

Byron Ross, CCC-SLP

Educational Experience:

- B.S. University of Central Arkansas, Conway, Speech-Language Pathology, 1995
M.S. University of Central Arkansas, Conway, Speech-Language Pathology, 1997
Ph.D. University of Nebraska, Lincoln, Speech-Language Pathology, 2003
Major: Education-Psychological and Cultural Studies

Academic and Professional Appointments

University of Houston	Clinical Assistant professor	2011-Present
University of Central Arkansas	Assistant Professor	2003-2011

Honors

- 2008 University of Central Arkansas Faculty Excellence Award Finalist
2011 University of Central Arkansas Department of Speech Language Pathology Distinguished Alumni Award- 2/2011
2015 Scholar-Mentor Award, National Black Association for Speech-Language Hearing

Certifications and Memberships:

- American Speech-Language Hearing Association Certificate of Clinical Competence-Speech-Language Pathology
- Texas Licensure-Speech-Language Pathology
- Arkansas Licensure-Speech-Language Pathology
- Houston Association for Communication Disorders
- Texas Speech-Language Hearing Association
- NBASLH: National Black Association for Speech Language and Hearing

Teaching

Current Courses

- Introduction to Communication Disorders
- Language Acquisition
- Assessment and Intervention for Children with Autism Spectrum Disorder
- Graduate Seminar

Theses

- Katia Kazhuro, "Communication Breakdowns and Repair in High-Functioning Adults Diagnosed with Autism Spectrum Disorder" (2013-2014).
- Denise Velasquez, "Comparing the Pragmatic Treatment Goals of Individuals from Culturally Linguistic Diverse Backgrounds and Non-Culturally Diverse Backgrounds with Autism Spectrum Disorders" (2012)

- Lindsay Little, “Material Selection for Vocabulary Intervention for Children with Autism Spectrum Disorder (2014-2015)”
- Simone Windsheimer, “Comparing Expressive Verbal Features between a Child with High-Functioning Autism and One with Typical Development” (2012-2013)
- Kia Bynum, “Voice Characteristics of African American Preachers that Hoop” (2011-2012),

Publications:

Thomas D, Ross B. Promoting Reading Success: The Effects of an Adapted Book on Reading Comprehension. *J Commun Disorder Assist Technol.* 2017; 1: 1-11.

Ross, B., & Linda, D. (2014). Multimodal Strategies for a Young Adult with Autism. In J. McCarthy & A Dietz (Eds.), *Augmentative and alternative communication: An interactive clinical casebook* (DVD). San Diego, CA: Plural Publishing.

Ross, B., & Cress, C. (2002). A comparison of vocabulary assessment tools for young non-speaking children. *Augmentative and Alternative Communication*, 22, (2) 100-111.

Presentations:

Conference Presentations

Hidecker, M.J.C., Di Rezze, B., Ross, B., Hawthorn, H., Galla, N., Allen, T. (2012, May). Constructs of social communication in ASD measures, categorized by the WHO’s International Classification of Functioning, Disability and Health (ICF), Poster presentation, International Meeting for Autism Research (IMFAR), Toronto, Ontario.

Galla, N.; Hawthorn, H.; Hidecker, M.J.C.; Ross, B.; Di Rezze, B.; Allen, T.; Rosenbaum, P. (2012 April). Linking ASD Measures to the WHO’s IFC-CY Framework. Presented at the National Black Association for Speech-Language and Hearing (NBASLH) Annual Convention, Raleigh, North Carolina.

Reed, B.; Curtis-Stone, A.; Hidecker, M.J.C.; Ross, B.; Di Rezze, B.; Zwaigenbaum, L.; Rosenbaum, P. (2012). Operationalizing Social Communication in ASD: A Scoping Review. Presented and the National Black Association for Speech-Language and Hearing (NBASLH) Annual Convention, Raleigh, North Carolina.

Hidecker, M.J.C., Allen, T., Hawthorn, H., Galla, N., Ross, B., Di Rezze, B. (2012). Linking Autism Spectrum Disorder Measurements to the WHO's ICF-CY. Poster presented at the American Speech-Language Hearing Association (ASHA) Annual Convention, Atlanta, Georgia.

Curtis, A., Reed, B., Cooley Hidecker, M.J., Ross, B., Di Rezze, B, Zwaigenbaum, L, and Rosenbaum, P. (2011, May 13). Defining the construct of social communication in children with autism spectrum disorder: A scoping review. Poster presentation at the International Meeting for Autism Research, San Diego, CA.

Taran, V., Shollenbarger, A., Ross, B., Cottrell, S., & Wynn, C. (April, 2011). *Do first graders spell like they speak?* Poster session presented at the National Black Association for Speech- Language and Hearing (NBASLH) Annual Convention, Indianapolis, IN

Thomas, D., & Ross, B. (2009). "The Effects of Augmentative/Alternative Communication on Receptive and Expressive Language", Louisiana Speech-Language Hearing Association, Lafayette, LA.

Jones, S., & Ross, B. (2008). "Current Research on the Characteristics, Assessment, and Treatment of Communication Disorders in Autism Spectrum Disorders", Arkansas Speech-Language Hearing Association, Hot Springs, AR

Gregg, B., Lance, D., Logan, R., Moss-Logan, S., Ross, B. & Zraick, R. (2007). "Communication Sciences and Disorders Doctoral Program Consortium. Arkansas Speech-Language Hearing Association, Hot Springs, AR

Watts, A., & Ross, B. (2006). "Severity Levels and Social Behaviors in Children with Autism", American Speech-LanguageHearing Association, Miami, FL.

Tiffin, J., & Ross, B. (2006). "The Effectiveness of Standard and Non-standard Social Stories: A Review of the Literature", Arkansas Speech-Language Hearing Association, Hot Springs, AR.

Watts, A., & Ross, B. (2006). "Severity Levels and Social Behaviors in Children with Autism", Arkansas Speech-Language Hearing Association, Hot Springs, AR.

Watts, A., & Ross, B. (2006). "Severity Levels and Social Behaviors in Children with Autism", Tennessee Speech-Language Hearing Association, Nashville, TN.

Ross, B., & Siegel, E. (2003). The Effects of Novel Stimuli on the Eye Gaze Behaviors of Children with Autism. Presented at the National Black Association for Speech-Language and Hearing National Convention, Atlanta, GA, April 2003.

Ross, B., & Seigel, E. (2003). The Effects of Verbal Cues on the Eye Gaze Behaviors of Children with Autism during Turn-Taking Behaviors. Presented at the American Speech-Language Hearing Association National Convention, Chicago, Ill, November 2003.

Ross, B., & Cress, C. (2001). A Comparison of Vocabulary Assessment Tools. Presented at the American Speech-Language Hearing Association National Convention, New Orleans, LA. November, 2001.

Moss-Logan, S., Logan, R., Ross, B., Gentry, D., Williamson, S., & Winston, L. (1997). The Effects of Multiple Sclerosis on Word Finding. Presented at the American Speech-Language Hearing Association National Convention, San Antonio, TX. November, 1997.

Invited

Ross, B. (2010). "Autism Spectrum Disorders: An Overview", invited speaker, The 4th Annual Jane LeBlanc Conference in Communication Disorders, Jonesboro, AR

Ross, B. (2011). Principles of Treatment and Assessment of Autism and Asperger Syndrome", invited speaker, presentation sponsored by District of Columbia Public Schools, Progressus Therapy, and Children's Hearing and Speech Center Scottish Rite Center for Childhood Language Disorders.

Ivey, M., & Ross, B. (2013). "Implementing the DSM 5 with Autism Spectrum Disorder and Social Communication Disorder Diagnoses", invited speaker, The Doug Brooks Fall 2013 Workshop of the Houston Association for Communication Disorders, Houston, TX

Ross, B. (2014). "Intervention Techniques for Adolescents with Autism Spectrum Disorders", invited speaker, Katy Independent School District, Katy, TX.

Ross, B. (2015). "Intervention Techniques for Older Children with ASD", invited speaker, Progressus Therapies/District of Columbia ISD, Washington, DC.

Ross, B. (2015). "Evidence Based Therapies for Older Children with ASD", invited speaker, 2015 Team Up with Autism Conference: One Dream One Team Arkansas Children's Hospital, Little Rock, AR.

Service:

Department

- Racial Task Force (2020-present)
- Faculty Annual Performance Review Committee (2020-present)
- Graduate Program Coordinator (2013-2016)
- Recruiter (2011-present)
- Faculty Search Committees (2011-present)

University

- Food Services Advisory Committee, University of Houston (2020-present)
- Center for Students with Disabilities Advisory Board, University of Houston, (2011-present)
- Martin Luther King Jr. Day Planning Committee, University of Houston, (2015-present)
- Health Professions Advisory Committee, University of Houston, (2016-2017)
- University of Houston Athletic Committee, (2013; 2018-2020)

Professional

- Faculty, Praxis Review Course for National Black Association for Speech-Language Hearing (2006-present)
- ASHA Minority Mentor for S.T.E.P. 1:1 Mentoring Program (2005-2017)
- National Black Association for Speech-Language Hearing Board of Directors (2007-2013, 2016-present)
- ASHA Minority Student Leadership Program Application Reviewer (2016)
- Academic and Clinical Education Committee (2012, 2015)

Public

- Texas Health and Human Services Commission Advisory Board (Texas Autism Council) (2016-present)