

seventeenth and eighteenth centuries – liberalism, conservatism, and socialism – and more recent ideologies that have dramatically changed the course of world events – fascism and nationalism, Islamic fundamentalism, neoconservatism, populism. It has several basic premises. One is that ideologies are different from political philosophies in that they are meant specifically to precipitate political and social action. Another is that all belief systems are in some sense ideological in that they arise from the social and political position of the group in question and are meant to justify particular sets of political and social arrangements. From the perspective of the social scientist, then, it is not useful to characterize some ideologies as good or bad, but to try to understand their central components and how they work. The course uses the sociology of knowledge as a working methodology, although weaknesses in this approach will also be explored. Consequently, the definition of ideology with which we begin is basically a sociological one – that an ideology is a system of beliefs and values that is used by a group or groups (very loosely defined) to justify social and political claims..

## The American Founding

Course & Class Num: POLS 4394H, 27040  
 Time & Location: TTH 2:30 – 4:00, 202 AH  
 Instructor: Bailey

This course will consider whether there is a political theory of the American Founding. We begin by seeing to understand “founding” as a concept, and then examine the central figures associated with the founding of the American republic. Because this inquiry necessarily involves a consideration of political thought and political practice, we will have to consider several methods of interpreting the texts we encounter. Readings will include selections from the anti-Federalists, *The Federalist Papers*, Madison, Jefferson, Adams, Hamilton and others. Students will be asked to write a research paper.

# Psychology

## Introduction to Psychology

Course & Class Num: PSYC 1300H, 23526  
 Time & Location: TTH 10:00 – 11:30, 28 H  
 Instructor: Miller

This course will provide students with an in-depth overview of psychology. Students will come to understand the complexity of this field and the relevance of psychology in the study of all human activities. Course requirements will include three in-class examinations, at least one journal critique, and a research paper. Students will be given the opportunity to gain extra credit and hands on experience by participating in available research projects on campus.

## Psychology and the Arts

Course & Class Num: PSYC 4301H, 30719  
 Time & Location: TH 2:30 – 5:30, 212L L  
 Instructor: Applebaum

The focus this semester will be on the direct relationships between various works of art and depth psychology. We will see how concepts such as 'transference' and 'projection,' among others, can be seen within the frameworks of the arts. This enables the psychologist to broaden his/her repertoire of analytic techniques; simultaneously it demonstrates the power of depth psychology as an aid in understanding the conscious and unconscious power of works of art.

Among other topics, we will study the films: *Persona* and *The Piano*; ...the novels *Tender is the Night* and *The Riders*; ...the music of Beethoven and Mahler; ...and the art of Kahlo and Munch, among others.

## Persuasion and Behavior

Course & Class Num: PSYC 4305H, 25244  
Time & Location: T 1:00 – 4:00, 28 H  
Instructor: Knee

This course is based on the social psychology of compliance and persuasion. We will examine a variety of social psychological theories and experiments on the process of interpersonal influence, with a particular emphasis on practical utility. For example, we will learn the psychology behind the tricks of the trade employed by car dealers, clothing salespeople, fitness clubs, door-to-door salespeople and telemarketers. Assigned readings will be from two textbooks devoted exclusively to influence and persuasion in the “real world.”

The course has several goals including to: 1) become familiar with contemporary social psychological theory and research on interpersonal influence; 2) come to a better understanding of oneself in relation to others; 3) learn how to recognize and avoid undesired influence; and 4) conduct field observation in the Houston metropolitan area by visiting places of influence. Students will write a paper based on the influence experience they observe.

## Abnormal Psychology *(petition for Honors credit)*

Course & Class Num: PSYC 4321, 25610  
Time & Location: TTH 11:30 – 1:00, 116 M  
Instructor: Babcock

This upper-division psychology class is primarily for juniors and seniors and is especially suited for psychology majors who plan to go on to graduate school in psychology. Assignments include a 7-page (double-spaced) paper and 4-page (single-spaced) newsletter. Students in the Honors College will not be required to complete an additional assignment. Goals of this class are to: a) familiarize students with diagnosable psychopathologies; b) present some theories of etiology and have students come to their own conclusions of the nature and causes of specific psychopathologies; c) introduce some clinical therapies that have been proven useful in the treatment of specific disorders. In addition, this is a writing intensive class, the goal of which is to provide you with the experience of organizing your thoughts on paper and to provide you with feedback to improve your writing skills.

## Religious Studies

### Christianity *(petition for Honors credit)*

Course & Class Num: RELS 3330, 24074  
Time & Location: TTH 10:00 – 11:30, TBA  
Instructor: Isbell

Christianity will be studied from the post-biblical era to the present. We will explore the issues concerning the church fathers, heresies, medieval Christian philosophy, as well as the Greek and Latin churches. The class will also discuss the Reformation movement and Christianity in America today.

### Islam *(petition for Honors credit)*

Course & Class Num: RELS 3350, 24076  
Time & Location: TTH 8:30 – 10:00, 7 AH  
Instructor: Abedi

This course will deal with the theological foundations of Islam and their cultural and social consequences. Contemporary social issues will be discussed in the context of their geographic, social and historic background.

### The Letters of Paul

Course & Class Num: RELS 3396H, 32031  
Time & Location: TTH 2:30– 4:00, TBA  
Instructor: DiMattei

Paul, a self-proclaimed apostle to the Greek speaking nations, left a substantial written legacy behind him in the form of correspondences encouraging, admonishing, and instructing the communities, the “assemblies of God,” he had founded during his missionary activity. The letters attributed to him comprise a quarter of the New Testament canon and are the earliest surviving Christian documents. This course will examine the seven authentic letters of Paul (1 Thessalonians, 1 & 2 Corinthians, Philippians, Philemon, Galatians, and Romans) and those attributed to him. Our primary concern will be to understand Paul’s letters in terms of their cultural, religious, and political context. Emphasis will be placed on understanding the literary structure and rhetorical strategy of his letters,