**Dept. of Pharmacological and Pharmaceutical Sciences**

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**Evaluation by Faculty of a Graduate Student Rotation**

A graduate student has just completed a research rotation in your laboratory.

We need a judgment about the student’s performance and potential. Please fill out the brief semi-quantitative table below, and add comments as you see fit. Next to each trait listed, add a number using the scale: excellent = 5, and poor = 1.

|  |  |
| --- | --- |
| **Student’s name** |  |
| **Your name** |  |
| **Dates** |  |

|  |  |  |
| --- | --- | --- |
| **a** | Organization of time |  |
| **b** | Neatness in the lab |  |
| **c** | Enthusiasm for science |  |
| **d** | Diligence |  |
| **e** | Working with others |  |
| **f** | Experimental skills |  |
| **g** | Intelligence & learning ability |  |
| **h** | Communication skills  |  |
| **i** | Initiative & drive |  |
| **j** | Integrity |  |

Compared with others who have rotated in my lab, this student is in the top \_\_\_ %.

If this student asked to work in your lab, would you accept? (Y/N) \_\_\_\_\_

**Comments:**

*(If possible, provide the specific reasons for any superlatives, positive or negative, that appear in the ratings above)*