) past perfect
 - j) past perfect continuous
 - k) future time
 - l) future continuous
 - m) future perfect
 - n) future perfect continuous
 - o) present/future modals
 - p) past modals
 - q) gerunds/infinitives
 - r) passive voice
 - s) subject-verb-object sentences
 - t) all question types and tenses
 - u) real/unreal conditionals
 - v) adjective clauses
 - w) adverb clauses
 - x) noun clauses
 - y) imperative
 - z) reported speech
 - aa) count/non-count nouns
 - bb) pronouns
 - cc) adjectives
 - dd) comparisons and superlatives
 - ee) adverb placement
 - ff) articles
 - gg) prepositions
 - hh) coordinating conjunctions
 - ii) subordinating conjunctions

Reading and Vocabulary

Goal

To achieve advanced level competence in reading.

Objectives

1. Preview texts and make predictions.
2. Skim and scan.
3. Think critically.
4. Comprehend university-level academic texts.
5. Understand roots and affixes.

Student Learning Outcomes

1. Identify topic and main idea.
2. Identify supporting details.
3. Make inferences.
4. Distinguish facts from opinions.
5. Paraphrase and summarize reading passages.
6. Recognize the author's purpose and point of view.
7. Use appropriate word forms.

Oral Communication

Goal

To achieve advanced level competence in listening and speaking.

Objectives

1. Understand spoken English from a variety of sources, including authentic materials.
2. Interpret paralinguistics, including meaning through tone of voice and body language.
3. Communicate ideas effectively and fluently.
4. Initiate and sustain a conversation on a wide range of topics.
5. Contribute to group discussions

Student Learning Outcomes

1. Identify the main ideas of an extended listening passage or academic lecture.
2. Identify details of an extended listening passage or academic lecture.
3. Make inferences based on an extended listening passage or academic lecture.
4. Take detailed notes on an extended listening passage or academic lecture.
5. Pronounce words clearly.
6. Use stress and intonation appropriately.
7. Use advanced grammar structures.
8. Use advanced vocabulary to talk about familiar and academic topics.