

INTELLECTUAL DEVELOPMENT

OUTCOME

Chapter will develop and maintain a scholarship program for its members that will enhance their academic success.

BASELINE					
1. Chapter Term Grade Point Average (GPA) remains at or above a 2.50 each semester. 2. New Member/Pledge/Neophyte Class Term GPA remains at or above a 2.50 each semester.					
Description		Inadequate	Achieving	Advancing	Aspirational
Chapter's academic accomplishments	New members GPA	Less than 2.50	Equal to or greater than 2.50 to less than all men's/women's -.1	Within all-men's/women's GPA by +/- .1	Greater than all-men's/women's average by .1 or more
	Active Members GPA	Less than 2.50	Equal to or greater than 2.50 to less than all men's/women's -.1	Within all-men's/women's GPA by +/- .1	Greater than all-men's/women's average by .1 or more
Chapter's academic goals		Has no defined goals -OR- Has one or two goals that are not well defined and not measurable	Has more than two goals that are well defined but are not easy to measure	Has more than two very good goals that are well defined and measurable	Has several goals that are extremely well defined and are easy to measure -AND- Chapter has evidence of goal attainment
Scholarship program		Has no scholarship program -OR- Has a scholarship program, but it is	Has a well-articulated and somewhat sufficient scholarship program	Has a very well defined, articulated, and sufficient scholarship program	Has an extremely well articulated, detailed & successful scholarship program

	insufficient and not well-articulated			
Academic probation program for members who do not meet chapter's academic goals	Has no documented probation program -OR- Has a documented academic probation program which is not practical or functional, and does not mesh with the chapter's goals	Has a documented, practical, but not functional probation program, and it meshes with some of the chapter's academic goals	Has a well-documented, practical, and functional academic probation program which meshes with most of the chapter's academic goals	Has a very well documented, practical, and functional academic probation program that meshes very well with all the chapter's academic goals -AND- Has individualized assessment of academic needs for members on academic probation
Intellectual development	Chapter does not provide any activities toward the intellectual development of members	Chapter provides at least one activity towards the intellectual development of members i.e. Invites faculty, staff, or alumni to speak about research interest, social and political issues.	Chapter provides multiple activities and events towards intellectual development of members i.e. Invites faculty, staff, or alumni to speak about research interest, social and political issues.	Chapter provides (and engages members in) multiple holistic activities and events towards intellectual development of all members i.e. Invites speakers, faculty, staff, alumni to speak about research, interest, social, and political issues
Chapter recognizes both improvement and excellence in academic performance	Once in a while recognizes improvement & excellence in academic performance	Sporadically recognizes, but does not reward improvement & excellence in academic performance	Regularly recognizes and periodically rewards improvement & excellence in academic performance	Consistently recognizes and always rewards improvement & excellence in academic performance

<p>Chapter's use of campus academic resources to promote scholarship</p>	<p>Does not use any campus resources to promote academic scholarship</p> <p>-OR-</p> <p>Uses some campus resources, albeit ineffectively & insufficiently to promote academic scholarship</p>	<p>Uses several campus resources effectively but somewhat insufficiently to promote academic scholarship</p>	<p>Uses most campus academic resources effectively and sufficiently to promote academic scholarship.</p>	<p>Uses almost all campus academic resources effectively, and sufficiently to promote academic scholarship.</p>
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