

MICHELLE L. IVEY, PH.D., CCC-SLP

University of Houston Communication Sciences and Disorders, 100 CRS

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EDUCATION

Georgia State University

2008

- Doctor of Philosophy Education of Children with Exceptionalities
- Coursework developed knowledge in language and communication from pragmatic, neurological, and psychological perspectives
- Focus on autism spectrum
- Dissertation: *The Use of Priming to Increase Spontaneous Verbal Communication in Children with Autism Spectrum Disorders*
- Advisor: L. Juane Heflin, Ph.D.

University of Cincinnati

1991

- Master of Arts Speech Language Pathology
- Master's Thesis: *Language Scripts of Three- and Four-Year-Old Children*
- Advisor: Nancy Creaghead, Ph.D.

University of Cincinnati

1989

- Bachelor of Science Communication Disorders
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PROFESSIONAL EXPERIENCE

Clinical Assistant Professor

2012-Present

University of Houston

- Responsible for teaching graduate and undergraduate classes
- Supervise and advise graduate students in clinical practica
- Departmental and University duties including:
 - Graduate program admission committee
 - Graduate student advising
 - Departmental planning committees
 - Advisor for undergraduate honors theses and independent studies
 - Faculty Senate
- Clinical intervention research

Adjunct Assistant Professor/ Clinical Educator

2009-2012

University of Houston

- Responsible for teaching graduate and undergraduate classes as-needed basis
- Collaborate with other faculty in course development
- Supervise graduate clinicians in on--- and off---campus settings
- Meet with parents, teachers, and other vested parties to help assure program and child success

Speech Language Pathologist III

1996---2009

Children's Healthcare of Atlanta

- Provided individual and group therapy for children ages 15 months to 17 years, primarily preschool and elementary age
- Emphasis on treatment for children with autism spectrum disorders (ASD)
- Experience with high and low tech augmentative and alternative communication
- Use of evidence and research based methodology

- Offsite therapy locations included integrated preschool for children with ASD and aquatic therapy
- Developed and implemented interdisciplinary (with occupational therapy) group treatment model for children with ASD
- Created content for internal and external Internet pages on ASD and communication disorders
- Served as a mentor and resource for other clinicians and parents in the areas of research and treatment for children with ASD

Teacher of Children with Severe Language Disorders

1991---1996

San Bernardino County Superintendent of Schools

- Implemented curriculum based materials with a focus on language development and academics
- Experience with preschool, elementary, and junior high ages

GRANT/EXTERNAL FUNDING

Grant: Leadership Education in Neurodevelopmental and related Disabilities (LEND)

Project # T73MC22236 Principle Investigator: Pauline Filipek, MD

Agency: Maternal and Child Health Bureau, Health Resources and Services Administration, Department of Health and Human Services

Name of Grant: LoneStar LEND

Role: Core Faculty: Speech Language Pathology

Brief Description: The LoneStar LEND is an interdisciplinary training grant funded over 5 years to provide in-depth information on autism and other neurodevelopmental disorders from experts in their fields to trainees in various disciplines in long-, medium-, and short-term capacities, with pending state-wide access to information to help reach those in need across Texas.

PUBLICATIONS

Peer Reviewed Publications

Ivey, M., Heflin, J., Alberto, P., Adamson, L., & O'Rourke, C. *Priming and spontaneous verbal language in children with autism spectrum disorders.*

Manuscript in process.

Hess, K., Morrier, M., Heflin, J., & Ivey, M. (2008). Autism treatment survey: Services received by children with autism spectrum disorders in public school classrooms. *Journal of Autism and Developmental Disorders, 38*, 961-971.

Ivey, M., Heflin, J., & Alberto, P. (2004). The use of Social Stories to promote independent behaviors in novel events for children with PDD-NOS. *Focus on Autism and Other Developmental Disabilities, 19*, 164-176.

Other Publication

Ivey, M. (2006). The effect of early articulation disorders on later reading abilities.

Kids Enabled, Fall 2006, 3, 4-6.

EDITORIAL EXPERIENCE

Editorial Assistant

- *Focus on Autism and Other Developmental Disabilities* 2003---2008
- Assisted with daily duties of journal management including organizing reviews, contacting editorial board, and preparing materials for publication
- Versed in Manuscript Central

Peer Reviewer

- *Focus on Autism and Other Developmental Disabilities*
 - Member, Editorial Board 2010- Present
 - Guest Reviewer 2003-2009
 - *Journal of Autism and Developmental Disorders*
 - Guest Reviewer 2012
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Courses Taught

Remediation of Language Disorders

Fall 2012, 2013, 2014

- University of Houston, COMD 6372

Clinical Procedures

Summer 2013, Spring 2014

- University of Houston, COMD 4489

Articulation and Phonological Disorders

Fall 2010

- University of Houston, COMD 7735

Speech, Language, and Hearing Development

Fall 2010-2013

- University of Houston, COMD 2339, COMD 4398, COMD 2439
- Short-term substitute during instructor leave, 2009

Speech, Language, and Hearing Development Lab

Fall 2010, 2011

- University of Houston, COMD 2139, COMD 4198

Speech and Language Disorders in Children

Spring 2010- 2014

- University of Houston, COMD 3375
- Participated in course development

Public School Seminar

Summer 2010- 2012, 2014

- University of Houston, COMD 7283
- Section on Autism Spectrum Disorders and AAC
- Coordinated Pediatric Medical Section

Educational Evaluation of Disabilities

Fall 2008

- Georgia State University, EXC 6560

Exceptional Children and Youth

Fall 2005

- Georgia State University, EXC 4010

Individual and Classroom Management

Fall 2003

- Georgia State University, EXC 6570
- Co---taught with Juane Heflin, Ph.D.
- Participated in course development

PRESENTATIONS AND GUEST LECTURES

- * Ivey, M. (2014, February). Autism Spectrum Disorder: Therapy intervention, behavior management, and goals. Full-day workshop presented for the Center for Hearing and Speech, Houston, TX.
- *Ivey, M., & Ross, B. (2013, October). Implementing the DSM 5 with autism spectrum disorder and social pragmatic disorder. Full-day workshop presented for the Houston Association for Communication Disorders, Houston, TX.
- *Ivey, M. (2013, February). *Addressing the pragmatic needs of older children high functioning autism: Assessment, intervention, and documentation*. Seminar presented at the Georgia Speech-Language-Hearing Association Annual Conference, Macon, GA.
- **Ivey, M. (2012, November). *Higher order intervention activities for children with social pragmatic disorders*. Seminar presented at the American Speech-Language-Hearing Association National Conference, Atlanta, GA.
- *Ivey, M. (2012, June). M-CHAT, PDDST, and ITC Administration and Scoring. First Annual Conference- LoneStar LEND, Houston, TX
- Ivey, M. (2011, June). *Therapy for children with autism rooted in evidence, research, and fun*. Two-day presentation sponsored by Children's Healthcare of Atlanta, Atlanta, GA.
- **Ivey, M. (2010, November). *Priming and spontaneous language in children with autism spectrum disorders*. Seminar presented at the American Speech-Language-Hearing Association National Conference, Philadelphia, PA.
- *Ivey, M. (2009, October). *Intervention practices for children with autism Spectrum Disorders*. Full-day workshop presented for the Houston Association for Communication Disorders, Houston, TX.
- *Ivey, M. (2009, June). *Speech-language pathology assessment and coordination with intervention in the curriculum*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- Ivey, M. (2009, March). *Language assessment and autism spectrum disorders*. Lecture presented at GSU Department of Communication Disorders, Atlanta, GA.
- *Ivey, M. (2009, February). *Priming and spontaneous verbal communication in children with autism spectrum disorders*. Paper presented at the Atlanta Area Autism Consortium, Atlanta, GA.
- *Ivey, M. (2009, February). *Autism spectrum disorders and associated deficits in language and pragmatics*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- Ivey, M. (2008, February). *Language disorders and autism spectrum disorders*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- *Ivey, M., & Crislip, D. (2007, March). *Augmentative and assistive communication technology in autism*. Lecture presented at Georgia Institute of Technology

Department of Ubiquitous Computing, Atlanta, GA.

*Invited Speaker ** Peer Reviewed

CURRENT RESEARCH PROJECTS

Increasing spontaneous on-topic responding via the use of a Conversation Map
Unfunded intervention research
UH IRB 13-155 (02)

CHAIR: SENIOR HONORS THESES

Windenshimer, S. 2013
Comparing expressive language features between a child with high functioning autism and one with typical development.

Ramirez, J. 2014
Comparing the HISD Sustainability Curriculum to District ELA Scope and Sequence and Typical Language Development

Little, L. (anticipated) 2015
Material Selection for Vocabulary Intervention for a Child with Autism Spectrum Disorder

COLLABORATIONS

University of Texas Health Science Center
LoneStar Leadership Education in Neurodevelopmental Disorders (LEND)
Additional LEND collaborators: University of Houston Clear Lake, Texas Women's University, MHMRA of Harris County, and Baylor College of Medicine.

CONTINUING EDUCATION IN THE AREA OF ASD

2012 American Speech-Language-Hearing Association National Conference
2012 LoneStar LEND Autism You Do See It First: How to Recognize, Screen, Refer
2011 Texas Speech-Language-Hearing Association Annual Conference
2010 American Speech-Language-Hearing Association National Conference
2009 International Meeting for Autism Research (IMFAR)
2007 Techniques to Improve Functional Memory in Adults and Children
2006 The Sequential Oral Sensory (SOS) Approach to Feeding
2006 Autism Diagnostic Observation Scale (ADOS) Training
2005 International Meeting for Autism Research (IMFAR)
2005 4th Annual Alabama AUTISM Conference
2002 American Speech-Language-Hearing Association National Conference
2001 The SCERTS Model for Intervention with Children with ASD
1999 Sensory Integration Theory Course (Step one for SIPT Certification)

CERTIFICATIONS

American Speech Language Hearing Association

- Certificate of Clinical Competency

The Hanen Program

- It Takes Two to Talk
 - More than Words
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FUNDING

Graduate Research Award

- Financial support for dissertation expenses
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PROFESSIONAL AFFILIATIONS

- American Speech Language Hearing Association (ASHA)
 - Texas Speech Language Hearing Association (TSHA)
 - Houston Communication Disorders Association (HACD)
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HONORS AND PROFESSIONAL GROWTH

Convention Planning Committee	2012 ASHA Convention planning committee for ASD
Outstanding Dissertation	Recipient of the 2009 Outstanding Doctoral Dissertation Award for Special Education/Educational Psychology, Georgia State University College of Education.
Dissertation Award	Recipient of the 2007 Hayden---Waltz Dissertation Award, Georgia State University College of Education
Clinician of the Year	Georgia Speech Language Hearing Association, 2000
Supervisor	Practicum supervisor for graduate student externs and Clinical Fellows in speech---language pathology
Graduate Research Assistant	University of Cincinnati research in collaborative service model for public school based speech---language pathologists. Supervisor: Patricia Prelock, Ph.D.