

## CURRICULUM VITAE

### PERSONAL DATA

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Name: KIA N. JOHNSON  
 Maiden Name: HARTFIELD  
 Business Address: Dept. of Communication Sciences & Disorders  
 University of Houston  
 100 Clinic Research Center  
 Houston, TX 77204-6018  
 Business Telephone: (713) 743-6777  
 E-mail Address: [kjohnson6@uh.edu](mailto:kjohnson6@uh.edu)  
 Date of Birth: December 3, 1978  
 Place of Birth: Chicago, IL  
 Citizenship: United States of America

### EDUCATION

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May, 2008      Doctor of Philosophy in Hearing and Speech Sciences  
**Vanderbilt University School of Medicine** (Nashville, TN)  
*Mentors:* Edward G. Conture, Ph.D. and Tedra A. Walden, Ph.D.

May, 2002      Master of Science Degree in Communication Sciences & Disorders  
**Howard University** (Washington, DC)  
*Mentors:* Tommie L. Robinson, Jr. Ph.D. and Kay T. Payne, Ph.D.

May, 2000      Bachelor of Science Degree in Communication Disorders  
**Truman State University** (Kirksville, MO)  
*Mentor:* Paula S. Cochran, Ph.D.

### CERTIFICATION AND LICENSURE

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2003- Present      Certificate of Clinical Competence Speech-Language Pathology  
 American Speech-Language-Hearing Association

2015 – Present      Texas Licensure in Speech-Language Pathology  
 Texas Department of State Health Services  
 State Board of Examiners for Speech-Language Pathology

2008 - 2014      Virginia Licensure in Speech-Language Pathology  
 Commonwealth of Virginia Department of Health Professions  
 Board of Audiology and Speech Language Pathology

2002- 2004      Maryland Licensure in Speech-Language Pathology  
 Maryland Department of Health and Mental Hygiene  
 Board of Examiners for Audiologists, Hearing Aid Dispensers and Speech-Language Pathologists

2004-2006      Tennessee Licensure in Speech-Language Pathology  
 State of Tennessee Division of Health Related Boards

## **FACULTY APPOINTMENTS**

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- 2015 – present*      **Associate Professor (Tenure awarded Spring, 2017)**  
**University of Houston** - Department of Communication Sciences and Disorders
- Courses Taught Each Academic Year
    - COMD 7221 (graduate): Fluency Disorders
    - COMD 1333 (undergraduate): Introduction to Communication Disorders
- 2014 –2015*      **Visiting Professor**  
**University of Houston** - Department of Communication Sciences and Disorders
- Courses Taught Each Academic Year
    - COMD 7221 (graduate): Fluency Disorders
    - COMD 1333 (undergraduate): Introduction to Communication Disorders
- 2008 –2014*      **Assistant Professor, (Tenure Awarded Spring, 2014)**  
**James Madison University** - Department of Communication Sciences and Disorders  
 Director, Developmental Stuttering Research Laboratory
- Courses Taught Courses Taught Each Academic Year
    - CSD 632 (graduate): Fluency Disorders
    - CSD 200 (undergraduate): Introduction to CSD
    - CSD 310 (undergraduate): Biostatistical Methods in CSD
    - CSD 413 (undergraduate): Multicultural Topics in CSD
    - CSD 416 (undergraduate): Organic Speech Disorders

## **TEACHING-RELATED ACTIVITIES**

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### **New Course Development**

- **University of Houston**
  - **COMD 3396: Selected Topics in COMD – Multicultural considerations in communication disorders (scheduled for fall 2020)**
    - Course addresses considerations for effective clinical service delivery to culturally and linguistically diverse populations
- **James Madison University**
  - **CSD 413: Multicultural Topics in communication disorders**
    - Course addresses considerations for effective clinical service delivery to culturally and linguistically diverse populations

### **Advising**

- **University of Houston:** Graduate Student Advisor (2017 – present)
- **James Madison University:** CSD Undergraduate Advisor (2009 – 2014)

## **GRANTS - FUNDED**

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### **Project Title: An Examination of Speech Disfluencies in Bilingual Children: A Preliminary Study**

University of Houston – CLASS Research Grant

Dates: April 2019 – December 2020

Role: Principal Investigator

Status: Funded

Award Amount: \$5245.00

### **Project Title: An Examination of Speech Disfluencies in Bidialectal Children: A Preliminary Study**

University of Houston – Women of Color Stimulus Research Grant

Dates: August 2018 – August 2019

Role: Co-Principal Investigator (Monique Mills, Ph.D.)

Status: Funded

Award Amount: \$3,756.00

**Project Title: An Investigation of Emotion Regulation in Young Children who Stutter: An Observational Study.**

University of Houston – CLASS Project Completion Grant

Dates: March 2018 – March 2019

Role: Principal Investigator

Status: Funded

Award Amount: \$1,425

**Project Title: Differential diagnosis of bilingual stuttering.**

University of Houston – CLASS Research Progress Grant

Dates: February 2017 – August 2017

Role: Principal Investigator

Status: Funded

Award Amount: \$3,967

**Project Title: Differential Diagnosis of Stuttering in Bilingual Spanish-English Speaking Children.**

American Speech-Language-Hearing Association. Multicultural Activities Grant.

Dates: October 2016 – October 2017

Role: Co-Principal Investigator (Courtney Byrd, Ph.D.)

Status: Funded

Award Amount: \$14,992

**Project Title: Investigation of brain differences in people who stutter (PWS) Using fNIRS: A comparison of outcomes of speech perception and production training methods.**

Research and Teaching Grant – College of Integrated Science and Technology, James Madison University

Submitted: February 2015 – July 2015

Role: Co-Principal Investigator (Christy Ludlow, Ph.D.)

Status: Funded

Award Amount: \$4,000

**GRANTS - UNFUNDED**

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**Project Title: Examining the difference between speech disfluencies in young bilingual Spanish English speaking children with and without language impairment.**

University of Houston Minor Research Core Facility Proposal

Submitted: May 2017

Role: Co-Principal Investigator

Status: Not funded

**Project Title: Examining the difference between speech disfluencies in young bilingual Spanish English speaking children with and without language impairment.**

Robert Wood Johnson Foundation New Connections Grant

Submitted: April 2017

Role: Principal Investigator

Status: Not funded

**Project Title: An Examination of the Impact of transitioning to Kindergarten on Emotion Regulation and Speech Disfluencies in Children Who Stutter**

National Institutes of Health - R21 (PAR-16-057) to the National Institute on Deafness and other Communication Disorders (NIDCD)

Submitted: November 2016

Role: Principal Investigator

Status: Not funded

**Project Title: Preliminary Development of Normative Assessment Data for Stuttering in Young Bilingual Spanish-speaking Children**

Foundation for Child Development

Submitted: May 2015 (letter of interest)

Role: Principal Investigator

Status: Not funded

**Project Title: The Examination of Emotion Regulation and Childhood Stuttering in Preschool and Kindergarten Children**

National Institutes of Health – R03 (PAR-13-057) to the National Institute on Deafness and other Communication Disorders (NIDCD)

Submitted: February 2015

Role: Principal Investigator

Status: Not funded

**Project Title: The Role of emotion regulation in developmental stuttering in preschool-age children**

American Speech-Language-Hearing Foundation. New Investigator's Research Grant

Submitted: May 2009

Role: Principal Investigator

Status: Not funded

**OTHER SUPPORT**

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2009-11; 2011-12	National Institutes of Health Pediatric Loan Repayment Program Award – National Institute on Deafness and Other Communication Disorders.
2010	ASHA/NIH-NIDCD Lessons for Success Participant (Rockville, MD)
2009	Advancing Academic-Research Careers (AARC) Award. American Speech-Language-Hearing Association.
2006	ASHA Minority Student Leadership Program Participant (Miami, FL)
2005-2007	NIH Predoctoral Traineeship, NICHD – T32HD07226; Vanderbilt University Behavioral Research Training in Developmental Disability (T. Walden, PI)
2003-2005	NIH Research Assistantship, NIDCD-2R01DC00523-09; Vanderbilt University Linguistic Process of Children who Stutter (E. Conture, PI)
2002	First Place, Student Research Scholarship Competition Recipient National Black Association for Speech-Language and Hearing (Raleigh, NC)
2001	NIH Research Internship, NIGMS/ NCMHD – University of Iowa (Iowa City, IA) Bridges to the Future- Doctorate Research Education Program Department of Speech Pathology & Audiology
2000-2002	Ronald E. McNair Graduate Assistantship – Howard University (Washington, DC)
1997-2000	Ronald E. McNair Scholar – Truman State University (Kirksville, MO) Ronald E. McNair Post baccalaureate Achievement Program

**TRAVEL AWARDS**

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University of Houston

2018 Provost Travel Award

2017 Provost Travel Award

2016 Provost Travel Award

2015 Provost Travel Award

American Speech-Language-Hearing Association  
 Research Mentoring – Pair Travel Award /NIDCD Research Symposium

2008 *Mentor: Christy L. Ludlow, Ph.D., CCC-SLP*

2006 *Mentor: Karla McGregor, Ph.D., CCC-SLP*

2005 *Mentor: Sid Bacon, Ph.D., CCC-SLP*

2004 *Mentor: Karla McGregor, Ph.D., CCC-SLP*

Vanderbilt University - Graduate School Travel Grant

2006 *Foreign Travel*

2005 *Domestic Travel*

Vanderbilt University - Organization of Black Graduate and Professional Students

2006 *Student Travel Award*

2005 *Student Travel Award*

## PUBLICATIONS

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### Peer Reviewed Publications

- Louis, K. O. S., Węsierska, K., Przepiórka, A., Błachnio, A., Beucher, C., Abdalla, F., Flynn, T., Reichel, I, Beste-Guldborg, A., Junuzovic-Zunic, L., Gottwald, S., Hartley, J., Eisert, S., **Johnson, K.**, Bolton, B., Teimouri Sangani, M., Rezai, H., Abdi, S., Pushpavathi, M., Hudock, D., Spears, S., Aliveto, E. (2020). Success in changing stuttering attitudes: A retrospective analysis of 29 intervention studies. *Journal of Communication Disorders*, *84*, 105972.
- \*Rincon, C., **Johnson, K.**, & Byrd, C. (2020). An Introductory Examination of Speech Disfluencies in Spanish–English Bilingual Children Who Do and Do Not Stutter During Narratives. *Perspectives of the ASHA Special Interest Groups*, *5*(1), 131-141.
- \*Martinez, K. & **Johnson, K.** (2017) General professional considerations for use with bilingual children. *Journal of the National Black Association for Speech, Language and Hearing*, *12*, 38-43.
- Johnson, K.** & Karrass, J. (2017) Preliminary Investigation of the Relationship between the Temperament of Young Children Who Stutter and the Temperament of Their Parents. *Journal of Communication Disorders, Deaf Studies & Hearing Aids*, *5*, 1-8. DOI: 10.4172/2375-4427.1000176
- Byrd, C. \*Haque, A., & **Johnson, K.** (2016). Speech-language pathologists' perception of bilingualism as a risk factor for stuttering. *Communication Disorders, Deaf Studies & Hearing Aids*, *4*, 1-6. DOI:10.4172/2375-4427.1000158
- Richels, C., **Johnson, K.**, Walden, T., & Conture, E. (2013). Socioeconomic status, parental education, vocabulary and language skills of children who stutter. *Journal of Communication Disorders*, *46*, 361-374. DOI: 10.1016/j.jcomdis.2013.07.002
- Johnson, K.**, & Walden, T., Conture, E., & Karrass, J. (2012). Efficacy of attention regulation in preschool-age children who stutter: A preliminary investigation. *Journal of Communication Disorders*, *45*, 263-278. DOI: 10.1016/j.jcomdis.2012.04.001
- Walden, T., Frankel, C., Buhr, A., **Johnson, K.**, Conture, E. & Karrass, J. (2012). Dual diathesis-stressor model of emotional and linguistic contributions to developmental stuttering. *Journal of Abnormal Child Psychology*, *40*, 633-644. DOI: 10.1007/s10802-011-9581-8
- Johnson, K.**, Walden, T., & Conture, E. (2010). Spontaneous regulation of Emotions in Preschool Children Who Stutter: Preliminary Findings. *Journal of Speech, Language, Hearing Research*, *53*, 1478-1495.
- Johnson, K.**, Conture, E., Karrass, J. & Walden, T. (2009). Influence of stuttering variation on talker group classification in preschool children: Preliminary Findings. *Journal of Communication Disorders*, *42*, 195-210.

Karrass, J., Walden, T., Conture, E., Graham, C., Arnold, H., **Hartfield, K.**, & Schwenk, K. (2006). Relation of emotional reactivity and regulation to childhood stuttering. *Journal of Communication Disorders*, 39, 402-423. DOI: 10.1016/j.jcomdis.2005.12.004

**Hartfield, K.** & Conture, E. (2006). Effects of perceptual and conceptual similarity in lexical priming of young children who stutter: Preliminary findings. *Journal of Fluency Disorders* 31, 301-324.

**Hartfield, K.** (2000). Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk. *The McNair Scholarly Review of Truman State University*, 6, 29-46.

#### Invited Publications

**Johnson, K.** (2016). Book review – Stuttering: An integrated approach to its nature and treatment, B. Guitar, 4<sup>th</sup> ed. *Journal of Fluency Disorders*. DOI: 10.1016/j.jfludis.2016.01.003

**Johnson, K.**, \*Johnson, K.M. & \*O'Malley, E. (2011). Stepping outside of the box: Using psychology-based methodology to investigate temperamental variables in children who stutter. *Perspectives in Fluency and Fluency Disorders*, 21, 78-87. DOI: 10.1044/ffd21.3.78

**Hartfield, K.** (2005). Parent-based treatment of childhood stuttering: Two case studies. *Echo: E-Journal for Black and Other Ethnic Group Research and Practices in Communication Sciences and Disorders*, 1, 46-58.

#### Book Chapters

Conture, E., Walden, T., Arnold, H., Graham, C., **Hartfield, K.**, and Karrass, J. (2006). Communicative-emotional model of stuttering. In N. Bernstein Ratner and J. Tetnowski (eds). *Stuttering: Research and Practice Volume 2: Contemporary Issues and Approaches* (pp.17-46). Mahwah, NJ: Erlbaum Associates.

#### Manuscripts in Preparation

**Johnson, K.** & Mills, M. An exploratory investigation of speech disfluencies of bidialectal children. *Under Review*.

Byrd, C., **Johnson, K.** & Fortier-Blanc, J. Multicultural Considerations of Stuttering Assessment and Treatment. Book chapter in development for *Stuttering and Related Disorders of Fluency*, 4<sup>th</sup> edition. Thieme Publishers.

\* *Student Co-Author*

#### PRESENTATIONS

##### International Presentations

##### Oral Presentations

**Johnson, K.** & Weiss, A. (September, 2017). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2017*. One-Hour Seminar presented at the 11<sup>th</sup> Oxford Dysfluency Conference. Oxford, UK. ^

**Hartfield, K.** & Conture, E. (July, 2006). *Effects of perceptual and conceptual similarity in lexical priming of young children who stutter: Preliminary findings*. Paper presented at the 5<sup>th</sup> World Congress on Fluency Disorders, Dublin, IR. ^

**Hartfield, K.**, Conture, E., Karrass, J., & Graham, C. (July, 2006). *Influence of situation, communicative partner and tasks on stuttering*. Paper presented at the 5<sup>th</sup> World Congress on Fluency Disorders, Dublin, IR.

##### Poster Presentations

Richels, C., **Johnson, K.**, Walden, T., & Conture, E. (September, 2011). *Socioeconomic status and childhood stuttering*. Poster presented at the 9<sup>th</sup> Oxford Dysfluency Conference, Oxford, UK.

Arnold, H., **Hartfield, K.**, Conture, E., Byrd, C., Key, A., Mathiesen, S., & Coulter, C. (July, 2006). *Phonological processing of young children who stutter: Preliminary behavioural/ERP findings*. Poster presented at the 5<sup>th</sup> World Congress on Fluency Disorders, Dublin, IR.

### National Presentations

#### Invited Presentations

- Johnson, K.** (November, 2016). *Thinking about a Ph.D.: Information Sharing Session*. Expert panelist; ASHA sponsored session at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (June, 2011). *Stuttering 101: Mastering Disfluency Counts*. Invited webinar for [www.speechpathology.com](http://www.speechpathology.com).
- Johnson, K.** (November, 2010). *Fluency Disorders*. Invited presentation as part of the National Student Speech, Language, Hearing Association Crash Course at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (January, 2010). *How does emotion and attention regulation influence childhood stuttering?* Invited paper presented at the Special Interest Division 4 Leadership and Clinical Conference. Tampa, FL.

#### Oral Presentations

- Johnson, K.** (April, 2018). *Speech disfluencies of bilingual children who stutter: An investigative Update*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Washington, DC.
- Johnson, K.** & Karrass, J. (April, 2017). *Examining the influence of parental socialization on the temperament of children who stutter*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.** & Weiss, A. (April, 2017). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2017*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.^
- \*Dominguez, V., \*Carroll, K., \*Williams, P. & **Johnson, K.** (April, 2017). *Cultural review of speech and language assessment tools for bilingual children*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.** & Weiss, A. (November, 2016). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2016*. One-Hour Seminar presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.^
- Johnson, K.**, Weiss, A., Gildersleeve-Neumann, C., & Park, Jungjun (November, 2016). *Strategies to Consider When Developing a University Course on Multicultural Considerations in Communication Disorders*. Technical clinical session presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (April, 2016). *Creating, Protecting and Promoting Your Professional Brand*. Two-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.**, \*Kazhuro, K. & \*Tobey, K. (April, 2015). *Assessing developmental stuttering in bilingual individuals: A literature review*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Nashville, TN.

- Johnson, K.**, Robinson, T., & Mayo, R. (April, 2014). *Assessment & Intervention of Stuttering I - Evidence-based Assessment in Children*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Robinson, T., **Johnson, K.**, & Mayo, R. (April, 2014). *Assessment & Intervention of Stuttering II – Intervention with Young Children*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Mayo, R., Robinson, T., & **Johnson, K.** (April, 2014). *Assessment & Intervention of Stuttering III – Intervention with Adolescents*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Johnson, K.** (April, 2011). *Emotion Regulation in Preschool Children who Stutter: A Empirical Overview*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Indianapolis, IN.
- Rousseau, B., Spaulding, T., **Johnson, K.**, Hoffman, Ruddy, B., & Fridriksson, J. (November, 2009). *Academic and educational issues (SLP): Success in academia: Perspectives from junior and Mid-career level faculty*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- Johnson, K.** & Robinson, T. (April, 2009). *Stuttering 101: Mastering the basics of childhood stuttering intervention*. Short Course presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Atlanta, GA.
- Johnson, K.** & Conture, E., & Walden, T. (April, 2008). *Spontaneous Emotion Regulation in Preschool Children*. Paper presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Johnson, K.** & Robinson, T. (April, 2008). *Stuttering Assessments in Preschoolers: From Lab to Clinic. I*. Two-part mini-seminar presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Johnson, K.** & Robinson, T. (April, 2008). *Stuttering Assessments in Preschoolers: From Lab to Clinic. II*. Two-part mini-seminar presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Hartfield, K.** & Conture, E. (April, 2006). *Semantic processing of young children who stutter: Preliminary findings*. Paper presented at the annual convention of the National Black Association for Speech, Language and Hearing, Memphis, TN.<sup>^</sup>
- Hartfield, K.**, Conture, E., Karrass, J., & Graham, C. (April, 2005). *Relation of Communicative Tasks, Situation and Partner to Speech Disfluencies & MLU in Preschoolers*. Paper presented at the annual convention of the National Black Association for Speech, Language and Hearing, Richmond, VA.
- Hartfield, K.**, Payne, K., Robinson, T., & Conture, E. (April, 2004). *Effectiveness of Parent-Based Treatment of Childhood Stuttering: Two Case Studies*. Poster presented at the annual convention of the National Black Association for Speech-Language and Hearing, Birmingham, AL.
- Hartfield, K.** (April, 2001). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk*. Paper presented at the annual convention of the National Black Association for Speech-Language and Hearing, Milwaukee, WI.
- Hartfield, K.** (August, 2001). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk*. Paper presented at the annual National Conference for the Ronald E. McNair Baccalaureate Research Program, University Park, PA.

**Poster Presentations**

- Johnson, K.** & Mills, M., (November, 2019). *An examination of speech disfluencies in bidialectal children.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. ^
- Naqvi, R.\*, Kabani, A.\*, & **Johnson, K.** (November, 2019). *Investigating the Presentation of Speech Disfluencies in Bilingual Urdu-English Speaking Children: An Exploratory Study.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. ^
- Mills, M., **Johnson, K.**, Alvarez, D.\*, & Puente, M.\* (June, 2019). *An examination of speech disfluencies in bidialectal children.* Poster presented at the annual meeting of the Society for Research in Child Language Disorders, Milwaukee, WI.
- Johnson, K.** & Byrd, C. (November, 2018). *Manifestation of Speech Disfluencies in Bilingual Children Who Stutter: An Investigative Update.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- \*Rincon, C., **Johnson, K.**, Byrd, C., Castilla-Earls, A. (November, 2017). *Speech Disfluencies from Narratives of Bilingual Spanish-English Children Who Stutter: Preliminary Findings.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Johnson, K.** (November, 2015). *Attention regulation in preschool children who stutter: A Follow-up Study.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- \*Johnson, K.M., **Johnson, K.**, & Ludlow, C. (November 2012). *Investigating Motor Training in People Who Stutter Using fNIRS.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Johnson, K.** & \*O'Malley, E. (November, 2011). *Temperamental Influence of Parental Socialization of Children Who Stutter.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.\*
- Johnson, K.** & \*Johnson, K.M. (November, 2010). *Delay of gratification as a measure of emotion regulation in preschool children who stutter: Preliminary findings.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.\*
- Dudding, C. & **Johnson, K.** (November, 2010). *Multimedia digital stories-Connecting students with content.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Johnson, K.**, Conture, E., & Walden, T. (November, 2009). *Stuttering severity and Attention regulation in preschool children who stutter.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Johnson, K.** & Conture, E., Walden, T., & Karrass, J. (November 2008). *Attention Regulation in Preschool Children Who Stutter.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Karrass, J., Conture, E., Walden, T., & **Johnson, K.** (November, 2008). *Is Childhood Stuttering Related to Emotional Reactivity & Emotion Regulation?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Johnson, K.** & Conture, E., & Walden, T. (April, 2008). *Spontaneous Emotion Regulation in Preschool Children.* Poster presented at the annual conference of Child and Human Development. Indianapolis, IN.^
- Johnson, K.** & Karrass, K. (November, 2007). *Regulation of Negative Emotionality in Preschool Children Who Stutter: Maternal Self-Report vs. Behavioral.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

- Hartfield, K.** & Conture, E. (November, 2006). *Spontaneous Regulation of Negative Emotionality in Preschool Children Who Stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.^
- Hartfield, K.** & Conture, E. (November, 2006). *Spontaneous Regulation of Negative Emotionality in Preschool Children Who Stutter*. Poster presented as a travel award recipient at the annual symposium of the National Institute for Deafness and Communication Disorders, Miami, FL.^
- Arnold, H. & **Hartfield, K.**, Conture, E., Byrd, C., Key, A., Mathiesen, S. & Coulter, C., (November, 2006). *Phonological Processing of Young Children Who Stutter: Preliminary Behavioral/ERP Findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Graham, C. & **Hartfield, K.** (November, 2006). *Relation of SES, Language, & Parent Education CWS & CWNS*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Hartfield, K.**, Conture, E., Karrass, J., & Graham, C. (November, 2005). *Relation of (non)stutterings to communicative tasks, situation, and partner*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Hartfield, K.** & Conture, E. (November, 2005). *Semantic processing of young children who stutter: Preliminary findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.^
- Hartfield, K.** & Conture, E. (November, 2005). *Semantic processing of young children who stutter: Preliminary findings*. Poster presented as a travel award recipient at the annual symposium of the National Institute for Deafness and Communication Disorders, San Diego, CA.^
- Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (November, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering: I*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (November, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering: II*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (April, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering*. Poster presented to the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Hartfield, K.**, Conture, E., & Graham, C. (November, 2004). *Relation of listener, situational and communicative variables to preschoolers' MLU, stuttered and non-stuttered disfluencies: Preliminary findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia PA.

### Regional Presentations

#### Oral Presentations

- Johnson, K.** (May, 2015). *Temperament: The latest addition to your fluency assessment*. Seminar presented at the University of Houston Hot Topics in Speech-Language Pathology. Houston, TX.
- Johnson, K.** (April, 2012). *Mastering disfluency counts for assessment and treatment*. Online webinar presented to Virginia State speech-language pathologists. Harrisonburg, VA.
- Johnson, K.** (October, 2009). *Stuttering 101: A crash course on assessments for children who stutter*. Seminar presented at the Ninth Annual Innovations in Clinical Communication Sciences Conference, Harrisonburg, VA.

- Johnson, K.** (February, 2009). *Evidence-based assessment of stuttering in young preschool children: From the research lab to the clinic. Part I.* Two-part mini-seminar presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.
- Johnson, K.** (February, 2009). *Evidence-based assessment of stuttering in young preschool children: From the research lab to the clinic. Part II.* Two-part mini-seminar to be presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.
- Hartfield, K. & Conture, E.** (October, 2006). *Relation of communicative task, situation and partner to speech disfluencies in preschool children.* Mini-seminar presented at the annual convention of the Tennessee Association of Audiologists and Speech-Language Pathologists, Nashville, TN.
- Arnold, H. & **Hartfield, K.** (October, 2006). *Evaluation and treatment of preschool-aged children who stutter.* Short course presented at the annual convention of Tennessee Association of Audiologists and Speech-Language Pathologists, Nashville, TN.
- Hartfield, K.** (April, 2000). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual convention of the Missouri Speech-Language and Hearing Association, Overland Park, KS.^
- Hartfield, K.** (September, 1999). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual conference of the Ronald E. McNair Baccalaureate Research Program, Kansas City, MO.^
- Hartfield, K.** (September, 1999). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual conference of the Ronald E. McNair Baccalaureate Research Program of Truman State University, Kirksville, MO.^

### **Poster Presentations**

- \*Walker, C., **Johnson, K.** & Mills, M., (November, 2019). *An examination of speech disfluencies in bidialectal children.* Poster to be presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. ^
- \*Kabani, A., & **Johnson, K.** (November, 2019). *Investigating the Presentation of Speech Disfluencies in Bilingual Urdu-English Speaking Children: An Exploratory Study.* Poster to be presented at the annual conference of the Texas Speech-Language-Hearing Association. Houston, TX. ^
- \*Naqvi, R., \*Kabani, A., & **Johnson, K.** (November, 2019). *Speech Disfluencies in Bilingual Urdu-English Speaking Children: An Exploratory Study.* Poster presented at the annual conference of the Texas Speech-Language-Hearing Association. Dallas, TX. ^
- \*Rincon, C., **Johnson, K.**, Castilla-Earl, A., & Byrd, C. (February, 2017). *A comparison of speech disfluencies in bilingual children who do and do not stutter: A preliminary investigation.* Poster presented at the annual conference of the Texas Speech-Language-Hearing Association. Austin, TX.
- \*Johnson, K. & **Johnson, K.** (March, 2011). *Delay of gratification as a measure of emotion regulation in preschool children who stutter: Preliminary findings.* Poster presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.

\* **Student Co-Author**  
^ **Repeated Presentation**

### **Invited Lectures**

- 2016-18 Annual 2-part fluency disorders lecture - UH Speech Language Pathology Assistant Program
- 2015-16 Annual COMD Graduate Seminar lecture on Multicultural Considerations in COMD

- 2009 Graduate school preparation for CSD.  
Truman State University, Kirksville, MO. Department of Communication Disorders.
- 2008 Spontaneous Emotion Regulation in Preschool Children.  
Vanderbilt University, Nashville, TN. Department of Hearing and Speech Sciences.
- 2005 Developmental stuttering in preschoolers: Theory and contemporary clinical findings.  
Tennessee State University, Nashville, TN. Department of Communication Disorders.
- 2004-06 Multicultural issues in speech and language assessment and treatment  
Vanderbilt University, Nashville, TN. Department of Hearing and Speech Sciences.
- 2004 Temperament.  
Vanderbilt University, Nashville, TN. Department of Psychology and Human Development.
- 2003-04 Multicultural issues in speech and language assessment and treatment.  
Truman State University, Kirksville, MO. Department of Communication Disorders.

### **In-Service Training**

- Utilizing basic sign language skills with special needs populations (2004). National Children's Center, Washington, DC (August).
- Stuttering 101: Mastering disfluency counts (2012). Rockingham County Public Schools Speech-Language Pathologists (December).

### **PROFESSIONAL LEADERSHIP**

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#### *National*

- **American Speech-Language-Hearing Association**
  - Board of Directors, member (January 2020-December 2022)
  - SIG – 4: Fluency and Fluency Disorders Editorial Review Committee, Associate Editor  
○ Jan 1, 2018 – Dec 31, 2018
  - Speech-Language Pathology Advisory Committee – Texas Representative  
○ Jan 1, 2018 – Dec 31, 2019
  - American Journal of Speech-Language Pathology  
○ Guest Editor, 2019  
○ Editorial Review Board, 2020-2021
  - Leadership Mentoring Program (Inaugural class: mentor); 2018
  - Mentoring Academic-Research Careers Mentoring Program (mentor); 2016
- **National Student Speech Language Hearing Association**
  - National Advisor (January 2020-December 2022)
- **National Black Association for Speech, Language and Hearing**
  - Chair of the Board of Directors, 2019-2022
  - Parliamentarian, 2013-2014; 2016 - 2019
  - Executive Board Member, 2012 – 2014; 2016 – present

#### *University*

- University Hearing Board (2020 – 2022)
- CLASS Dean's Faculty Governance and Advisory Committee (2015-2017)
  - Chairman (2016-2017)
- UH COMD Diversity Committee Chairman (2017 – present)

## PROFESSIONAL SERVICE

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### *National*

- **National Institutes of Health**
  - Language and Communication Study Section - Early Career Reviewer; 2016
- **American Speech-Language-Hearing Association**
  - Convention Program Committee
    - Leadership & Professional Issues Committee – 2019
    - Fluency & Fluency Disorders - 2009, 2012, 2014, 2015
    - Scholarship of Teaching and Learning - 2013
  - Application Review Panel
    - MSLP - Minority Student Leadership Program Application Review Panel; 2015
    - SPARC - Students Preparing for Academic Research Careers; 2009, 2010, 2017
    - AARC – Advancing Academic Research Careers; 2016
- **American Speech-Language-Hearing Foundation**
  - Fundraiser – Zumba Fitness Class; 2016
- **Stuttering Foundation**
  - Course Reviewer – 2017
  - Conference Leader – 2014 2-day Conference (Mont Claire State University)
  - Convention Booth Fluency Expert – 2004 – present
- **National Stuttering Association**
  - Small Group Facilitator – 2017 Research Symposium (Dallas, TX)
- **Ad Hoc Reviewing**
  - American Journal of Speech-Language Pathology
  - International Fluency Association World Congress 2018
  - Journal of Speech, Language, Hearing Research
  - Journal of Communication Disorders
  - Journal of Fluency Disorders
  - Indian Journal of Biomedical Sciences
  - Perspectives of the Special Interest Groups of ASHA
  - ASHA SIG 4 Perspectives

### *University*

- **University of Houston**
  - Department**
    - Post-Baccalaureate Admissions Committee
    - Faculty Search Committee
    - Mayor’s Back-to-school Fest Organizer (2016, 2017, 2018)
    - Fluency Lectures – SLPA program (2016, 2017)
    - Children’s Learning Center Advisory Committee (2017-2019)
    - Affiliate Faculty Member – African American Studies Discipline
    - Registered Student Organization Advisor – Aesthetic Sistas (2017-2018)
    - Graduate Advisor (2017-present)
- **James Madison University**
  - Department**
    - Speech-Language Pathology Council
    - Undergraduate Council
    - CSD Major Advisor (2009 – 2014)
    - Speech-Language Pathology Graduate Program Admissions Committee (2010-2014)
    - Speech-Language Pathology Faculty Search Committee (2012)
    - Audiology Faculty Search Committee (2012)

- Department Representative – JMU CHOICES (2010 – 2013)
- Department Representative – JMU ‘Take-a-look’ Day (2009 & 2010)
- Department Graduate Curriculum Committee (2013)

### **University**

- Dean’s Faculty Advisory Council (2011)
- CISAT/CHBS Curriculum & Instruction Committee (2012)
- Faculty Senate Interim Representative (Fall, 2013)
- JMU Ronald E. McNair Baccalaureate Grant Proposal Committee (2011-2012)

### **PROFESSIONAL ORGANIZATIONS**

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- National Student Speech-Language and Hearing Association, 1997-2002
- National Black Association for Speech, Language and Hearing, 2001- present
- Organization of Black Graduate & Professional Students – Vanderbilt University, 2003-2008
  - 1<sup>st</sup> Vice President, 2003 – 2005
- American Speech-Language-Hearing Association, 2003- present
  - Special Interest Group: Fluency & Fluency Disorders, 2002- present
  - Special Interest Group: Cultural and Linguistic Diversity, 2002-2006

### **HONORS**

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- ASHA “Leading the Way” Recognition – Multicultural Concerns Collective Celebration, ASHA Convention, 2015
- CSD Distinguished Alumna Award, Howard University, Dept. of Comm. Sciences & Disorders 2013
- JMU Lacrosse Educator Appreciation (student nominated recognition), 2011
- Mid-America Equal Opportunities Professional Personnel Regional TRiO Achiever Award Recipient, 2009
- Mo-Kan-NE Chapter of the Mid-America Equal Opportunities Professional Personnel TRiO Achiever Award Recipient, 2009
- The Dr. Vera Sevens Chatman Award for Outstanding Graduate Student, 2008
- Alumnus of the Year, Alpha Kappa Alpha Sorority, Inc.-Mu Tau Chapter, 2000
- Ronald E. McNair Graduate Scholarship Recipient, Howard University, 2000-2002
- Outstanding Undergraduate President, Alpha Kappa Alpha Sorority, Inc. – Midwestern Region, 2000
- The Order of Omega National Greek Honor Society, 1999
- The National Dean’s List, 1999
- Best Supportive Member of an Organization, Office of Multicultural Affairs, Truman State University, 1999
- Who’s Who Among American Colleges and Universities, 1999
- Educational Advancement Foundation Scholarship Recipient, 1999