## Recommended Plan for Responsible Conduct of Research by Career Stage

\*\*Please note that the matrix does not limit any individual, in any career stage, from fulfilling additional RCR goals; it is designed as a guide to assist the Principal Investigator in writing a formal RCR plan. CITI course completion is confirmed by DOR for all students paid on an NSF or NIFA grant.

Items (1) – (4) are further detailed on the "UH On-Campus RCR Resources" page.

Ways to fulfill RCR requirement →	CITI RCR Online training (1)	Completion of Didactic Course (2)	Attending seminar or panel, auditing didactic session in RCR areas (3)	Teaching single-topic course sessions, seminars, panels (4)	Mentoring (as mentor OR mentee; requires documentation of content and hours)	Other (requires explanation and documentation of content and hours) Ex: recurrent project meetings introduced by RCR training or case studies, Independent reading of educational resources listed on RCR website)
Career Stage ↓						
<ul> <li>Students paid from NSF or NIFA grants</li> <li>Individuals with a limited term appointment (&lt; 1 year)</li> </ul>	√ *Minimum requirement; additional education encouraged				v (as mentee)	

NIH trainees on the following grant types must log a minimum of <u>8 contact hours</u> for each career stage listed below.

D43, D71, F05, F30, F31, F32, F33, F34, F37, F38, K01, K02, K05, K07, K08, K12, K18, K22, K23, K24, K25, K26, K30, K99/R00, KL1, KL2, R25, R36, T15, T32, T34, T35, T36, T37, T90/R90, TL1, TU2, U2R.

Note: Online training alone is not sufficient; substantial face-to-face discussion, combination of didactic and small-group discussions (e.g. case studies), and participation of research training faculty members in instruction are highly encouraged.

Undergraduate students	v		V		√ (as mentee)	
Post-baccalaureate (Master's) students		v	v		v (as mentee)	
Predoctoral (PhD- seeking) students		√ (if not already taken previously, or additional course)	v		v (as mentee)	v
Postdoctoral fellows and Junior faculty (ex. NIH F32 postdocs and K- award faculty)		√ (if not already taken previously, or additional course)	v	v	√ (as mentor)	v
Continuing faculty engagement in RCR (RCR hours are required every 4 years). Should include a combination of learning, teaching, mentoring		√ (if not already taken previously, or additional course)	v	v	√ (as mentor)	v