

Calls for papers

The past year has brought dynamic social change by way of the pandemics which have significantly influenced the field of Child Welfare and family. The *Child and Family Journal for Innovative Practice and Research* would love to hear experiences from the field to share with the audience to advocate for our workers, clinicians, and clients and their families. We invite articles with the following focuses to publish in the coming issues.

The *Submission Guidelines for Authors* can be found [here](#) or on the journal [webpage](#).

Anxiety in Child Welfare Workers

In the past couple of years, there has been a decrease in the availability of safe foster care placements for children with high behavior and emotional needs. This has led to increased demands on child welfare case workers, including shifts where the caseworker is expected to supervise the child and meet their needs. In addition, the situation further led to increased anxiety for child welfare caseworkers, as the expectations of their position exceed their training and preparation.

Article contents include, but are not limited to 1) ways in which child welfare caseworkers can cope with the anxiety that accompanies the increased job expectations; 2) ways to elevate the demands on child welfare workers by increasing the number of safe foster care placements; 3) education or training recommendations that would better equip child welfare workers for this new role; 4) complex experiences of caseworkers in this situation; 5) an examination of the traumatic impacts this current model is producing for either/both child welfare caseworkers and children.

Refugees

There has been an influx of international refugee children who do not speak English that are being settled into schools in the US. Some are being placed in international schools, and some are being mainstreamed, negatively influencing the children's learning, development, and introducing new traumatic experiences. In addition, the inappropriate placements are causing social workers and caseworkers to experience more challenging scenarios while working with this population, their families, and schools.

Topics include, but are not limited to 1) experiences of social workers or caseworkers working with refugee children; 2) recommendations of how to prepare schools to accept international refugee children; 3) observations and/or lessons learned globally; 4) ethical considerations for both schools and caseworkers.

Social Workers in Schools

In the wake of the Michigan school shooting and the charges that have followed, ambiguity has been introduced surrounding the culpability for school shootings. This is of particular importance to school social workers, who are tasked with keeping a pulse on the volatility of student behavior and the likelihood for violence.

Suggested topics include, but are not limited to 1) challenges of school social workers to prevent violence; 2) the conflict between school district policy and the NASW Code of Ethics; 3) complex

experiences of school social workers; 4) recommendations of what social workers can do to protect them and their schools; 5) an analysis of how/if the role of a school social worker is changing and how school social workers can prepare themselves.