



**University of Houston**  
**Graduate College of Social Work**  
**Child Welfare Education Project**  
**Video & DVD Library Catalog**

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The following video and DVD entries can be checked out by UH faculty and CWEP students in Room 438 Social Work Building (713-743-8081 or ptaylor2@uh.edu). Recommended video resources are listed in the second section of this catalog starting at page 9.

\*Note: Symbols  and  indicate the type of visual aid that can be found within the library.

**1-2-3 Magic: Managing Difficult Behavior in Children 2-12** (120 minutes) 

This DVD will help viewers to learn: how to get children to stop obnoxious behavior; avoid the “Talk-Persuade-Argue-Yell-Hit” syndrome; maintain control in classroom settings and have more time for instruction; deal with The Six Kinds of Testing and Manipulation; handle misbehavior in public; and exercise self-control and be an effective disciplinarian at the same time. [www.parentmagic.com](http://www.parentmagic.com).

**A Simple Gift: Ending the Cycle of Hurt** (14:30 minutes)  

This video highlights caregiver behaviours that can be frightening to young children and are linked to disorganized child-parent attachment and future emotional and behavioural problems. To help parents recognize and prevent interactions with their children that may be harmful, the video demonstrates simple examples of the behaviours with explanations of why they can frighten children. As well, more positive ways to interact with children are suggested. Please see <http://www.sickkids.ca/imp/section.asp?s=Our+Resources&sID=7507> for more information.

**DVD Book #10.**

**Angel: A Story of Trauma and Recovery** (53 minutes)  

In this video, Angel tells the compelling story of her recovery from the effects of severe, chronic childhood trauma. She explains how working as a nurse at Ground Zero in September of 2001 helped her to release her anger and complete her healing. The video provides a vivid, compelling account of the harm caused by child abuse and neglect. The video is intended to be understood by both mental health professionals and lay people. VHS includes a small booklet to accompany tape. Please see <http://www.rossinst.com/vid-Angel.htm> for more information. **DVD Book #11.**

**Annie: One of the Lucky Ones** (37 minutes)  

“Annie takes a powerful look at the issues involved in caring for a sexually abused child. It is a depiction of the foster system at its best. This drama effectively examines issues crucial to successful foster parenting, including relationships with the birth family, birth siblings, and other foster children.” **DVD Book # 62.**

APA Psychotherapy Videotape Series IV  

This series on relationships presents prominent psychologists illustrating how to work with patients experiencing problems with relationships. Available titles include:

- **Working with Stepfamilies**                      **James H. Bray**                      **(DVD Book # 70 & 71)**  
    \*\*2 Part Disks
- **Treating Difficult Couples**                      **Douglas K. Snyder**                      **(DVD Book # 5)**  
    \*\*2 Part Disks
- **Functional Family Therapy**                      **James F. Alexander**                      **(DVD Book # 12)**  
    \*\*2 Part Disks

Please see <http://www.apa.org/videos/series4.html> for more information.

**Be My Baby: Adoption Story (20/20 Special; ABC News Production)**   
**DVD Book # 74.**

*No description provided.*

**Birth of a Sick or Handicapped Infant: Impact on the Family by Michael Trout**

(Part I: 27:42 minutes & Part II – 29:03 minutes)  

“Examines the struggles engaged in by parents and siblings to integrate a newborn with a disability or chronic illness into the family. Real families speak of their experiences and the results of a two-year study are offered. Long-term consequences for the parents, for the siblings, and for the emotional and mental development of the living disabled child are discussed.”

<http://www.healthy-family.net/awakening5.html>. **DVD Book # 37.**

**Broken Child (HBO Documentary), 2000, Michael Mierendorf Producer.** (1 hour)  

This documentary is narrated by Susan Sarandon and shows 4 different cases. In the first case, CPS investigates a neglect case in Houston, TX. The second case follows a Seattle woman who is a prostitute, crack addicted, pregnant, and already has had 5 children. The follow up of this case continues later in the video. This woman goes to rehabilitation during the 8th month of her pregnancy, delivers and keeps her baby, lives in a halfway house and eventually gets her own apartment and a part time job. She went and found one of her children who is 15 years old and living on the streets and she attempts to establish a relationship with him. Her son gets arrested and is charged with robbery and he is sentenced to 2 years in prison, but the judge sends him to drug rehabilitation instead. The third case is about an adoptive family whose child has brain damage due to his birth mother’s drug and alcohol use. The child is violent and the adoptive parents have challenges in dealing with the boy, and also they fear for their own safety. The child is 8 years old and had been arrested for breaking into a neighbor’s home, taking the neighbor’s gun and attempting to shoot the neighbor. The final case shows children in a Baltimore school and follows a couple of the children, including one child whose brother had been shot and killed. The child suffers from PTSD.

[This video may be helpful to show segments. The credits acknowledge Alan Sroufe and the Attachment Center at Evergreen Colorado.] Please see

<http://srpublications.com/violence/broken-child-case-studies-of-child-abuse.htm> for order information. A documentary review clip is included with both the DVD and tape rental.

**DVD Book #13.**



**Building the Relationship: Common Errors in Helping** (111 minutes) 

*No description provided.*

**Child-Centered Play Therapy** (3 hours)  

Dr. VanFleet provides an overview of CCPT: rationale, goals, toy selection, specific play session skills and methods, recognition of play themes, interpretation, and special issues. This feature includes footage of an entire child-centered play session to illustrate concepts and methods.

Please see [http://play-therapy.com/plugins/MivaMerchants/merchant.mvc?Screen=PROD&Store\\_Code=FEPT&Product\\_Code=CCPT-DVD&Category\\_Code=VW](http://play-therapy.com/plugins/MivaMerchants/merchant.mvc?Screen=PROD&Store_Code=FEPT&Product_Code=CCPT-DVD&Category_Code=VW) for order information. **DVD Book # 7 (3 Part Disks).**

**Child of Rage** (1 hour)  


“A terrible secret is uncovered in a child's past in this made-for-cable drama. Based on a true story, Ashley Peldon stars as 7-year-old Catherine, the newly adopted child of the Tylers. When Catherine turns increasingly violent towards her new parents and her natural brother, the Tylers try everything in their power to uncover the mysterious root of her anger. ~ Bernadette McCallion, All Movie Guide” <http://movies.nytimes.com/movie/124433/Child-of-Rage/overview>. **DVD Book # 60.**

**Child Protection Case Vignettes for Teaching and Practice**

2012 Edition with case vignettes for teaching and training in child welfare practice. No videos, only cases. **DVD Book #76.**

**Child Sexual Abuse Interviews** (30 minutes)

Two videos of disclosure and nondisclosure cases of child sexual abuse are role-played and extracted for a systematic review of how to conduct interviews in a forensic process. This DVD is accompanied Dr. Monit Cheung's *Child Sexual Abuse: Best Practices for Interviewing and Treatment* published by Lyceum Books in 2012. See <http://lyceumbooks.com/ChildSexualAbuse.htm> for the table of contents and request for a complimentary copy for teaching and training use. **DVD Book #75.**

**Child Welfare League of America** (Series of 8 videos) (each video 16-21 minutes) 

This series of videos is designed to help child welfare and human service agencies better recognize and address AOD (Alcohol and Other Drugs) problems in order to protect children and strengthen and support families. It also provides a set of training videos for all levels of staff and caregivers to assure a consistent skill and knowledge level in addressing chemical dependency issues. **CAN NOT BE CONVERTED TO DVD.**

Act-1 Alcohol & other drugs: A competency-based training. It consists of the following videos:

**Video #1: Understanding Alcoholic and Other Drugs**

**Video #2: Children of Substance Abusers**

**Video #3: Drug-Exposed Infants**

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**Video #4: Substance Abuse and Sexual Abuse**

**Video #5: The Multicultural Family**

Act-2 Alcohol & other drugs: A competency-based training. It consists of the following videos:

**Video #1: HIV Positive Babies and AIDS Prevention**

**Video #2: Prenatal Effects of Alcohol**

**Video #3: The Challenge of Parenting**

**Come in from the Storm/China Doll.**  

This tape also contains **Psychological maltreatment of children: Assault on the Psyche**, 1985, Pennsylvania State University. (28 minutes)

In **Disk A**, come in from the Storm/China Doll depicts a scenario of an abusive mother and her young daughter. The mother yells at her daughter to come to dinner and the daughter does not come. The mother goes to the daughter's room and sees the daughter re-enacting the mother's own abusive behavior. The daughter is yelling at her doll as if she was her mother and the doll was the daughter. The mother gains some insight from witnessing this and calls for help and enrolls in a support group. This video is geared towards an audience with little knowledge of child maltreatment. It attempts to raise awareness. Please see

<http://www.neguard.com/family/VideoLibrary.pdf> for order information. **DVD Book #8.**

**Disk B** or the second piece was filmed in 1985 under a DHHS grant produced by Pennsylvania State. It simply shows a family in a living room a father, mother, and two children. The scenario depicts the parents' verbal and emotional abuse without physical abuse. Afterwards, each person speaks to the camera introspectively. The parents discuss their (illogical) thinking and rationale for their behaviors. The children explain how they feel during the abuse. At the end an unidentified narrator explains in a few minutes that there are consequences of being in an abusive environment and that families can change.

This piece mainly depicts the psychological abuse. This segment is also for an audience with little knowledge of psychological abuse. Please see

[http://penn.state.media.psu.edu/moreInfo\\_23541VH.html](http://penn.state.media.psu.edu/moreInfo_23541VH.html) for more information. **DVD Book #9.**

**CPS Specialist in Court** (73 minutes)  

**DVD Book # 50, 55 & 66. (2 Part Disks).**

*No description provided.*

**Discipline: Teaching Limits with Love** (27 minutes) 

Renowned child development expert Dr. T. Berry Brazelton explains why children actually look for behavioral limits. The video shows that a firm but gentle approach is best and demonstrates useful techniques to promote discipline. Learn why the limits children learn in their first few years can build a foundation for the rest of their lives. Dr. Brazelton also offers advice to help parents and caregivers manage their own emotions and avoid using physical punishment. Please see <http://store.parentsactionstore.org/prostores/servlet/Detail?no=10> for order information.

**DVD Book # 14.**

## **Domestic Violence**

*No description provided.*

## **DSM IV Video Case Studies: New Diagnostic Issues**

“Programs in this series are moderated by Ian Malger, M.D., of the Cornell Medical Center and produced by the American Psychiatric Press, Inc. Each disk uses two or three clinical interviews with patients with backgrounds provided by the specific presenter in each case. There is then some brief discussion with the diagnosis at hand with Dr. Alger specifically, DSM diagnostic criteria, markers and identification of interpersonal issues, differential diagnosis and PANNS.”  
[http://www.camh.net/About\\_Addiction\\_Mental\\_Health/CAMH\\_Library/AV/professional\\_development\\_psychiatry\\_2009.pdf](http://www.camh.net/About_Addiction_Mental_Health/CAMH_Library/AV/professional_development_psychiatry_2009.pdf)

- **Anxiety Disorders**     **Andrew E. Skodol II, M.D.** (45 minutes) **DVD Book # 52**
- **Mood Disorders**     **Ellen Frank, Ph.D.** (45 minutes) **DVD Book # 53**
- **Psychotic Disorders**     **Nancy C. Andreasen, M. D., Ph.D.** (60 min) **DVD Book #51**

## **Essentials of Play Therapy** (40 minutes)

This informative video program from renowned practitioner and author Eliana Gil illustrates the unique benefits of play therapy for children who have been physically or sexually abused. Dr. Gill brings viewers into the therapeutic playroom and describes how play activities fit into the reparative process and provides pointers for practice. **CAN NOT BE CONVERTED TO DVD.** Video manual accompanies the VHS. <http://www.guilford.com>.

## **Everybody Rides the Carousel** (1 hour and 13 minutes)

“Legendary animators John Hubley and Faith Hubley directed this film based on the writings of psychoanalytic theorist Erik Erikson. The film uses a ride on a carousel as a metaphor for the challenges and transformations that each person faces as they travel through life. ~ Mark Deming, All Movie Guide” <http://movies.nytimes.com/movie/16218/Everybody-Rides-the-Carousel/overview>. **DVD Book #54.**

## **Evolution of a Group Ethics in Action The Art of Integrative Counseling** (30 minutes)

“In this exciting video with accompanying workbook (designed for student purchase as an interactive tool), students will see Marianne and Jerry Corey in action as they demonstrate their integrative approach to group work. As the two-hour video unfolds, viewers will see a real group-not actors role-playing-move through its various stages and will observe group members discuss real issues and present reactions in the group context. The accompanying student workbook provides exercises and explorations that link the video to the Coreys' best selling group books: **GROUPS: PROCESS AND PRACTICE**, **GROUP TECHNIQUES**, and **THEORY AND PRACTICE OF GROUP COUNSELING** (both the textbook and the Student Manual). This compelling video was filmed at a three-day intensive group and shows the unfolding of a live group as they build "a circle of trust." The video highlights the development of the group process by showing segments of the group work that occurred over the three-day session. Throughout the video, the Coreys demonstrate a wide variety of techniques and skills, including: how to deal with members' hesitation and resistance, their feelings of not being "good" enough, their fears of being judged, their difficulties with intimate relationships, and their unresolved

issues with parents. In addition, the Coreys demonstrate how to recognize and work with interpersonal group conflict and how to "link" members and get them to work effectively with one another." <http://search.barnesandnoble.com/Evolution-of-a-Group/Gerald-Corey/e/9780534363246> **NO DVD Available.**

### **Family Therapy with the Experts**

This series of viewing items features the theories of family therapy and counseling with real clients and real issues with leading family therapists. Seeing the leading therapists implement the theory with clients is intended to direct and strengthen future clinical practice. Titles available are:

- |  |                         |                                 |
|--|-------------------------|---------------------------------|
| • <b>Bowenian Therapy</b><br>**2 Part Disks                | <b>Philip Guerin</b>    | <b>(DVD Book # 15.)</b>         |
| • <b>Experiential Therapy</b><br>**2 Part Disks            | <b>Gus Napier</b>       | <b>(DVD Book # 2 &amp; 68.)</b> |
| • <b>Feminist Therapy</b><br>**2 Part Disks                | <b>Cheryl Rampage</b>   | <b>(DVD Book # 16.)</b>         |
| • <b>Imago Therapy</b><br>**2 Part Disks                   | <b>Pat Love</b>         | <b>(DVD Book # 17.)</b>         |
| • <b>Internal Family Systems Therapy</b><br>**2 Part Disks | <b>Richard Schwartz</b> | <b>(DVD Book # 69.)</b>         |
| • <b>Satir Therapy</b><br>**2 Part Disks                   | <b>Jean McClendon</b>   | <b>(DVD Book # 18.)</b>         |
| • <b>Solution-Oriented Therapy</b><br>**2 Part Disks       | <b>Bill O'Hanlon</b>    | <b>(DVD Book # 19.)</b>         |
| • <b>Strategic Therapy</b>                                 | <b>James Coyne</b>      | <b>(NO DVD Available)</b>       |
| • <b>Structural Therapy</b><br>**2 Part Disks              | <b>Harry Aponte</b>     | <b>(DVD Book #1.)</b>           |

Please see

[http://www.pearsonhighered.com/educator/academic/product/0,,020530673X,00%2Ben-USS\\_01DBC.html](http://www.pearsonhighered.com/educator/academic/product/0,,020530673X,00%2Ben-USS_01DBC.html) for more information.

### **Fight or Flight Overcoming Panic and Agoraphobia Produced by Dr. Ronald Rapee** (47 minutes)

“Portrays the experience of panic disorder with agoraphobia and shows how cognitive-behavioral therapy can provide the skills that sufferers need to attain relief. Detailed accounts from actual clients are accompanied by a step-by-step overview of treatment from cognitive-behavioral therapy specialists. Components described include self-monitoring, controlled breathing, realistic thinking, and internal and external exposure. Also covered are the physical symptoms of anxiety, the risks and benefits of medications, the role of group treatment, and how to maintain gains over time.”

<http://va.dalnet.lib.mi.us/ipac20/ipac.jsp?session=1K275536IB843.54232&profile=vamc&uri=fu1l%3D3100001~!11152~!0&booklistformat=#focus>. **DVD Book #47.**

\***Grandparents Raising Grandchildren** (23:00 minutes)  



This documentary tells the stories of three grandparents who have taken on sole responsibility for raising their children's children. This hard-hitting investigation exposes some of the difficulties surrounding this growing phenomenon. It also profiles community programs which offer housing, counseling and financial services to grandparents. Please see [http://www.fanlight.com/catalog/films/292\\_grg.php](http://www.fanlight.com/catalog/films/292_grg.php) for more information. **DVD Book # 3.**

**Interviewing in Action: Relationship, Process, and Change** (10 minutes Demo) 


It provides a practical, theory-based approach that promotes change over time utilizing the client-clinician relationship as a medium for growth.



**I Think They Think Produced by Dr. Ronald Rapee** (50 minutes) 

“This compelling video provides crucial information—and new hope—for people struggling with the isolation, loneliness, and frightening physical symptoms of social phobia. Dr. Ronald M. Rapee and Dr. Lisa Lampe show in step-by-step detail how cognitive-behavioral treatment can provide the skills sufferers need to feel more comfortable in social situations and live fuller, happier lives. Including inspiring first-hand accounts from patients, the program brings to life the entire process of recovery.” <http://search.barnesandnoble.com/I-Think-They-Think/Ronald-M-Rapee/e/9781593853877/?itm=5>. **DVD Book #49.**

**Introduction to Mediation, Family Group Conferencing & Concurrent Planning:  
Kids Like These** (95 minutes)  

“Kids Like These was cowritten by Emily Perl Kingsley, the mother of a Down's Syndrome child. Basing the script for this TV movie on her own experiences, Ms. Kingsley relates the story of Tyne Daly and Richard Crenna, the parents of a Down's baby. Refusing to accept the doctor's grim prognosis and suggestion that the child be institutionalized, Daly devotes herself to training her baby to surmount his handicaps. By the time the boy enters school, he is functioning at a higher level than anticipated, inspiring Daly to begin working with other parents of handicapped children. But her tireless activities on behalf of strangers takes a toll on her own family--and also blinds her to the still-existing limitations facing her son. Directed by Tyne Daly's then-husband Georg Stanford Brown, Kids Like These utilizes five Down's children to portray the son at various ages; the cast also includes real-life therapist Dr. Margaret Gianini.” ~ Hal Erickson, All Movie Guide, to The New York Times <http://movies.nytimes.com/movie/126737/Kids-Like-These/overview>. **DVD Book # 33. (2 Part Disks).**

**Kids Like These** (246 minutes)   
*No description provided.*


**KVUE-TV Austin** (73 minutes)    
**DVD Book #56**  
*No description provided.*

**Making Divorce Work: A Clinical Approach to the Binuclear Family** (45 minutes) 



Constance Ahrons demonstrates her groundbreaking clinical approach to working with divorced families in this practical, instructive videotape. It was produced by Steve Lerner, practicing family therapist and founding director of Menninger Video Productions, the program is ideal viewing for practitioners and students of couple and family therapy, clinical psychology and other mental health fields. **CAN NOT BE CONVERTED TO DVD.** Video manual accompanies the VHS.

[http://www.psychotherapy.net/video/Making\\_Divorce\\_Work\\_Constance\\_Ahrons](http://www.psychotherapy.net/video/Making_Divorce_Work_Constance_Ahrons).

**More 1-2-3 Magic: Encouraging good behavior, independence and self esteem.**

(120 minutes) 

This DVD presents viewers with knowledge concerning: the three parental qualities that foster competence in kids; how to encourage and respect the independence children develop; how to get children to pick up after themselves; making mealtime for enjoyable; how to avoid “Homework Civil Wars”; going to bed and staying there, and how to have family meetings. [www.parentmagic.com](http://www.parentmagic.com).

**My Home, My Castle** (22:00 minutes)  

Kevin, a child who has grown up in the system, is portrayed in this look at adolescents in foster care. This drama deals with how success must realistically be measured in an overextended foster care system. Among the issues brought forth are interracial foster care, the dilemmas of unprepared foster parents, drug abuse in foster care, and the delicate issue of parent/child bonding. **DVD Book #63.**

**New Relations: A Film About Fathers and Sons** (34 minutes)  

The filmmaker, Ben Achtenberg, explores the costs and rewards of becoming a first-time father, and of choosing to share childcare equally with his wife. With his own father, he reflects on the changes in fathering styles between the two generations. **DVD Book # 34.**

**No More Victims, Inc.: A CNN Feature** (6:10 minutes)  

“(Houston, Texas: Catherine Mitchell) The story of schoolchildren whose parents are in prison presented; scenes shown of the students in the **No More Victims** program visiting prisoners at the Joe Kegans State Jail in Houston. [Graduated STUDENT – talks about how her parents treated them.] [INMATES, prisoner James Kavanaugh HILL†- react to the kids’ stories.] [Senior Michael HORN†- tells his story.] [**No More Victims** founder Marilyn GAMBRELL†- talks about the impact on the children.] [Anteniecia Walker’s mother Michelle WALKER†- praises **No More Victims**.] [Senior Brandon O’NEAL†- says now we have a future.]”

<http://tvnews.vanderbilt.edu/program.pl?ID=722100>. **DVD Book # 41.**

**Pathways to Permanence** (30 minutes)  

“Child protection cases are frequently addressed in adversarial court processes concentrating on family weaknesses. They can result in children spending years in foster care. This introductory video explores alternatives to this court-based approach, including family group conferencing and mediation.”



<http://www.restorativejustice.org/editions/2006/november2006/videoreviewpermanence>.  
**DVD Book # 44, 45, 58.**

**Play Therapy for Severe Psychological Trauma** (36 minutes) 

Children who have been victims of abuse or other stressful events may exhibit severe trauma-related symptoms. In this instructive video program, play and family therapist Eliana Gil elucidates the nature of trauma, how to recognize it clinically, and how to manage its powerful effects upon children's development with the use of specific play materials and techniques. .  
CAN NOT BE CONVERTED TO DVD. Video manual accompanies the VHS.  
<http://www.guilford.com>.

**Programs for Divorcing Parents.**  

*No description provided.*

**Ride-A-Long Channel 11**  

**DVD Book # 59.**

*No description provided.*

**Satanic Memories** 



**DVD Book #39 & 67. (2 Part Disks).**

*No description provided.*

**Searching for Family: Moments in the Lives of Children in Foster Care** (19 minutes)



Using scenes from the *Take This Heart* film and additional footage, this feature was an overt pitch on behalf of foster kids, designed for screening at educational sessions on foster care. It identified who these foster kids were and what they needed and how the public could help. Concrete suggestions included becoming a tutor or mentor, donating goods and services, or hiring foster teens. **Two VHS copies. DVD Book # 4.**

**Seasons of Caring** (40 minutes)  

The Association for the Care of Children's Health's Seasons of Caring, reveals the concerns and priorities of families caring for children with special health needs. Addressing issues encountered by parents, teachers, social work, school administrators, physicians, nurses, and others caring for these children and their families. **DVD Book #35.**

**Secondary Trauma + Disaster Mental Health** 

**DVD Book #46. (2 Part Disks).**

*No description provided.*

**SIDS/Oprah Winfrey Television Show** (1 hour approx.)  

Oprah Winfrey presents the subject of Sudden Infant Death Syndrome (SIDS) in her television program, through various interviews with individuals who have had first hand contact with the tragedies it tends to create in families. **DVD Book # 40. (2 Part Disks).**

**Student Video and Workbook for the Art of Integrative Counseling** (2 hours) 

“This interactive, two hour video **with workbook (found in CWEP Book Catalog)** lets you see an integrative approach in action. As you observe Dr. Gerald Corey using various theoretical models and techniques with a single client (Ruth), you can visualize the advantages of developing a personal, integrated counseling style. After watching the video, you can turn to the corresponding section in the workbook and investigate thought-provoking questions, exercises, and activities that fix the key concepts in your mind.” **NO DVD Available.**

**Sudden Infant Death Syndrome: A Video on Helping to Reduce the Risk** (1:00 Loop)



The purpose of this video, produced by the National Institute of Child Health and Human Development for the Back to Sleep Campaign, is to help reduce the risk of SIDS through educating the public on alternative ways on putting an infant to sleep. **DVD Book # 31 & 72.**

**Sworn to Protect** (Series of 6 videos) (each video 22-25 minutes) 

This series of videos includes information on the role of the law enforcement in child maltreatment investigation, issues of sensitivity and victim trauma, scope of child maltreatment and debunking myths of child maltreatment. Following is a list of the tapes in the series:

- **Tape 1: They're Counting on You**
- **Tape 2: On the Front Lines**
- **Tape 3: Conducting the Investigation**
- **Tape 4: Interviewing the Child**
- **Tape 5: Interviewing the Suspect**
- **Tape 6: Making the Case**

Please see [http://tatis.muskie.usm.maine.edu/pubs/pubdetailWtemp.asp?PUB\\_ID=VSwornSet](http://tatis.muskie.usm.maine.edu/pubs/pubdetailWtemp.asp?PUB_ID=VSwornSet) for order information. **NO DVD AVAILABLE.**

**\*Telling It like It Is: Foster Youth and Their Struggle for Permanency** 

This video tells the stories of ten former foster youth as they search to find a permanent connection. It can be viewed on line, and also available free of charge from California Permanency for Youth. Please see <http://www.cpy.org/digitalstories.html> for more information. **DVDs (two) are found on video shelf with other VHS tapes.**

**Texas Department of Family and Protective Services: Parent Collaboration Group**



**DVD Book # 65 & 73.**

*No description provided.*

**Texas Department of Protective and Regulatory Services. Child Protective Services Legal System: An Overview for Parents.** (16 minutes)    
&

**Child Protective Services Legal System: An Overview for Children.** (6 minutes)  

This two part feature explains first to parents and then to children the CPS system and processes. It is for parent's whose children who have been removed from the home. The second part is geared towards children who have been removed from the home.

In each part a number of questions are posed and a narrator, caseworker, and judge answer the questions. The questions for parents include; a) what is CPS, b) who are the people I have to deal with, c) why was my child removed from my home, d) where is my child, e) can I visit my child, f) what are my rights as a parent, g) what happens when I first go to court, h) how many times will I have to go to court, i) what do I need to do to get my child back, j) will I have an attorney, and k) will the police get involved.

Potential questions that children may have which are posed and answered include; a) what is CPS, b) what do foster parents do, c) will I see my mom and dad while I am in foster care, d) what are my mom and dad doing while I'm in foster care, and e) will I have lawyer.

**DVD Book # 6.**

**The Adoptive and Safe Families Act of 1997: Creative Strategies for Permanency**

(25 minutes) 

**DVD Book #43.**

*No description provided.*

**The Awakening and Growth of the Human: Studies in Infant Mental Health: Unit #5: The Birth of a Sick or Handicapped Baby Impact of the Family**

**Produced by Michael Trout** (57 minutes)  

*"The Birth of a Sick or Handicapped Baby: Impact on the Family* Examines the struggles engaged in by parents and siblings to integrate a newborn with a disability or chronic illness into the family. Real families speak of their experiences and the results of a two-year study are offered. Long-term consequences for the parents, for the siblings, and for the emotional and mental development of the living disabled child are discussed." <http://www.healthy-family.net/awakening5.html>. **DVD Book #37.**

**The Doctor Is In... Eating Disorders.** (26 minutes)  



This program covers the personality profiles of the likeliest anorexia patients; explains their inability to acknowledge that they are thin enough; shows how anorexia develops, and demonstrates its symptoms; and explores with some anorexics how they were cured. Those suffering from eating disorders are usually aware that something is wrong but may not know where to go for help, or feel too ashamed to tell someone. The program indicates how friends and families can help; what treatment consists of, and what steps are being taken at some campuses to forestall problems. **DVD Book # 36.**

**The Orphan Trains – PBS Home Video** (60 minutes approx.) 

“This video explores the successes and failures of this little known, but highly influential resettlement movement known as the Orphan Train Movement. The video includes interviews with Orphan Train Riders and historians.” <http://www.orphantraindepot.com/BookstoreCatalog7.html>

Video transcript can be found at: <http://www.pbs.org/wgbh/amex/orphan/orphants.html> .

**DVD Book # 61.**

**The Other Side of Blue** (31 minutes)  

Many people believe that depression in adolescence and young adulthood is normal: that moodiness and “the blues” are almost a rite of passage. This may dangerously mask the fact that eight to ten percent of teens suffer from true clinical depression. **DVD Book #32.**

**The Pain Beneath the Rage** (23:18 minutes)  

The Pain Beneath the Rage focuses on issues of adolescents in the foster care system, examining one teenage girl’s adjustment to her first experience with positive parenting. Adolescent sexuality, the struggle for independence, natural family conflict, and the effective use of community resources are among the topics covered. **DVD Book #64.**

**The Secret of the Wild Child.** (53 minutes)  

This feature tells the story of a girl, Genie, who was found in the Los Angeles area whose parents’ had locked her in a room and tied to a potty chair for 10 years. The story catalogs the discovery and the various interdisciplinary research that was undertaken with Genie. A movie about the life of a boy named Victor “The Wild Child” came out a week after Genie was discovered. This video compares Genie and Victor’s experiences. In the early 1800s Victor was found in the South of France, he had been abandoned at an early age and had been living in the wilderness with no human contact. Ethical research implications and dilemmas are addressed in both the cases.

[Video quality is mediocre and the sound quality in parts is mediocre. Taped from television.]

Please see

<http://shop.wgbh.org/webapp/wcs/stores/servlet/ProductDisplay?productId=11110&storeId=11051&catalogId=10051&langId=-1> for order information. **DVD Book # 20 and 21.**

**The Unquiet Death of Eli Creekmore.** (58 minutes)  

This video shows a case of a child in Washington State who was eventually killed by his abusive father. The Herald Newspaper in Everett, Washington originally reported the story and then a Seattle paper picked up the story. The story is thoroughly told through a variety of sources including the newspapers reporters who followed and reported the story. Interviews include a relative, other community members and professionals (most of whom had reported the ongoing abuse to CPS). The Creekmore family had been referred to the Homebuilders program. The executive director of Homebuilders was interviewed about their services in general. The video shows the father’s trial. Community outcry is catalogued along with Washington State legislative action due to the case. At the end the cameras follow and interview a Seattle CPS worker on a visit. Issues of the balance of protecting the child and preserving the family are posed.

[The video is slightly repetitive. The sound and video quality is mediocre.] Please see <http://www.filmakers.com/indivs/UnquietDeath.htm> for more information. **DVD Book # 22.**

**Treating Trauma Disorders Effectively** (29 minutes) 

“Treating Trauma Disorders Effectively is a training video that gives a comprehensive overview of clinical interventions with trauma patients. The video teaches advanced techniques for treating Dissociative Identity Disorder, Post Traumatic Stress Disorder, & trauma related Depression, Anxiety, Addictions, and Borderline Personality Disorder. The video’s teaching modalities consist of case examples, with dramatic reenactments, and narrator discussion by Colin Ross, M.D. The teaching methods used clearly demonstrate effective therapeutic techniques that are backed by years of experience and research.” [http://www.rossinst.com/treating\\_trauma\\_dvd.html](http://www.rossinst.com/treating_trauma_dvd.html)  
**DVD Book #42.**

**Understanding Borderline Personality Disorder The Dialectical Approach**  
**Produced by Marsha M. Linehan, Ph.D.** (37 minutes) 

“A straightforward introduction for therapists, this video addresses fundamental questions about the nature of borderline personality disorder (BPD), its causes, and how it can effectively be treated with Dialectical Behavior Therapy (DBT). Dr. Linehan begins by presenting clinically relevant features of BPD and describing the underlying causes of the disorder, with an emphasis on biosocial factors. Segments of actual therapy sessions illustrate the emotional dysregulation that characterizes BPD and the intense distress that sufferers experience. Dr. Linehan discusses the development of DBT, which arose out of her realization that traditional treatments were not working with this client population, and clearly lays out its concepts and principles.”  
<http://search.barnesandnoble.com/Understanding-Borderline-Personality-Disorder/Marsha-M-Linehan/e/9780898625677>. **DVD Book #48.**

**Understanding Traumatized and Maltreated Children** (Series of seven videos)  
(Each video approximately 30 minutes in length)  

This is a seven-part series featuring Bruce D. Perry, M.D., Ph.D. and hosted by Art Linkletter. Comprehensive information is presented by Dr. Perry on the primary problems facing maltreated children and dynamic approaches for effective caregiving for professionals and lay people alike. The series includes:

- **Challenging Our Beliefs** (DVD Book # 23)
- **Violence and Childhood** (DVD Book # 24)
- **The Fear Response: The Impact of Childhood Trauma** (DVD Book # 25)
- **The Amazing Human Brain** (DVD Book # 26)
- **Living and Working with Traumatized Children** (DVD Book # 27)
- **Neglect: How Poverty of Experience Disrupts Development** (DVD Book # 28)
- **How the Brain Develops: The Importance of Early Childhood** (DVD Book # 29)

Please see <http://store.ctaproducts.org/untrandmachc.html> for order information.

**Violence: An American Tradition – HBO Special** (55 minutes)  

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“Using archival photos and footage, as well as the words of both historical figures and current experts in sociology, medicine, and history, this program explores the recurring patterns of violence that have emerged in our society as a result of insurrection, anger, prejudice and ignorance. Hosted by civil rights activist Julian Bond, the program examines many of the most notorious acts of violence that have scarred the American psyche over the past 200 years, and concludes that if Americans do not learn from their violent heritage, they may be doomed to repeat it.” <http://www.azpost.state.az.us/Resource%20Center/CATALOG.PDF>. **DVD Book # 38. (3 Part Disks).**

**Visual Assessment of Physical Child Abuse** 

**NO DVD Available**

*No description provided.*


**WFAA – TV Series on Child Protection Services** (25 minutes)  

**DVD Book #57**

*No description provided.*

**What can we do about Child Abuse? An informational Video, 1999, Office of the Attorney General Crime Victims’ Compensation John Cornyn.** (20 minutes)  

The Texas Attorney General hosts this video and the intended audience is professionals working with children. It also may be helpful for trainers teaching professionals about reporting child abuse. The video outlines the legal definitions of child abuse. Three child abuse and reporting scenarios are shown. For each scenario both an incorrect method and correct reporting method are shown. Closed ended and open-ended questions are explored and the best techniques are emphasized. An outcry witness is defined and the Texas Victims Compensation Act is discussed. The end of the video explains how, where, and when to report child abuse. Please contact the office of Texas Attorney General at (512) 463-2050 for more information. **DVD Book # 30.**

**With Loving Arms** (18:16 minutes) 

"With Loving Arms" is an honest portrait of three foster families caring for HIV-infected children. By allowing the viewer to see the everyday care of the children, these foster families have helped to diminish the mystique and the fear of HIV transmission. This 18-minute video will educate agency executives, managers, practitioners, boards of directors, caregivers, and child advocates about the epidemiology of the disease and the need for loving stable home environments. Includes a discussion guide.”

<http://www.uwgb.edu/newpart/PDF/VideoResources.pdf>. **NO DVD AVAILABLE.**

**\*Y.O.U.T.H. Training Project** (Series of 6 videos) 

The digital stories in this series of videos are short documentaries created entirely by current and former foster youth. The digital stories are a great tool for others to learn from the foster youth’s perspective, but above all, it is a highly empowering for youth to be able to think about their story, tell it in their own way, and have it produced and used for the purposes of improving care. Following is a list of the videos in the series:

**Video 1: In Our Own Voices: Foster Youth Talk About Life in Care**

**Video 2: More Than A Case File: Foster Youth Tell Their Stories**

**Video 3: Breaking The Silence: LGBTQ Foster Youth Tell Their Stories**

**Video 4: Doing What's Right: Exploring Strengths in Social Workers and Foster Parents**

**Video 5: Listening Underneath Case Notes: Foster Youth Stories About Group Homes, Probation, Education, and Family**

**Video 6: What Made A Difference: Foster Youth Talk About Resiliency**

Please see

[http://www.youthtrainingproject.org/downloads/Digital\\_Stories\\_People\\_n\\_Themes.pdf](http://www.youthtrainingproject.org/downloads/Digital_Stories_People_n_Themes.pdf) for the list of digital story compilations, the people featured on each one, and a short summary of the stories. For order information, please see

[http://www.youthtrainingproject.org/downloads/DS\\_order\\_form\\_08.pdf](http://www.youthtrainingproject.org/downloads/DS_order_form_08.pdf) . **DVDs can be found on the shelf along side with VHS tapes.**

## **Recommended Child Welfare Video Resources** **(these titles are not available in UH-GCSW CWEP Library)**

### **A Community Response to Domestic Violence (120 minutes)**

This video is a short version of the eight-hour *City of Shelter* domestic violence training series for professionals. Part One of this video examines the dynamics of family violence, its impact on the community, and the effects on future generations. Part Two covers the roles of advocates, the criminal justice system and medical professionals, but also looks at how the larger community -- from workplaces and schools to religious settings, family and neighbors -- can interrupt the cycle of family violence. The video and its *Facilitator's Guide* encourage viewers to become actively involved in domestic violence awareness and prevention initiatives at the local level. Please see <http://www.cityofshelter.org/CityOrders2.html> for more information.

### **A Plan for Joseph: An Actual Family Group Conference (75 minutes)**

This video was edited from an actual four-hour Family Group Conference held in Santa Clara County, California, including private family time. An extended family returns for a follow-up conference concerning Joseph, who had been placed with relatives when his mother went to prison for drug abuse. Now released and in recovery, Joseph's mother is frustrated at the resistance of his caregivers to allow her, or even other members of the family, regular visitation rights. The video includes narration, and may be viewed in its entirety, or simply to promote discussion among interested professionals, especially those who are training to run family group decision meetings. Teaching Guide is available.

### **Aging Out: What Happens When You've Grown Up in Foster Care and Suddenly You're on Your Own?**

The film follows young people as they become parents, battle drug addiction, face homelessness, and even end up in jail. Despite their struggles, the film also shows these young people using the resiliency they developed during their years "in the system" to overcome their challenges. It also forces us to consider the strengths and weaknesses of the public systems that serve these youth, as well as the roles that private citizens and organizations can play. This film is available in both video and CD, and it has 2 versions: one for policy makers, one for community. Please see <http://www.jimcaseyyouth.org/specialtopics/agingout/index.htm> for more information.

### **Antwone Fisher (120 minutes)**

The true story of ANTWONE FISHER tracks a remarkable young man on the path to recovery from physical and sexual abuse. Antwone Fisher (Derek Luke) is a young Navy sailor who is on verge of getting booted from the military because of his volatile temper when he is ordered to mandatory sessions with psychiatrist Dr. Jerome Davenport (Denzel Washington). After a few strained sessions, Fisher navigates through difficult memories of his Cleveland childhood, mostly of life with a vicious foster mother (Novella Nelson) who beats him on a regular basis (and refers to him not by name, but by the n-word) and a foster sister who violates him sexually. Fisher and Davenport form a father-son bond (Fisher even adopts the doctor's wife [Salli Richardson] as a kind of surrogate Mom). And eventually he finds the strength to work through his anger and the courage to forge his first romantic relationship with Cheryl (Joy Bryant). Please see <http://www.imdb.com/title/tt0168786/> for order information.



**Behind Closed Eyes** (100 minutes) (Documentary in Various Languages with English Subtitles)

This film explores how four children of war learn to build a future, despite their past. These children develop compassion for themselves on their journey to survival. For those working with refugees from war torn countries, it tells through children's perspectives, the experiences of loss, disruption, and the adaptativeness required for resettlement. Please see <http://www.hrw.org/iff-00/behind.html> for more information.

**Bitter Earth: Child Sexual Abuse in Indian Country** (44 minutes)

This video is an educational tool for increasing the awareness of sexual abuse in Indian Country among community members and non-Indian service providers. It depicts the advantages of an interdisciplinary approach to the investigation, prosecution, and treatment in child sexual abuse cases. The content of the video may be disturbing to some viewers as it may trigger memories of abuse. Please see <http://www.ojp.gov/ovc/publications/infores/bitter/bitterea.txt> for order information.

**Black is ... Black Ain't: A Complex and Personal Exploration of the Multiplicity of Black Identity** (87 minutes)

This documentary is an up-front examination of racism, sexism, and homophobia within the black community itself. Bringing together personal stories, interviews, music, history, and performance, the film asks African Americans: What is black, black enough, or too black? It was produced and directed by Marlon Riggs, one of today's most explosively influential independent filmmakers who died of complications due to AIDS after making this film. Please see <http://newsreel.org/nav/title.asp?tc=CN0011> for more information.

**Child Behaviors** (35 minutes)

Four foster families share their experiences managing difficult behaviors and the effects of prenatal drug and alcohol exposure. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

**Daddy and Papa** (57 minutes)

This film is a documentary that explores the personal, cultural and political ramifications of the growing number of gay men who are making a decision that is at once traditional and revolutionary: to become dads. Taking viewers inside four gay male families, DADDY & PAPA explores the many unique issues that these families face: the ambiguous place of interracial families in America; the wonder and precariousness of surrogacy and adoption; the complexities of marriage and divorce within the gay community; and the legality of gay parenthood. DADDY & PAPA also explores the ways that these families resemble others as the dads take on the daily joys and struggles of raising healthy and happy children. Please see <http://www.pbs.org/independentlens/daddyandpapa/> for more information.

**Disportionality and Disparities for Children of Color in the Child Welfare System**

Casey Family Programs video (1-800-346-9669)

**Ellen Foster** (120 minutes)

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After her mother's death, a young girl is separated from her abusive father and is sent between her various friends and relatives, always longing to find a place to call home. This film was nominated for Emmy. It also had another 1 win and 4 nominations. Please see <http://www.imdb.com/title/tt0133735/> for more information.

### **Endless Dreams (15 minutes)**

To help address and improve educational outcomes for youth in care, Casey Family Programs developed this video to showcase the great potential of schools to support and enrich the lives of youth in care. The video features a young woman in care and describes how life in foster care impacts her education. Please see <http://www.casey.org/Resources/Publications/EndlessDreams.htm> for more information.

### **Excerpts from White House Focus on Youth Transitioning from Foster Care to Adulthood, 1999**

National Foster Care Awareness Project (202-942-0282)

### **Failure to Protect (PBS Frontline Documentary) (Series of three videos) (Each video 60 minutes in length)**

What is the proper balance between saving a child and destroying a family? In a two-part series, this documentary probes the complexities and difficulties in trying to answer that question through a remarkable behind-the-scenes look at Maine's child protective services. Part one, **“The Taking of Logan Marr”**, tells the tragic story of a young girl who was killed while in state custody, and investigates the events that led to Logan’s death. Maine's Department of Human Services (DHS) allowed FRONTLINE's producers to film their normally confidential child protective system from the inside for more than four months. The result is Part Two: **“The Caseworker Files”**. It follows a small set of caseworkers as they interact with families and each other and have to confront some excruciating dilemmas and choices. It reveals a child welfare system that in recent years has undergone a major philosophical shift. Following the broadcast of "The Caseworker Files," FRONTLINE joins with the Fred Friendly Seminars in the televised **“A National Dialogue”**. It features panelists - including child welfare experts and advocates - who share their reactions to hypothetical scenarios that help illuminate the complex and difficult decisions made every day by workers and policymakers in the child welfare system. Please see <http://www.pbs.org/wgbh/pages/frontline/shows/fostercare/> for more information.

### **Four Men Speak Out on Surviving Child Sexual Abuse (30 minutes)**

This tape presents actual survivors of child sexual abuse. They discuss how the abuse experience affected their lives and the steps they are taking toward recovery. They hope, that in speaking out, they will encourage acceptance and understanding of the recovery process for male survivors. Each person shares his own story. They speak of the devastation they experienced as children whose trust was violated. Please see <http://www.srpublications.com/violence/FourMenSpeakOutOnSurvivingChildSexualAbuse.htm> for order information.

### **Foster Parents Speak (18 minutes)**

Foster parents talk about their reasons for becoming permanency planning foster families. They describe the challenges they face and identify support systems or philosophies that helped them survive. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

### **Knowing Who You Are (24 minutes)**

To help Youth in Care Develop Their Racial & Ethnic Identity, Casey Family Programs offers a three-part program called *Knowing Who You Are*. As a component of this program, this video starts by raising awareness of the issue of racial and ethnic identity formation of youth in care. In a documentary format, the video includes interviews and discussions with youth in care, alumni, birth parents, child welfare professionals, and resource families. The participants share their perspectives on the issue and the need to continually integrate identity development into child welfare practice. The online and in-person components then fill in the framework of knowledge and skills child welfare professionals need to assist youth with achieving a healthy sense of identity. Please see <http://www.casey.org/Resources/Projects/REI/> for more information.

### **Interviewing for Child Sexual Abuse: A Forensic Guide (35 minutes)**

In this video, vignettes from simulated and actual child interviews guide viewers through sensitively gathering both general and abuse-focused information in a manner that is legally defensible. Faller shows how to gauge children's ability to report events accurately; which kinds of questions to ask and which to avoid; and how to use anatomical drawings and dolls appropriately. Viewers also see how Faller's multidisciplinary evaluation team works collaboratively to arrive at a final determination. Please see <http://www.therapeuticresources.com/67-112text.html> for order information.

### **Interviewing techniques for video-recorded child sexual abuse investigations: 15-year old female (video and DVD production). Houston, TX: University of Houston. (30 minutes)** Order from Dr. Monit Cheung, [mcheung@uh.edu](mailto:mcheung@uh.edu) (specify video or DVD)

This is an actual interview role played by two social work practitioners to describe a videotaping process of a forensic child sexual abuse interview. The alleged victim is a 15-year-old girl who was allegedly sexually abused by her mother's boyfriend for a period of time. The girl reported the first incident to her mother who did not believe in her complaint. This video (or DVD) is produced as an interactive training tape integrated with word slides that demonstrate a step-by-step process of the four stage interview approach: rapport, free narrative, questioning, and closure. An interview protocol handout can be provided upon request.

### **Interviewing techniques for video-recorded child sexual abuse investigations: non-disclosure case (video and DVD production). Houston, TX: University of Houston. (20 minutes)** Order from Dr. Monit Cheung, [mcheung@uh.edu](mailto:mcheung@uh.edu) (specify video or DVD)

This is an actual interview role played by two social work practitioners to describe a videotaping process of a forensic child sexual abuse interview in a non-disclosure situation (i.e., the alleged victim does not disclose any sexual abuse). A mother reported that she suspected her son (8-year-old) was sexually molested by a neighbor. In this interactive training tape, a step-by-step process with training slides demonstrates the four stage approach: rapport, free narrative, questioning, and closure. Specific educational questioning techniques are used to clarify that it was indeed a false allegation.

## **Issues of Sovereignty and Children Welfare Practice in Indian Country**

Cannot locate links to this video. Texas Department of Family Protective Services has a copy. Contact Candice Holmes [CANDICE.HOLMES@dfps.state.tx.us].

### **Kids Speak: Open Adoption (18 minutes)**

Adult adoptees tell their story of foster care placement and share their feelings regarding ongoing contact with their birth family. This retrospective video illustrates the success and challenges of four children. Adoptees give advice to other families from their own experiences. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

### **Kinship Care Practice Curriculum Training Videos (Series of four videos) (Lengths range from 25 to 40 minutes)**

The training videos are the companion pieces to the training manual which is intended to prepare child welfare caseworkers to engage family members of children in the custody of the child welfare system in development of a permanent plan for the child. The training videos reflect the reality of pressures placed on child welfare practitioners and families to shorten the length of time children remain in state custody and to facilitate exit of children from the child welfare system through adoption or transfer of legal guardianship when children cannot swiftly and safely be reunified with their parents. The videos involve the same family, and the segments include:

- 1. Developing a Broad View of Family**
- 2. Discussing Permanency & Assessing Social Support**
- 3. Facilitating Family Decision Making**
- 4. Supporting Permanent Plans**

These videos can be viewed on line:

[http://www.uic.edu/jaddams/college/kincare/curriculum\\_videos/curriculum\\_videos.html](http://www.uic.edu/jaddams/college/kincare/curriculum_videos/curriculum_videos.html)

### **Men Who Molest (PBS Frontline documentary, 1985) (52 minutes)**

This film is an exploration into the lives of four child molesters. Three of them are in treatment at the nation's largest community-based facility, Northwest Treatment Associates of Seattle. We witness dramatic group therapy sessions in which they struggle to control their deviancy through this tough-minded treatment system. Through close, intimate stories we learn how devastating this crime is to the child and the family. Please see <http://movies.nytimes.com/movie/32174/Men-Who-Molest-Children-Who-Survive/overview> for more information.

### **Mihi's Whanau – A Maori Care and Protection Story (27 minutes)**

This video is one of the series of educational videos out of New Zealand that demonstrates conducting a family group conference. It is a very powerful reminder of the impact of culture and the workers role in being comfortable with allowing family traditions to take place in our work. Please see <http://www.cyf.govt.nz/Videos.htm> for order information.

### **Nightline up Close: Foster Care Graduates (45 minutes)**

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A writer and photographer from the Los Angeles Times, Phil Willon and Gail Fisher, devoted more than a year to see how three kids just out of the foster care system would cope. Please see <http://abcnewsstore.go.com/webapp/wcs/stores/servlet/DSIProductDisplay?catalogId=11002&storeId=20051&productId=2006548&langId=-1&categoryId=100041> for order information.

### **Open Adoption (23 minutes)**

Open adoption is a very common outcome for children involved in concurrent planning foster care programs. Foster parents tell of the early stages of building trust and forming a relationship with birth parents and discuss benefits that they anticipate from ongoing contact. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

### **Predators (60 minutes)**

This video is on the state of Washington's response to child molesters. Please see [http://www.apa.org/pi/und\\_grad.html](http://www.apa.org/pi/und_grad.html) for more information.

### **Scared Silent: Exposing and Ending Child Abuse (51 minutes)**

This myth-shattering program is hosted by Oprah Winfrey, who kept silent for over twenty years about her own painful experiences as an abused child. She takes viewers on a graphic journey into the hearts and souls of six perpetrators of sexual, physical and psychological child abuse. Victims tell their own stories, and in some cases face their abusers. Perpetrators tell of being victims themselves, unraveling a tragic cycle that destroys lives, generation after generation. The pathways to recovery are explored in great depth as victim and abuser alike struggle with issues of guilt, shame, anger, and self-hatred. Please see <http://www.imdb.com/title/tt0281174/> for order information.

### **Stepping into Latino Realities (25 minutes)**

This training video is an excellent tool for groups interested in learning more about communicating and working with Latino individuals and families. Divided into eight vignettes, the film highlights situations that service providers may encounter while working with Latino clients and their families. Each scene provides insight that helps viewers understand Latino cultures and prevent communication breakdowns. This video was designed as a companion piece to the 69 page manual, "*Latino Families and Domestic Violence: A Guide for Systems and Organizations Committed to Serving Latino Communities*". Please see <http://www.casadeesperanza.org/en/videos.html> for order information.

### **Taken In: The Lives of America's Foster Children (56 minutes)**

This video looks at the pros and cons of foster care, focusing on a 15-year-old and his five-year-old sister. Although they are not Hispanic, they have been placed in a Spanish-speaking home, where there are three other children. The siblings talk about the difficulties of leaving their home, and trying to adjust to their new life. Please see <http://www.imdb.com/title/tt0326641/> for more information.

### **Techniques of Play Therapy: A Clinical Demonstration (50 minutes)**

In this lively introduction to play therapy techniques, the audience sees unrehearsed segments of initial play therapy sessions, follow-up sessions, and scenes from an initial parent interview. Viewers learn how to engage and communicate therapeutically with children, work with children from ages 4 to 12 at different stages of therapy, implement play techniques, and equip a tote bag with basic play therapy materials. Materials demonstrated include drawings, clay, Play-Doh, puppets, dolls, blocks, and card and board games. Please see <http://www.therapeuticresources.com/cgi-bin/e-commerce/cart/scripts/cart.cgi?itemnumber=377> for order information.

### **Teen Mental Health: Stress, Fears and Phobias**

This series helps students understand and learn to cope with the problems of stress, phobias, depression, and the consideration of suicide. The programs present positive and encouraging views on these subjects from an adolescent viewpoint, and tell those struggling with these problems not to give up, for they are not alone. The series contains 6 programs:

- 1. Fears and Phobias: Understanding and Defeating Them (21 minutes)**
- 2. It's Never Too Late: Stopping Teen Suicide (28 minutes)**
- 3. Stressed Out: Stress Management 101 (20 minutes)**
- 4. Sad, Angry, Lonely and Scared: The Masks of Depression (29 minutes)**
- 5. Hidden Scars, Silent Wounds: Understanding Self Injury (25 minutes)**
- 6. When Someone Dies: Bereavement and Loss (30 minutes)**

Please see [http://www.iptv.org/k12catalog/list\\_detail.cfm?ShowID=198](http://www.iptv.org/k12catalog/list_detail.cfm?ShowID=198) for more information.

### **The Children Remember: Life at the Minnesota State Public School for Dependent and Neglected Children (87 minutes)**

From the cover: "There were 10,635 of them between 1886 and 1945. Kids orphaned...or abandoned...or abused and sent to Owatonna, home of the MN State Public School for Dependent and Neglected Children. This documentary film is a story of stories told by those who were there. For some, it was circle of hell; for others, a safe haven." Please see <http://www.orphanagemuseum.com/documentary.php> for more information.

### **The Forrester Family: A Video Case Study (99 minutes)**

This training tool is a companion piece to the *Field Guide to Child Welfare* and uses the *Field Guide's* Forrester Family case study to demonstrate casework from the intake through reunification. The *Field Guide to Child Welfare* is the first comprehensive source to give practitioners easy and immediate access to "best practice" standards—combined with hands-on, step-by-step application guidelines. The video includes instructor's guide. Please see <http://www.cwla.org/pubs/pubdetails.asp?PUBID=1217> for order information.

### **The Link Between Teen Depression and Suicide**

Healthyplace.com is a website providing a variety of mental health information. It produced videos and radio programs on a lot of mental health issues, including the following ones:

#### **1. Is Your Child Depressed?**

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- 2. Teen Suicide: Too Young to Die**
- 3. Risky Behavior in Teens: Sex, Drugs, and Rock and Roll**
- 4. Teens with Mental Health Problems: How It Affects Their Everyday Lives** (Radio program)
- 5. Teen Depression and Suicide** (Radio program)

All these videos and programs can be viewed online. Please see [http://www.healthyplace.com/Communities/depression/related/suicide\\_teens\\_2.asp](http://www.healthyplace.com/Communities/depression/related/suicide_teens_2.asp) for more information.

### **The Orphan Trains** (60 minutes)

This video was produced in 1995 by PBS and shown on “The American Experience.” It was introduced by two-time Pulitzer Prize winning historian, David McCullough. The video includes extensive interviews with adults who were sent west on “the orphan trains,” one man who adopted one of the children and the great grandson of Charles Loring Brace reading from Brace’s diaries. It is guaranteed to bring tears to the eyes of viewers and insight into placement through the eyes of children. It includes historical background on the Children’s Aid Society movement and its early efforts at foster care and adoption. Please see <http://www.pbs.org/wgbh/amex/orphan/index.html> for more information.

### **Through the Eyes of a Child: Reducing the Trauma of Child Removal** (22 minutes)

This program explores the many factors to be considered by social workers and police officers involved in child removal situations. Viewers will gain insight into how the experience might feel to the child, and how best to approach the removal in a manner that is least traumatic for the child and his family. Questions explored include, is removal really necessary? Is the child in immediate danger? Will the physical and emotional well-being of the child be compromised by removal? Upon deciding that removal is necessary, there are questions such as, where will the child be taken? What rights do the parents have? How should the child’s questions be answered? These and many other concerns are discussed in the program with thoroughness and sensitivity.

### **Treatment Approaches for Women** (60 minutes)

Substance use disorders present serious and unique health concerns for women. Unfortunately, few available services specifically address these needs. This program will examine how treatment services are changing to help women successfully navigate the road to recovery. It also explores other issues that can affect their recovery such as child care, co-occurring disorders, and domestic violence. This video can be viewed online or purchased through <http://ncadistore.samhsa.gov/catalog/productDetails.aspx?ProductID=17066>.

### **Truth, Lies, and Sex Offenders** (34 minutes)

This film is about sex offenders’ denial and deceit. It demystifies the techniques sex offenders engage in to hide their crimes, from themselves and others. Through interviews with convicted sex offenders, clinician and scholar Anna C Salter focuses on important patterns that can help viewers understand and identify the sex offender’s use of denial. Please see [http://www.specializedtraining.com/products.php?product\\_id=87&title\\_app=%20%3E%20Video's](http://www.specializedtraining.com/products.php?product_id=87&title_app=%20%3E%20Video's) for order information.

### **Unlocking the Heart of Adoption (56 minutes)**

This documentary chronicles the true stories of adoptees, birthparents and adoptive parents in both same race and transracial adoptions. The film takes the viewer through an intimate journey of relinquishment and adoption, growing up adopted, raising an adopted child, living with silence and shame, and the search for answers. It gives the viewer a powerful way to understand the lifelong process of adoption. Please see <http://unlockingtheheart.com/www/index.htm> for more information.

### **Visits (32 minutes)**

Parent-child visiting is the crux of concurrent planning. Five foster families share their thoughts and feelings about their role in visit, how they established a meaningful relationship with the birth parents, and candidly discuss some of the problems that commonly occur. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

### **When Your Baby Cries (20 minutes)**

This is a primary prevention video designed to prevent shaken baby syndrome in the Native American population. Please see [http://www.apa.org/pi/und\\_grad.html](http://www.apa.org/pi/und_grad.html) for more information.

### **Who Killed Adam Mann? (Frontline Documentary) (60 minutes)**

On March 5, 1990, in New York City, five year-old Adam Mann was beaten to death for eating a piece of cake. The autopsy indicated Adam had been battered by his parents for years. Frontline investigates Adam's death and reveals a documented record, stretching back seven years, of how New York City's child-welfare system failed to protect Adam and his three brothers from their violent parents. Please see <http://www.pbs.org/wgbh/pages/frontline/programs/info/1008.html> for more information.

### **With Loving Arms (19 minutes)**

It was produced in 1989 by the Child Welfare League of America in part to assist in the recruitment of foster parents for HIV-infected children. It Comes with 25 page discussion guide, and includes authoritative statements by physician regarding transmission of AIDS virus, role of social work, and several foster and adoptive families (kin and non-kin) caring for HIV-infected children and the children in their care. It is very realistic and moving. The video is available at <http://srpublications.com/socialwork/With-Loving-Arms.htm>.

### **Working with Birth Parents (28 minutes)**

Birth parents with a lengthy history of involvement with Children's Protective Services tell their story of addiction and recovery. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.



**Additional Video Resources in Child Welfare  
Web Links**

<b>Organization</b>	<b>Keyword Description</b>	<b>Web Address</b>
<b>Center for Advanced Studies in Child Welfare</b>	Video Wall for audience to post videos to answer child welfare questions or comments	<a href="http://lt.umn.edu/cascw/">http://lt.umn.edu/cascw/</a>
<b>Child Welfare League of America</b>	There are numerous video resources available which can be accessed by subject, title and author.	<a href="https://www.cwla.org/pubs">https://www.cwla.org/pubs</a>
<b>Children's Defense Fund</b>	There are 8 video tapes on child welfare produced by CDF.	<a href="http://www.childrensdefense.org/site/PageServer">http://www.childrensdefense.org/site/PageServer</a>
<b>Filmmakers Library</b>	There is a collection of award-winning documentary films and videos primarily for educational use. Under the section of Sociology, a variety of videos on children are available for rental or sale, including adoption and foster care, criminal justice, substance abuse and et al.	<a href="http://www.filmakers.com/index.php?a=browseBySubject&amp;subjectID=57">http://www.filmakers.com/index.php?a=browseBySubject&amp;subjectID=57</a>
<b>Judith Granger Birmingham Resource Library</b>	This is a resource link developed by the Judith Granger Birmingham Center for Child Welfare at University of Texas at Arlington over the past 10 years. Titles of the videos and books can be accessed.	<a href="http://www2.uta.edu/ssw/ccw/resource_library/index.asp">http://www2.uta.edu/ssw/ccw/resource_library/index.asp</a>
<b>PBS FRONTLINE</b>	There are numerous video resources available through PBS FRONTLINE which can be accessed by category, including criminal justice, public policy, health and social issues. These video can be taped, purchased or watched on line.	<a href="http://www.pbs.org/wgbh/pages/frontline/">http://www.pbs.org/wgbh/pages/frontline/</a>
<b>Social Work Videos Research Guide</b>	The videos in this comprehensive video resource	<a href="http://lib.tcu.edu/resguides/Resguide.asp?ID=212">http://lib.tcu.edu/resguides/Resguide.asp?ID=212</a>

<b>Organization</b>	<b>Keyword Description</b>	<b>Web Address</b>
	list are available in the media library at the Texas Christian University.	
<b>Youth Communication</b>	These three links under Youth Communication provide some videos, DVDs and CDs produced by youth themselves.	<a href="http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-VID">http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-VID</a>  <a href="http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-DVD">http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-DVD</a>  <a href="http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-CD">http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-CD</a>