

Job Title	Social Worker, Special Programs
Employer/ Agency	Fort Bend ISD
Job Description	<p>To assist students and families by providing strategic services that identify and address the social-emotional-environmental issues that interfere with the educational process. To work with parents/guardians, teachers, school principal/principal's designee, and community based resources in implementing strategies that promote students' positive school adjustment.</p> <ol style="list-style-type: none"> 1. Perform casework services in a timely manner with individual students and/or their families to evaluate and resolve personal, social, or emotional maladjustments related to their educational and social progress 2. Collaborate with campus staff and other school district personnel in determining and implementing strategies, both individual and small group, which promote student learning including drop-out prevention initiatives, anger management programs, and other campus requested supports. 3. Serve as a liaison between families and the school to positively promote collaborative processes in educational planning for students by encouraging parent/guardian participation in the school setting. 4. Facilitate the transition of students from each terminating grade to the next school level, from adjudication or disciplinary placement to the regular school setting, or from secondary to post-secondary educational settings. 5. Make home visits upon request and/or as appropriate, based on collaboration with campus/district staff and in accordance with department guidelines. 6. Serve as liaison with community agencies, schools, parents/guardians, and community leaders by identifying and mobilizing community resources to support students and their families. 7. Collaborate with educational staff in developing and evaluating programs for parent involvement, cultural and linguistic differences in families, barriers to attendance, children who are withdrawn or disruptive, and social skills. 8. Provide staff consultation on behavioral-emotional-environmental issues affecting student participation in the learning process. Participate in staff conferences related to the pupils' behavior, adjustment, and academic progress. 9. Assist campuses in identifying and verifying the status of McKinney-Vento students, foster-care families and unaccompanied youth to confirm eligibility for services and to provide McKinney-Vento rights; advise families of available services as needed. 10. Conduct staff development on issues related to social-emotional-environmental factors that impact learning. 11. Serve on campus, district and community committees including IEP, IST, and Attendance Committees to address educational issues, adjustment problems, safety issues, and program development for students. 12. Provide crisis intervention services. 13. Assist in district programs focusing on student behavior, attendance, diversity and character education such as CHAMPS, Diversity Conference, and Truancy Diversion etc. with consistent and timely follow up with parents/students. 14. Maintain open and active lines of communication with district, campus and families by making routine and frequent campus visitation, phone communications and in person meetings. 15. Intervene in problem situations to facilitate conflict resolution, truancy

	<p>diversion or peer mediation in order to prevent development of more serious difficulties. 16. Attend meetings and professional development activities as required.</p> <p>17. Maintain an accurate and detailed monthly calendar reflecting plans and activities and a monthly social work report of activities and contacts; submit appropriate documents for statistical reports with adherence to program standards in school social work.</p> <p>18. Perform other duties as assigned.</p>
Qualifications	<p>Master's degree in Social Work LMSW preferred under Texas State Board of Social Work Examiners Considerable experience in social work with children and families Thorough knowledge of policies and procedures of district social work services and cognizant of ethical and professional responsibilities in the public school setting Thorough knowledge of social, psychological, and educational development of children Ability to interface with community agencies Ability to collaborate effectively with District staff and multiple campuses' staff, students, and parents Ability to communicate effectively, both orally and in writing</p>
Salary/Hours	<p>Pay Grade 102 - Salary according to experience and qualifications Employment term: 187 days</p>
Employer/Agency	<p>FBISD Human Resources</p>
Address	<p>16431 Lexington Blvd.</p>
City, State, Zip	<p>Sugar Land, TX 77479</p>
Fax	<p>281-634-1707</p>
Application Method	<p>To be considered for this posted position, ALL applicants are <u>required to submit ALL items listed below:</u></p> <ol style="list-style-type: none"> 1. Upload a letter of interest and current résumé 2. Complete or update the online application - <i>Must include</i> current contact information and employment history 3. Upload a copy of college or university transcript(s). <p>**Be sure to select the position applied for in the “<u>Employment Preferences/Add Position</u>” section on the online application</p> <p>Complete applications must be received by 4:30 p.m. on April 21, 2016.</p>

To post a job opportunity or if your response to this job posting results in successful employment, please email the GCSW Office of Alumni and Career Services at mjobs@central.uh.edu with the hiring details of your new job opportunity. Thank you.