

UC 12359 13F

CBM003 ADD/CHANGE FORM

Disapproved 10/2/13 M.M.

Undergraduate Council
 New Course Course Change
 Core Category: Lang/Phil/Culture Effective Fall 2014

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2014

1. Department: History College: CLASS
 2. Faculty Contact Person: Kairn Klieman Telephone: 713 203 8440 Email: kklieman@uh.edu

3. Course Information on New/Revised course:
 • Instructional Area / Course Number / Long Course Title:
HIST / 2373 / Introduction to African Studies
 • Instructional Area / Course Number / Short Course Title (30 characters max.)
HIST / 2373 / INTRO TO AFRICAN STUDIES
 • SCH: 3.00 Level: SO CIP Code: 54.0101.0001 Lect Hrs: 3 Lab Hrs: 0

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4. Justification for adding/changing course: To meet core curriculum requirements
 5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
 ____ / ____ / ____
 • Course ID: ____ Effective Date (currently active row): ____

6. Authorized Degree Program(s): BA
 • Does this course affect major/minor requirements in the College/Department? Yes No
 • Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 • Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title

____ / ____ / ____
 • Course ID: ____ Effective Date (currently active row): ____

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-0). Prerequisites: ENGL 1304 Description (30 words max.): Introduction to the peoples, cultures, history, and geography of Africa. Coverage spans from pre-colonial and post-colonial eras.

10. Dean's Signature: _____

Print/Type Name: Sarah Fishman

Date: 9/6/13

REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: History

Person Making Request: Kairn Klieman

Telephone: Kairn Klieman

Email: kklieman@uh.edu

Dean's Signature: _____

Date: August 30, 2103

Course Number and Title: History 2373 Introduction to African Studies

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus - pending - to be taught Spring 2014

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Students will be able to:

- name individual African countries and geographical features
- explain the major eras/events of African history
- analyze and critique stereotypes of Africa in Western media
- explain historical roots of underdevelopment in Africa
- identify positive traits and aspects of African culture
- write a short essay that exhibits ability to view other cultures/peoples through a non-western lens.

Component Area for which the course is being proposed (check one):

*Note: If you check the Component Area Option, you would need to also check a Foundational Component Area.

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

- Critical Thinking
- Communication Skills
- Empirical & Quantitative Skills

- Teamwork
- Social Responsibility
- Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

1. Students will read a novel by African author to develop insight into African peoples experiences of/perspectives on European colonialism, Western religions and education, development efforts, globalization. Students will then write a 5 page essay about the novel and demonstrate critical thinking about post-colonial perspectives and identities.

Communication Skills:

In the same 5 page essay about the novel and its insight into post-colonial perspectives and identities. as above students will demonstrate their ability to communicate effectively.

Empirical & Quantitative Skills:

N/A

Teamwork:

N/A

Social Responsibility:

Based on the assignment: above _____ students will explore issues of social responsibility.

Personal Responsibility:

Students will read and discuss chapters from the text book "Mistaking Africa: Curiosities and Inventions of the American Mind" and will write an essay where they explore issues of personal responsibility.

Will the syllabus vary across multiple section of the course? Yes No

If yes, list the assignments that will be constant across sections:

[Click here to enter text.](#)

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: _____