Thursday, February 20

8:00-9:00  Juliana Ronderos, Anny Castilla-Earls: What Can English Tell Us? Potential English Language Measures in Bilingual Assessment

12:30-1:30  Megan Joseph, Stephanie Daniels: Clinical Supervision of Dysphagia Across the Graduate School Continuum

2:00-4:00  Deborah Balfanz, Kay James, Julia Pike: An Assistant’s Rights: Ethical Supervision of SLP Assistants

Friday, February 21

10:00-12:00:  Jane Tragasser, Laura Cizek, Allyson Schaff: The Glue Cycle: Strengthening the Clinical Experience

12:00-1:00  Kia Johnson, Monique Mills, Chenelle Walker: Examining Speech Disfluencies in Narrative Samples of Bidialectal of African-American Children

12:00-1:00  Aasia Kabani, Kia Johnson, Yousrah Wasim: An Investigation of Speech Disfluencies of Bilingual Urdu-English and Spanish-English Children

3:30-5:00  Michelle Ivey: Using Research in Practice for Children with Language Impairment

Saturday, February 22

11:00-12:30  Maurice Goodwin, Abigail Dueppen, Ashwini Joshi: A Guide to Tailoring Treatment for the Professional Voice User

11:00-12:00  Lynn Maher: Rehabilitation in Post Stroke Aphasia: Finding the Balance