## University of Houston <br> Honors College - Faculty/Course Evaluation <br> Fall 2013

| HON 2301- 12903- Cremins,Robert Paul | Relative Frequency Distribution of Response |  |  |  |  | Section Statistics |  |  | College Statistics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I. Department Items | Outstanding <br> (5) | Above Average <br> (4) | Average (3) | Below Average <br> (2) | Poor (1) | N | Mean* | Std. <br> Dev. | N | Mean* | Std. Dev. |
| 1. Quality of text books | 17.6\% | 41.2\% | 35.3\% | 5.9\% | 0.0\% | 17 | 3.71 | 0.85 | 433 | 3.96 | 0.83 |
| 2. Contribution to my professional growth and development | 29.4\% | 23.5\% | 23.5\% | 17.6\% | 5.9\% | 17 | 3.53 | 1.28 | 441 | 4.08 | 0.93 |
| 3. Level to which this course met my learning expectations | 23.5\% | 52.9\% | 5.9\% | 11.8\% | 5.9\% | 17 | 3.76 | 1.15 | 439 | 4.10 | 0.88 |
| 4. Instructor presentation of material | 47.1\% | 41.2\% | 0.0\% | 11.8\% | 0.0\% | 17 | 4.24 | 0.97 | 440 | 4.38 | 0.80 |
| 5. Instructor response to student questions | 62.5\% | 25.0\% | 6.3\% | 6.3\% | 0.0\% | 16 | 4.44 | 0.89 | 439 | 4.49 | 0.78 |
| 6. Instructor organization | 41.2\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 17 | 4.29 | 0.69 | 439 | 4.12 | 0.92 |
| 7. Instructional effectiveness | 29.4\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 17 | 4.24 | 0.56 | 437 | 4.35 | 0.80 |
| 8. Quality of class discussions | 52.9\% | 35.3\% | 11.8\% | 0.0\% | 0.0\% | 17 | 4.41 | 0.71 | 439 | 4.29 | 0.84 |
| 9. Fairness of grading | 29.4\% | 47.1\% | 17.6\% | 5.9\% | 0.0\% | 17 | 4.00 | 0.87 | 439 | 4.27 | 0.87 |
| 10. Coordination of assigned readings to lecture material | 35.3\% | 35.3\% | 23.5\% | 5.9\% | 0.0\% | 17 | 4.00 | 0.94 | 438 | 4.38 | 0.78 |
| II. Common University-Wide Items | Outstanding <br> (5) | Above Average <br> (4) | Average (3) | Below Average <br> (2) | $\begin{gathered} \text { Poor } \\ \text { (1) } \\ \hline \end{gathered}$ | N | Mean* | Std. Dev. | N | Mean* | Std. <br> Dev. |
| 11. The overall teaching effectiveness of this instructor is | 47.1\% | 35.3\% | 17.6\% | 0.0\% | 0.0\% | 17 | 4.29 | 0.77 | 442 | 4.47 | 0.74 |
| 12. The overall quality of this course is | 23.5\% | 41.2\% | 11.8\% | 5.9\% | 17.6\% | 17 | 3.47 | 1.42 | 441 | 4.23 | 0.89 |
| 13. This instructor's availability for individual assistance is | 64.7\% | 23.5\% | 11.8\% | 0.0\% | 0.0\% | 17 | 4.53 | 0.72 | 440 | 4.38 | 0.81 |
| 14. This instructor's demonstration of respect for students is | 70.6\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 17 | 4.65 | 0.61 | 441 | 4.60 | 0.66 |

Mean*= 5 point scale, higher scores desirable

## University of Houston

Measurement \& Evaluation Center, Learning \& Assessment Services

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