**PERFORMANCE ASSESSMENT FOR LEARNING OUTCOMES**

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| **Learning Outcome: Ethical Decision Making** |
| **Assignment: DESCRIBE** |
| **Developmental Level: [ ] Introduction [ ] Reinforcement [ ] Mastery** |
| **Performance Level** | **Description** |
| **Exemplary** | 1) Discusses in detail and analyzes both core beliefs and the origins of the core beliefs and discussion has greater depth and clarity.2) Recognizes ethical issues when presented in a complex, multilayered context AND can recognize cross-relationships among the issues.3) Applies ethical perspectives/concepts to ethical questions independently and accurately, and considers full implications of the application.4) States a position; identifies ethical objections to, assumptions of, and implications of that position; and evaluates different ethical perspectives/concepts related to the position. |
| **Proficient** | 1) Discusses in detail both core beliefs and the origins of the core beliefs.2) Recognizes ethical issues when issues are presented in a complex, multilayered context OR can grasp cross-relationships among the issues.3) Applies ethical perspectives/concepts to ethical questions, independently and accurately, and considers some implications of the application.4) States a position; identifies objections to, assumptions of, and implications of that position; and begins to evaluate different ethical perspectives/concepts related to the position. But evaluation is incomplete. |
| **Competent** | 1) States both core beliefs and the origins of the core beliefs.2) Recognizes obvious ethical issues but has a limited grasp of the complexities or interrelationships among the issues.3) Applies ethical perspectives/concepts to ethical questions independently but is sometimes inaccurate.4) States a position and identifies ethical objections to, assumptions of, and implications of that position.  |
| **Needs Improvement** | 1) States their core beliefs.2) Recognizes obvious ethical issues but fails to grasp complexity or interrelationships.3) Applies ethical perspectives/concepts to ethical questions with support of instructor and peers but is unable to apply them independently.4) States a position but does not identify the ethical objections to, assumptions of, or implications of that position. |
| **Inadequate** | None of items is addressed by the student. |

This rubric is based on the Association of American Colleges and Universities (AAC&U) Ethical Reasoning VALUE Rubric. Retrieved from [*https://www.aacu.org/value-rubrics*](https://www.aacu.org/value-rubrics).