LEADERSHIP DEVELOPMENT

Outcome
Chapter will encourage values-based leadership development and promote/facilitate leadership opportunities for its members.

BASELINE			
1. Chapter president (or designee) attends the Fraternity/Sorority President's Leadership Summit in August.			
2. Chapter is in good conduct standing with the University.			
3. Chapter meets minimally once/semester with CFSL Chapter Coach.			

Description	Inadequate	Advancing	Achieving	Aspirational
Overall Leadership Development Program	Has no/poorly articulated leadership development program	Has a loosely articulated leadership program that is shared with members	Has an articulated, documented leadership program that is shared with members, campus, alumni, and parents	Has a multi-level, multi-year leadership program that is shared with members, campus, alumni, and parents
On-Campus Leadership	No chapter members hold leadership positions on campus (curricular and co-curricular) -AND- No chapter members participate in FGLA, Ignite, SOLAR, and other university-sponsored leadership	Only a few chapter members hold leadership positions on campus (curricular and co-curricular) -AND- No chapter members participate in FGLA, Ignite, SOLAR, and other university-sponsored leadership	Several chapter members hold leadership positions on campus (curricular and co-curricular) -AND- Several chapter members participate in FGLA, Ignite, SOLAR, and other university-sponsored leadership	Most chapter members hold leadership positions on campus (curricular and co-curricular) -AND- Several chapter members participate in FGLA, Ignite, SOLAR, and other university-sponsored leadership

	development programs.	development programs.	development programs.	development programs.
Off-Campus Leadership	No members participate in external UH workshops or leadership opportunities (including but not limited to) LeaderShape, UIFI, AFLV, National Leadership Workshops, etc.	A few chapter members participate in external UH workshops or leadership opportunities (including but not limited to) LeaderShape, UIFI, AFLV, National Leadership Workshops, etc.	Some chapter members participate in external UH workshops or leadership opportunities (including but not limited to) LeaderShape, UIFI, AFLV, National Leadership Workshops, etc.	Most chapter members participate in external UH workshops or leadership opportunities (including but not limited to) LeaderShape, UIFI, AFLV, National Leadership Workshops, etc.
Involvement in the Greek Community	Chapter has little knowledge of other Greek councils -AND- Shows no evidence of collaboration outside of council	Chapter members have some knowledge of other Greek councils -AND- Shows some evidence of collaboration outside of council	Members consistently engage in collaboration and in partnerships across the Greek councils -AND-/-OR- Attend workshops or seminars on fraternity/sorority related issues	Members consistently engage in collaboration and partnerships across the Greek councils, hold leadership positions within councils, -AND- Attend workshops or seminars, team building activities, and events of other councils
Involvement beyond the Greek community	Involves chapter members in occasional activities outside the Greek campus	Involves chapter members in activities outside the Greek community	Always involves chapter members in activities outside the Greek community	Always involves all chapter members in activities outside the Greek community

		-AND-	-AND-	-AND-
		Members hold leadership positions outside the Greek community	Several members hold leadership positions outside the Greek community	Several members hold leadership positions outside the Greek community -AND- Chapter creates activities to uplift the community
Inclusive Leadership	Chapter engages in no diversity, inclusion, and cultural competency training for members/leaders	Chapter engages in some diversity training efforts for chapter leaders	Chapter facilitates diversity, inclusion, and cultural competency education for all chapter leaders -AND- Considers diverse perspectives and identities in decision-making	Chapter ensures diversity, inclusion, and cultural competency education for all chapter leaders and members -AND- Actively solicits diverse perspectives and identities in all decision-making -AND- Chapter intentionally builds diverse teams of multiple identities
Alumni/advisor involvement	Does not involve alumni in leadership activities	Alumni are occasionally consulted but not always involved in leadership activities	Alumni are often consulted and are often involved in leadership activities	Alumni are consistently consulted and involved in leadership activities (i.e. strategic planning workshops)

				-AND- Form mentoring relationship with chapter leaders and members
Faculty/Staff/Volunteer (university/headquarters staff, regional volunteers) Involvement	Does not involve faculty/staff/volunteers in chapter activities	Faculty/staff/volunteers are occasionally consulted but not always involved in chapter activities	Faculty/staff/volunteers are often consulted and are often involved in chapter activities	Faculty/staff/volunteers are consistently consulted and involved in chapter activities (I.e. strategic planning workshops) -AND- Form mentoring relationship with chapter leaders and members

**Chapter will provide listing of organization/program involvement of members with narrative response and character interview as supporting documentation.