

## NURS 4521: Community Health Nursing Preceptor Evaluation of Student Performance

Rank the student's clinical performance on levels of competency key: KEY: 4 = Independent; 3 = Supervised; 2 = Assisted; 1 = Dependent; NA = Not Applicable

Competencies	Is able to:	4	3	2	1	NA
ASSESSMENT	assess individual, family, group health needs					
	systematically collect comprehensive, accurate data					
INTERVENTIONS	demonstrate initiative in clinical practice					
	analyze data collected about the community, family, individual to determine diagnoses					
RATIONALE	apply theoretical concepts as a basis for decisions					
EVALUATION	apply ten core public health functions (in community settings)					
	apply levels of prevention (primary, secondary, tertiary)					
	apply epidemiological principles					
	apply proficient assessment skills					
	apply goals & implementation plan of care within EBP					
	apply accountability & responsibility for quality of care					
	apply patient care management skills					
NURSING SKILLS	maintain safety in performance of nursing skills					
	apply critical thinking skills in clinical setting					
COMMUNICATION	maintain open communication with preceptor					
	communicate professionally with interdisciplinary team					
	document appropriately					
PROFESSIONALISM	negotiate clinical schedule with preceptor prior to clinical					
	demonstrate accountability for behavior					
	identify learning needs					
	accept constructive feedback on clinical performance					

## **INSTRUCTOR/PRECEPTOR COMMENTS:**

Student Signature	_Date
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Preceptor Signature	Date
The student has responsibility to remind preceptor to cor	nplete evaluation by last day at assigned agency.
FACULTY TO COMPLETE NEXT SECTION:	
Score/84 possible points (excluding NA) =	

Date\_\_\_\_\_

Faculty Signature \_\_\_\_\_