



Main questions

The preproposal application provides the Cougar Initiative to Engage with an introduction to your project. The CITE office will contact you to schedule a 30-minute meeting for further discussion after you submit the application.

Please provide a brief description of your proposed project that includes:

- The purpose and activities of your project and their relationship to CITE's goals.
- A brief history of its development
- How your project will meet needs that is not already met with existing program (Novelty)
- Specific ways in which your project relates to academic curriculum (Relationship to the curriculum)
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The CITE goals are:

1. Improve the skills of University of Houston students in competencies essential to success in their lives and careers.
2. Increase the number of high-impact co-curricular activities at UH that prepare students for success in their lives and careers upon graduation.
3. Increase the number of UH students participating in co-curricular activity as part of their undergraduate education.
4. Ensure that students are well prepared for their lives and careers after graduation.

5. Ensure that UH graduates are well equipped to meet the needs of the workforce and to engage in the world as responsible citizens.

Responses are limited to 500 words. If you need more space, please use the additional information box, which is limited to 1000 words, or attach a supporting document. Please keep answers succinct.

Boxes will expand as you type. Dragging from the lower right corner of the box will also increase the box area.

While Qualtrics will save an incomplete application for further editing on the same browser and computer, we highly recommend drafting your answers before putting them in the application to avoid any issues with saving your work. This step is particularly important if you are working with a group since there is no straightforward way to share access to an incomplete application.

A PDF of all application questions is available on uh.edu/provost/university/qep/faculty-grants-and-programs/grants/preproposal/.

Proposal Title

1. UH TEAM MEMBERS PROPOSING THE PROJECT Provide the names, departments, titles, and contact information of all UH project team members and explain their roles within the project. One member of the team should be identified as the primary contact for the CITE Office. If desired, a team member can be identified as the secondary contact.

2. State the classification of intended participants (e.g. freshmen, seniors, all levels) Provide an estimate of how many students would be actively engaged in the co-curricular activity. (Scaffolding)

3a. Familiarize yourself with the six CITE student learning outcomes (uh.edu/provost/university/qep/faculty-grants-and-programs/outcomes/). Using the definitions provided on the CITE website, explain which Student Learning Outcomes you would focus on for your project and why. Each project must focus on at least two Student Learning Outcomes. (Student Learning Outcomes)

- Cultural Competency:** Students will develop the cultural competency necessary to interact effectively with people of diverse cultures and viewpoints through self-awareness, openness to experience, and knowledge of cultural practices and worldviews.
- Effective Communication:** Students will be able to communicate effectively and appropriately with stake holders.
- Ethical Decision Making:** Students will be able to think about how different perspectives might apply in ethical decision making by assessing their own values, recognizing ethical issues, and considering the ramifications of alternative actions.
- Problem Solving:** Students will be able to use appropriate problem-solving strategies to solve real world issues.

- Social Responsibility:** Students will develop the social responsibility necessary to engage regional, national, and global communities through intercultural competence and civic responsibility.
- Teamwork:** Students will be able to work effectively with others in teams to support a shared goal.

3b. Please indicate what assignments or activities you will use to evaluate students' growth and performance on the Student Learning Outcomes.

4. Which of the student learning outcomes in your department, program, or course(s) does your proposed project support? How? (Student Learning Outcomes)

5. What aspects of the program would CITE funding help support and how much money would be needed from CITE? Please list expenses that would be included in a full proposal with specific dollar amount. Keep in mind that budget information can be changed or revised if you are invited to submit a full proposal. Please note that CITE funds cannot be used for faculty travel to conferences, for open-access publication fees,

or for equipment or furnishing that are tangential to the co-curricular learning program.
(Budget)

Expense Description	Budget
	<input data-bbox="1094 380 1382 432" type="text"/>
	<input data-bbox="1094 516 1382 569" type="text"/>
	<input data-bbox="1094 653 1382 705" type="text"/>
	<input data-bbox="1094 789 1382 842" type="text"/>
	<input data-bbox="1094 926 1382 978" type="text"/>
	<input data-bbox="1094 1062 1382 1115" type="text"/>

Other Funding & Revenue	Budget
	<input data-bbox="1094 1585 1382 1638" type="text"/>

	Budget
Total requested	<input type="text"/>

6. Do you have other sources of funding or anticipate other sources of funding for subsequent years of your proposed project? If you will not need funding after the first year, briefly explain why. (Sustainability)

Use this space for any additional information (optional).

Please upload any attachments (optional). Please combine all items into a single PDF file.

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