



PHARMACY CERTIFICATE IN HISPANIC HEALTHCARE

In collaboration with the University of Houston Hispanic Studies Department, the University of Houston College of Pharmacy offers a Pharmacy Certificate in Hispanic Healthcare to provide Pharm.D. students with advanced skills and knowledge to deliver culturally and linguistically competent pharmacy care services to Hispanic and Spanish-speaking patient populations.

The 18-hour Pharmacy Certificate in Hispanic Healthcare program includes two core courses (6 credit hours), followed by 12 credit hours of Advanced Pharmacy Practice Experiences in healthcare settings serving predominantly Hispanic/Spanish-speaking patient populations.

The two core courses provide the mastery of the Spanish language and culture needed to interact and work with Hispanic communities, which includes some specific health and medical experiential learning and practice through fieldwork and/or public service/outreach activities. For example, past program participants have attended field trips to neighborhood *yerberias* (herbal “folk medicine” shops) to gain knowledge of common herbal remedies, which may aid in the identification and prevention of food-drug/drug-drug interactions.

After completion of the classroom-based portion of the program, students complete two 6-week APPE rotations (approximately 40 hours per week) at ambulatory/outpatient clinics categorized as Federally Qualified Health Centers (FQHCs) and/or community pharmacies in areas serving predominantly Hispanic/Spanish-speaking patient populations.

The experiential component provides opportunities for real-world application of student knowledge to enhance patients’ comprehension of, and adherence to, their therapeutic regimens, reduce adverse drug reactions and interactions, and decrease hospitalizations, lengths of stay, readmissions and overall healthcare expenditures.

32

PERCENTAGE OF U.S. HISPANIC POPULATION WITH LIMITED OR NO ENGLISH PROFICIENCY (LEP/NEP)*

52

PERCENTAGE OF LEP PATIENT ADVERSE EVENTS LIKELY RESULTING FROM COMMUNICATION ERRORS**

Sources: *Pew Research Center, 2016; **C. Divi, et al. Language proficiency and adverse events in US hospitals: a pilot study, *International Journal of Quality in Health Care*, 19:2, 1 April 2007 (Oxford University Press).

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