

UNIVERSITY of  
**HOUSTON**

COLLEGE of LIBERAL ARTS & SOCIAL SCIENCES  
Communication Sciences & Disorders

*Invitation and Registration*

**Hot Topics in Speech Language Pathology**

Presented by the Faculty of the  
UH Department of Communication Sciences & Disorders

**\$55.00**

**.40 ASHA CEUs**

**Saturday, January 11, 2020**

**9:00am – 1:45pm**

UH at Sugar Land Brazos Hall  
14000 University Blvd, Sugar Land, TX 77479

**Lunch and Parking Passes Provided**

Generously sponsored in part by Therapy Travelers



Name: \_\_\_\_\_ Email: \_\_\_\_\_

Boxed lunches will be provided including a sandwich, chips, fruit, cookie, iced tea and water

Condiments on the side. We are not able to accommodate special orders

**Circle one: Turkey Ham Vegetarian**

**Gluten Free? Yes / No**

**Please email this completed registration form to [kglenn@central.uh.edu](mailto:kglenn@central.uh.edu)  
by Monday, January 6, 2020**

**Payment Options:**

- 1) Visa or MasterCard. Contact Kara Glenn at [kglenn@central.uh.edu](mailto:kglenn@central.uh.edu) for more information
- 2) Check. Must be received by Monday, 1/6/20. Make check payable to UH Department of Communication Disorders. Mail to: Kara Glenn, 4455 Cullen Blvd, Room 100 Clinical Research Services Center, University of Houston, Houston, TX 77204
- 3) Walk-in attendees must pay with check or cash only (exact amount required as no change available)

If you know other SLPs who would like to attend, please pass this along as we're happy to have them!

For questions, please email Kara Glenn at [kglenn@central.uh.edu](mailto:kglenn@central.uh.edu)

## Agenda:

9:00-9:30	Registration
9:30-9:45	Introductions, Program Updates, Recognition
9:45-11:15	Breakout sessions:

**Adult:** Margaret Blake, PhD CCC-SLP: *Awareness and Other Cognitive Deficits*. A discussion of disorders of awareness (anosognosia) and cognition that commonly occur after right hemisphere brain damage (RHD), along with evidence-based practice for assessment and treatment of awareness, memory and executive function.

1. Describe 3 ways executive function deficits can manifest after stroke
2. Identify three factors that impact awareness of deficit
3. Describe two treatment approaches for disorders of awareness

**Pediatric:** Monique Mills, PhD CCC-SLP: *Distinguishing Language Difference from Disorder: The Case of African American English*. An interactive talk providing practicing clinicians with a framework for assessing language in school-age children who speak African American English.

1. Relate adult's AAE language ideologies with child language performance
2. Discuss common features of AAE observed in school-age children
3. Describe language of AAE speakers with language disorder

11:15-11:30 Discussion, question and answer session, and wrap up

11:30-11:45 Break and Registration for Afternoon Session

11:45-1:45 Lunch & Learn:

**Supervision:** Janet Eckert, MS CCC-SLP, Kay James, MS CCC-SLP & Allyson Schaff, SLPD, CCC-SLP, CPSP *Providing Clinical Education/Supervision to Graduate and SLPA Students*. This talk meets the ASHA 2 hour supervision training requirement.

1. List key roles of the supervisor/clinical educator at various stages in a student's level of learning
2. List three potential barriers that impact effective communication between supervisor/clinical educator and supervisee/student and ways to decrease those barriers
3. Identify methods to address challenging supervisee/students

## Speaker Bios:

Margaret Lehman Blake, Ph.D., CCC-SLP is a professor in the Department of Communication Sciences and Disorders at the University of Houston, and served as the President of the Academy of Neurologic Communication Disorders & Sciences (ANCDs) in 2014. Her research focuses on cognitive-communication disorders associated with right hemisphere brain damage (RHD). She is the author of *The Right Hemisphere and Disorders of Cognition and Communication*, has authored numerous articles and chapters on RHD, and has presented nationally and internationally on evidence-based practice for disorders associated with RHD. Dr. Blake also presents on ethics for speech-language pathologists.

Language and communication deficits associated with right hemisphere brain damage; short- and long-term consequences of mild TBI and sports concussion.

Monique T. Mills, PhD, CCC-SLP is an Associate Professor of Communication Sciences and Disorders at the University of Houston; she is also a licensed speech-language pathologist. Her research program employs mixed methods to examine the cognitive, social, and linguistic resources that school-age African American children draw upon to narrate, or tell stories. She directs the Child Language Ability Lab, which is currently engaged in projects examining narrative assessment and dialectal code-switching between African American English and Mainstream American English. Dr. Mills teaches her students about language development, language variation, and research methods in communication sciences and disorders.

Kay James, MS CCC-SLP is the program director for the UH SLP Assistant Certificate Program. She teaches courses in Competencies and Strategies for the SLPA, and Professional Ethics for the SLPA. She has worked in a variety of settings serving individuals of all ages with communication and swallowing disorders, and has extensive experience in clinical education and supervision of students, clinical fellows, SLPs, and SLP assistants.

Janet Eckert, MS CCC-SLP is the program director for the UH graduate externship program in communication sciences and disorders. She has served as a clinical educator as well as an instructor for Introduction to Communication Sciences and Disorders. Her experience primarily includes public schools and private practice, specializing in the assessment and treatment of the preschool population. Her background includes co-writing a language and phonological based curriculum for preschool ages utilized by a Houston area public school district.

Allyson Schaff, SLPD, CCC-SLP, CPSP is a lecturer and clinical educator in the Department of Communication Sciences and Disorders at the University of Houston. Her clinical interests include literacy disorders and developmental language disorders. Her research interests are in the Scholarship of Teaching and Learning and its application within clinical education. She has worked as a speech-language pathologist in private practice and school settings in the United States and internationally.

**Discloser statement:** All speakers are employees of the University of Houston. Dr. Mills is also a paid consultant with the National Center for Faculty Development & Diversity. There are no other relevant financial or non-financial relationships to disclose.



The University of Houston is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is approved for 0.4 ASHA CEUs (Intermediate level; professional area)