

CURRICULUM VITAE

Monique T. Mills, PhD, CCC-SLP

Associate Professor

Department of Communication Sciences and Disorders
University of Houston
4455 Cullen Blvd, Room 100
Houston, TX 77204-6018

E-mail: mtmills@uh.edu
Phone: 713-743-0915
Fax: 714-743-2926

ACADEMIC POSITIONS

Associate Professor, University of Houston, Department of Communication Sciences & Disorders (2018-present)

Associate Professor, The Ohio State University, Department of Speech & Hearing Science (2016-2018)

Assistant Professor, The Ohio State University, Department of Speech & Hearing Science (2010-2016)

Post-doctoral Fellow, Eunice Kennedy Shriver National Institute of Child Health and Human Development
(grant T32HD007489), University of Wisconsin-Madison, Waisman Center (2008-2010)

Postdoctoral mentor: Julie A. Washington

EDUCATION

PhD in Speech and Hearing Science, University of Illinois at Urbana-Champaign (2004-2008)

Dissertation title: *Oral Narration of African American Students in General and Gifted Education Programs*

Dissertation adviser: Ruth V. Watkins

MA in Speech and Hearing Science, OSU (2002-2004)

MA thesis title: *Phonological Features of African American Vernacular English Child-Directed versus Adult-Directed Speech*

MA thesis adviser: Jan Edwards

BS in Speech and Hearing Science, with high honors, University of Illinois at Urbana-Champaign (1997-2001)

Minor: Spanish

PUBLICATIONS (* denotes undergraduate student; ** denotes master's student; *** denotes doctoral student)

1. **Mills, M.T.**, Moore, L.C., Chang, R., Kim, S., Frick, B. Perceptions of Black children's narrative language: A mixed-methods study. *Language, Speech, and Hearing Services in Schools*.
2. Mahurin-Smith, J., **Mills, M.T.**, & Chang, R. Rare vocabulary production in school-age narrators from low-income communities. *Language, Speech, and Hearing Services in Schools*.
3. Holt, Y., Mendez, L., **Mills, M.T.**, & O'Brien, K. Phonological and morphological awareness interventions with African American children. *Journal of Negro Education*. Accepted.
4. **Mills, M.T.**, Mahurin-Smith, J., & Steele, S.C. (2017). Does rare vocabulary use distinguish giftedness from typical development?: A study of school-age African American narrators. *American Journal of Speech-Language Pathology*, 26, 511-523.
5. **Mills, M.T.** & **Fox, M. (2016). Language variation and theory of mind in typical development: An exploratory study of school-age African American narrators. *American Journal of Speech-Language Pathology*, 25, 426-440.

-
6. **Mills, M.T.** (2015b). The effects of visual stimuli on the spoken narrative performance of school-age African American children. *Language, Speech, and Hearing Services in Schools*, 46, 337-351.
 7. **Mills, M.T.** (2015a). Narrative performance of gifted African American school-aged children from low-income backgrounds. *American Journal of Speech-Language Pathology*, 24, 36-46.
 8. **Mills, M.T.** & Washington, J.A. (2015). Chapter 30: Managing two varieties: Code-switching in context. In S. Lanehart (Ed.), *Oxford Handbook of African American Language* (pp. 566-581). New York: Oxford University Press.
 9. Terry, N.P. & **Mills, M.T.**, Bingham, G.E., Mansour, S., & Marencin, N. (2013). Oral narrative performance of African American pre-kindergartners who speak Nonmainstream American English. *Language, Speech, and Hearing Services in Schools*, 44, 291-305.
 10. **Mills, M.T.**, Watkins, R.V., & Washington, J.A. (2013). Structural and dialectal characteristics of the fictional and personal narratives of school-age African American children. *Language, Speech, and Hearing Services in Schools*, 44, 211-223.
 11. Valdez, C.R., **Mills, M.T.**, Bohling, A., & Kaplan, D. (2013). The role of parental language acculturation in the formation of social capital: Differential effects on high-risk children. *Child Psychiatry and Human Development*, 44, 334-350.
 12. Steele, S.C., Willoughby, L.M., & **Mills, M.T.** (2013). Learning word meanings during reading: Effects of phonological and semantic cues on children with language impairment. *International Journal of Speech-Language Pathology*, 27, 354-370.
 13. Steele, S.C. & **Mills, M.T.** (2011). Vocabulary intervention for school-age children with language impairment: A review of evidence and good practice. *Child Language Teaching and Therapy*, 27, 354-370.
 14. Washington, J.A. & **Mills, M.T.** (2010). Language variation in the classroom: The case of the African American child. In S. Levey and S. Polirstok (Eds.), *Language Development and Differences: An overview and introduction*. Thousand Oaks, CA: SAGE Publications, Inc.

GRANTS

-
- Women of Color Coalition Stimulus Research Grant Program (University of Houston), *Assessing Black Students' Narrative Language: Emic & Etic Perceptions* \$5000. Principal Investigator. 01/2020.
- Women of Color Coalition Stimulus Research Grant Program (University of Houston), *An Examination of Speech Disfluencies in Bidialectal Children: A Preliminary Study* \$3756.00. Co-PI. Co-PI: Kia Johnson. 01/2019.

HONORS

Participant, UH Academic Women in Leadership Program, Spring 2020.

Awardee, Visit to DC: NIH and the Hill, Division of Research, UH, March, 2020.

Awardee, Society for Research in Child Development Ethnic and Racial Issues Committee's Inaugural National Institutes of Health Grant-writing Bootcamp, July 2017.

TEACHING EXPERIENCE

Instructor

June 2020

Mills CV

2/7

COMD 2339, *Language Development*, Fall 2018.

Department of Communication Sciences and Disorders, University of Houston.

COMD 6261, *Research and Critical Thinking*, Fall 2019

Department of Communication Sciences and Disorders, University of Houston.

Guest Lecturer

COMD 5345, *Speech and Language Disorders for the SLPA*, Spring 2019.

Department of Communication Sciences and Disorders, University of Houston.

PRESENTATIONS (*denotes undergraduate student; **denotes master's student; ***denotes doctoral student)

Refereed

1. **Mills, M.T.**, Moore, L.C., Kim, S., & Chang, R. (accepted for March 2020). Assessing Black students' narrative language. Donn Bailey Lecture podium presentation at the National Black Association for Speech-Language-Hearing, Houston, TX.
2. Gregory, K., Taylor L.R., Hamilton, M.B, Newkirk-Turner, B., & **Mills, M.T.** (accepted for March 2020). African American English: Origins and clinical implications. National Black Association for Speech-Language-Hearing, Houston, TX.
3. Johnson, K.N. & **Mills, M.T.** (accepted for March 2020). Examining speech disfluencies in narrative samples. Podium presentation at the National Black Association for Speech-Language-Hearing, Houston, TX.
4. **Walker, C., Johnson, K.N., & **Mills, M.T.** (accepted for February 2020). Examining speech disfluencies in narrative samples of bidialectal African American children. Texas Speech-Language-Hearing Association, Houston, TX.
5. **Mills, M.T.**, Moore, L.C., Kim, S., & Chang, R. (November 2019). Assessing Black students' narrative language: Emic & etic perceptions. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL.
6. Johnson, K.N. & **Mills, M.T.** (November 2019). An examination of speech disfluencies in bidialectal children. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL.
7. **Mills, M.T.**, Johnson, K.N., Alvarez, D.C., & Puente, M. (June 2019). *An examination of speech disfluencies in bidialectal children*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
8. **Mills, M.T.**, Moore, L., ***Frick, B. & ***Kim, S. (November 2018). *Assessing students' narrative language: Emic and etic perceptions*. Poster presentation at the American Speech-Language-Hearing Association, Boston, MA.
9. **Mills, M.T.** & Mahurin-Smith, J. (October 2018). *An open-source assessment tool for evaluating growth in expressive vocabulary*. Interactive poster session presented at the DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
10. Fabiano-Smith, L., Gregory, K., **Mills, M.T.**, Newkirk-Turner, B., Pruitt-Lord, S., & Simón-Cerejido. (2017, November). *Increasing diversity in speech, language, and hearing graduate programs*. Podium presentation at the American Speech-Language-Hearing Association, Los Angeles, CA.
11. **Mills, M.T.**, & Mahurin-Smith, J. (2017, November). *Does rare vocabulary production distinguish risk for language impairment from typical development in school-age African American narrators?* Poster presented at the American Speech-Language-Hearing Association, Los Angeles, CA.

12. **Mills, M.T.**, Holt, Y., *Roush, S., & *Ankeney, E. (2017, June). *Effect of reading intervention on narrative language*. Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
13. **Mills, M.T.**, & **Fox, M. (2016, November). *Language variation and theory of mind in typically-developing school-age children*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
14. **Mills, M.T.** & *Nester, K. (2016, November). *The effects of visual stimuli on language variation in school-age African American English speakers*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
15. **Mills, M.T.**, Mahurin-Smith, J., Steele, S. (2016, June). *Does rare vocabulary production distinguish giftedness from typical development in school-age African American narrators?* Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
16. **Mills, M.T.**, ***Lundine, J., *Comer, S., & Richels, C. (2016, June). *Does narrative fluency differ between personal and fictional narratives? A study of school-age African American children?* Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
17. ***Lundine, J., **Mills, M.T.**, Harnish, S.M., & McCauley, R.J. (2016, June). *Microstructural comparisons in verbal summaries of expository discourse in adolescents with typical language development*. Poster presented at the annual Symposium on Research in Child Language Disorder in Madison, Wisconsin.
18. **Mills, M.T.** (2015, June). *The relation between theory of mind and language variation in frog stories of school-age African American children: An exploratory study*. Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
19. Richels, C.G. & **Mills, M.T.** (2014, November). *Fluency across narrative tasks in school-age children*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.
20. Karasinski, C., **Mills, M.T.**, & Weismer, S.E., Ruthven, M., & Scholtens, K. (2014, November). *The relation between dialect density and executive functioning in school-age speakers of African American English*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.
21. **Mills, M.T.** (2014, June). *The effects of visual stimuli on the spoken narrative performance of school-age African American children*. Poster presented annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
22. Karasinski, C., **Mills, M.T.**, & Ellis Weismer, S. (2014, June). *Executive functioning and dialect density in African-American English-speaking children*. Poster presented at the 35th annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
23. **Mills, M.T.** (2013, November). *Macrostructural and dialectal characteristics of fictional and personal narratives in gifted school-age African American children*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
24. **Mills, M.T.** (2012, November). *School-Age African American children's narrative language response to reading intervention*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

25. Terry, N., **Mills, M.T.**, Bingham, G., Mansour, S., & Marencin, N. (2012, November). *A comprehensive evaluation of narrative skills among African American pre-kindergarteners*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
26. Valdez, C. R., **Mills, M.**, Bohlig, A., & Kaplan, D. (2012, February). *The predictive role of language acculturation profiles on parent social capital and children's functioning: A person-centered approach*. Symposium accepted for presentation at the themed meeting of the Society for Research in Child Development, Tampa, Florida.
27. **Mills, M.T.** (2011, November). *Language, literacy, and social capital of African American families*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
28. Steele, S. C., **Mills, M.T.**, & Willoughby, L.M. (2011, November). *Effects of semantic and phonological practice on written word learning*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
29. **Mills, M.T.**, Rangel, D.E., & Fish, R. (2011, April). *Social capital, ethnicity, and child outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
30. **Mills, M.T.**, *Jones, C.A., & Washington, J.A. (2010, November). *Written Narrative Structure Development in School-age African American Children*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Invited

1. **Mills, M.T.** (2020, Summer). Cultivating a Network of Mentors, Provost's Women of Color Coalition, UH.
2. **Mills, M.T.** (2019, Spring). Work-Life Balance. Provost's Women of Color Coalition, UH.

NATIONAL SERVICE

External Advisory Committee, *Symposium for Research in Child Language Disorders*, July 2017-present.

Ad hoc Reviewer, National Science Foundation Developmental Sciences Program, Spring 2019.

Guest Editor, *Language, Speech, and Hearing Services in Schools*, June 2019-present.

Editorial Board, *American Journal of Speech-Language Pathology*, January 2017-December 2020.

Editorial Board, *Evidence-Based Practice Briefs*, 2011—present.

Associate Editor, *Language, Speech, and Hearing Services in Schools*, January 2016-December 2016.

Reviewer, *International Journal of Language & Communication Disorders*, 2017—present

Reviewer, *Language and Speech*, 2017—present.

Reviewer, *Developmental Psychology*, 2016—present.

Reviewer, *Scientific Studies of Reading*, 2015—present.

Reviewer, *American Journal of Speech-Language Pathology*, 2014—present.

Reviewer, *International Journal of Speech-Language Pathology*, 2013—present.

Reviewer, *Journal of Speech, Language, and Hearing Research*, 2010—present.

Reviewer, *Language, Speech, and Hearing Services in Schools*, 2009—present.

Reviewer, *Topics in Language Disorders*, 2009—present.

Reviewer, ASH Foundation New Century Scholars Dissertation Grants Summer 2015, 2017

Committee Member, Optimizing Health Outcomes: Health Literacy, Communication & Public Health Initiatives, American Speech-Language-Hearing Association, January-November 2020

Progeny Mentor, American Speech-Language-Hearing Association, 2017, 2019

Minority Speech-Language Pathology (MSLP) Mentor, American Speech-Language-Hearing Association, 2017-2019

UNIVERSITY, COLLEGE, AND DEPARTMENT SERVICE

University Committees

Board Member, Institutional Review Board, University of Houston, Fall 2019—present.

Faculty Judge, Three-Minute Thesis, Graduate College, University of Houston, Fall 2019.

Faculty Interactant, Scarlet Night, University of Houston, March 2019.

College Committees

Chair, Speech, Language, and Hearing Mobile Unit Committee, University of Houston Summer 2019—present.

Department Committees

Chair, Research committee, COMD, University Houston, Fall 2020.

Chair, Mobile Unit Committee, COMD, University of Houston, Summer 2019—present.

Chair, Grievance Committee, COMD, University of Houston, Summer 2019.

Member, Evidence-based Practice Review Committee, COMD, University of Houston, Spring 2019—present.

Member, Research Committee, COMD, University of Houston, Fall 2019-present.

Member, Diversity Committee, COMD, University of Houston, Fall 2019-present.

Member, Undergraduate Committee, COMD, University of Houston, Fall 2019-Spring 2019.

Community Service

Member, Third Ward Community Cloth 2019—present

Senior Advisory Partner, Greater Houston Partnership 2020—present

PROFESSIONAL MEMBERSHIPS

Coach, National Center for Faculty Development & Diversity 2018--present

Member, Society for Research in Child Development 2008—present

Black Caucus Member

Member, American Speech-Language-Hearing Association 2005—present

June 2020

Mills CV

6/7

CERTIFICATION

ASHA Certificate of Clinical Competence in Speech-Language Pathology	2007—present
Texas Board of Speech-Language Pathology and Audiology	2020—present