



**UNIVERSITY OF HOUSTON**  
**NURS 4520 Concept Integration in Patient Care Management**

**PRECEPTOR EVALUATION OF STUDENT CLINICAL PERFORMANCE**

The clinical evaluation tool is based on selected outcomes from "The Essentials of Baccalaureate Education for Professional Nursing Practice." Attaining these outcomes "will enable graduates to practice within complex healthcare systems and assume the roles: provider of care/designer/manager/ coordinator of care/and member of a profession" (AACN, 2009, p. 2).

- Rate the student's level of independent performance related to **ESSENTIAL II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety: Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care.**

	Dependent	Assisted	Supervised	Independent
Application of knowledge/skills in leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in quality improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in patient safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Rate the student's level of independent performance related to **ESSENTIAL III: Scholarship for Evidence Based Practice: Professional nursing practice is grounded in the translation of current evidence into practice.**

	Dependent	Assisted	Supervised	Independent
Translation of current (research) evidence into practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Rate the student's level of independent performance related to **ESSENTIAL IV: Information Management and Application of Patient Care Technology: Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.**

	Dependent	Assisted	Supervised	Independent
Application of knowledge/skills in information management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in patient care technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Rate the student's level of independent performance related to ESSENTIAL V: Healthcare Policy, Finance, and Regulatory Environments: Healthcare policies, including financial and regulatory, directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice.

	Dependent	Assisted	Supervised	Independent
Application of knowledge/skills in healthcare policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in financial policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in regulatory environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **PRECEPTOR EVALUATION OF STUDENT CLINICAL PERFORMANCE CON'T**

- Rate the student's level of independent performance related to ESSENTIAL VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes: Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care.

	Dependent	Assisted	Supervised	Independent
Communication with other healthcare professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration with other healthcare professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Rate the student's level of independent performance related to ESSENTIAL VII: Clinical Prevention and Population Health: Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice.

	Dependent	Assisted	Supervised	Independent
Application of knowledge/skills in health promotion at the individual level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in disease prevention at the individual level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in health promotion at the population level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of knowledge/skills in disease prevention at the population level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Rate the student's level of independent performance related to ESSENTIAL VIII:  
Professionalism and Professional Values: Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to nursing.

	Dependent	Assisted	Supervised	Independent
Demonstration of professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of the value of altruism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of the value of autonomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of the value of dignity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of the value of integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of the value of social justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Overall student clinical performance:**  Satisfactory  Unsatisfactory Preceptor Comments:

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_