

UNIVERSITY of HOUSTON | NURSING

PRECEPTOR/FACULTY EVALUATION OF MSN STUDENT CLINICAL PERFORMANCE

Student Name: _____

Preceptor Name: _____

Legal Name of Site: _____

Address: _____

Phone: _____ Fax: _____

Preceptor Email: _____

Graduate students are expected to assume responsibility for their professional growth through clinical experiences. Clinical practicum experiences are negotiated in order to meet the student's learning objectives while facilitating application of nursing theory to practice. Students will be evaluated on their self-directed achievement of the following criteria mid-way through the clinical experience, and again at the conclusion of the clinical experience:

1 = Considerable guidance needed

2 = Moderate guidance needed

3 = Self-directed, minimal guidance needed

N/A = Not applicable to this clinical situation, or unable to evaluate

ATTITUDES, INTERPERSONAL SKILLS

	1	2	3	N/A
1. Communicates effectively with patients and families; is courteous and demonstrates empathy				
2. Interacts effectively with office staff and other health care professionals				
3. Accepts instructions well				
4. Asks for help when needed				
5. Demonstrates desire to improve clinical performance				
6. Demonstrates self-direction, motivation				

ASSESSMENT

	1	2	3	N/A
1. Performs an appropriate, focused history				
2. Elicits an age/condition appropriate health history				
3. Collects history in an organized and timely manner				
4. Verbally presents a case in a well-organized and orderly manner				
5. Provides anticipatory guidance in appropriate situations				
6. Correlates pathophysiology with assessment data for common disorders				

PHYSICAL EXAMINATION

	1	2	3	N/A
1. Performs an appropriate physical exam				
2. Demonstrates appropriate utilization of equipment				
3. Differentiates normal from abnormal findings for most conditions				

DIAGNOSIS

	1	2	3	N/A
1. Formulates differential diagnoses with preceptor assistance				
2. Selects correct common diagnostic				
3. Interprets test findings with				

TEACHING**1 2 3 N/A**

1. Identifies teaching/learning needs of patient/family				
2. Provides basic individualized teaching information				
3. Assists patients with goal-setting for health promotion and disease prevention based on individualized needs				
4. Seeks preceptor guidance for complex issues				
5. Identifies a wide variety of available resources for counseling/referral				

MANAGEMENT**1 2 3 N/A**

1. Formulates decisions with preceptor guidance				
2. Initiates obvious interventions with preceptor support				
3. Recognizes indicators for pharmaceutical management				
4. Includes patient in decision-making process				
5. Seeks preceptor guidance in new situations				
6. Schedules appropriate follow-up				
7. Makes appropriate referrals based on correctly stated rationale, protocols, and preceptor consultation				

MONITORING AND EVALUATING THE QUALITY OF CARE**1 2 3 N/A**

1. Bases own practice on professional and legal standards				
2. Recognizes standards of practice				
3. Provides self-evaluation of own practice				
4. Presents a professional, competent image				
5. Seeks opportunities to increase knowledge base and clinical competencies				

Date of Preceptorship: From _____ to _____

Student Strengths:

Area(s) for Development/Improvement:

Additional Comments: *(Comments in this area are greatly appreciated)*

Preceptor Signature: _____ Date: _____

Student Signature: _____ Date: _____