Texas English Language Proficiency Assessment System

2010 Test Administrations

TELPAS
Texas English Language
Proficiency Assessment System

Data File Format
with Student Item Analysis

Overview of Changes

Ethnicity and Race Codes: Beginning with the 2009-2010 school year Texas schools will begin reporting ethnicity and race data for students using the new requirement issued by the United States Department of Education. The following fields have been added to address this requirement:
- **Hispanic-Latino-Code:** This information can be found in position 93.
- **American-Indian-Alaskan-Native-Code:** This information can be found in position 94.
- **Asian-Code:** This information can be found in position 95.
- **Black-African-American-Code:** This information can be found in position 96.
- **Native-Hawaiian-Pacific-Islander-Code:** This information can be found in position 97.
- **White-Code:** This information can be found in position 98.

PEIMS Student Attribute Code: The student attribute code indicates whether a student attends an open enrollment charter school, is served in a JJAEP, attends school in the district through a PEG Grant, attends school as a transfer between school districts or attends school in a district, yet lives outside the state of Texas. This information can be found in positions 176-177.

Reading Score Code Default: The Reading Score Code Default value of '2' was updated to reflect students in Grade K-1 whose enrolled grade did not match the tested grade cluster (applies only to online). This field is in position 277.

Reading Test Administration Format: Previously 'Reading Paper Testing Administration', this field now indicates if the student tested on paper or online. If the student tested online, this field will indicate which format of the online test was administered to the student. This field is in position 333.

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Enrolled Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	**ADMINISTRATION DATE** 0310 = Spring 2010	
5-6	2	**GRADE-LEVEL-CODE** Grades: 0K, 01–12.	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits	
83-83	1	**SEX-CODE** M = Male F = Female	SEX CODE (M) (F)
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)	
92-92	1	BLANK	

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DEMOGRAPHIC INFORMATION

93-93	1	**HISPANIC-LATINO-CODE**
		Student has been identified as Hispanic or Latino
		    1 = Yes
		    0 = No
			ETH
			
			(1)
			(0)

94-94	1	**AMERICAN-INDIAN-ALASKAN-NATIVE-CODE**
		Student has been identified as American Indian or Alaskan Native.
		    1 = Yes
		    0 = No
			RACE-I
			
			(1)
			(0)

95-95	1	**ASIAN-CODE**
		Student has been identified as Asian.
		    1 = Yes
		    0 = No
			RACE-A
			
			(1)
			(0)

96-96	1	**BLACK-AFRICAN-AMERICAN-CODE**
		Student has been identified as Black or African American.
		    1 = Yes
		    0 = No
			RACE-B
			
			(1)
			(0)

97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE**
		Student has been identified as Native Hawaiian or Pacific Islander.
		    1 = Yes
		    0 = No
			RACE-P
			
			(1)
			(0)

98-98	1	**WHITE-CODE**
		Student has been identified as White.
		    1 = Yes
		    0 = No
			RACE-W
			
			(1)
			(0)

99-99	1	**ETHNICITY-CODE**
		    1 = American Indian or Alaskan Native
		    2 = Asian or Pacific Islander
		    3 = African American
		    4 = Hispanic
		    5 = White, not of Hispanic Origin
			E
			(1)
			(2)
			(3)
			(4)
			(5)

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100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-107	5	BLANK	
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	

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117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	BLANK	
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** (grades 7–12)	CT
		Indicates whether student is enrolled in one or more state-approved vocational education courses.	
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technical courses	(0)

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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-126   4   **LOCAL USE**

127-131   5   **HEADER AGENCY USE**

132-132   1   BLANK

133-137   5   **AGENCY USE**

138-140   3   BLANK

141-141   1   **YEARS IN U.S. SCHOOLS** (grades 1-12)
  S = First enrolled in U.S. schools in the 2nd semester of 2009-2010 school year
  F = First enrolled in U.S. schools in the 1st semester of 2009-2010 school year
  2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years
  3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years
  4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years
  5 = Has been enrolled in U.S. schools for all or part(s) of 5 or more school years
  K = Not Applicable to Kindergarten

142-143   2   BLANK

144-144   1   **PARENTAL DENIAL**
The parent or guardian has denied placement of the student in any special language program.
  1 = Yes
  0 = No

145-153   9   **LOCAL-STUDENT-ID** (optional, assigned by school district)

154-154   1   BLANK

155-163   9   **FALL 2009 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**

164-172   9   **DOCUMENT NUMBER**
  Identification number printed on lower left corner of Confidential Student Report

173-173   1   **HISTORY FILE UPDATE INDICATOR**
  0 = No history file update is needed
  1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid
  2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TELPAS history file

174-175   2   **FALL 2009 PEIMS CRISIS CODE**

176-177   2   **FALL 2009 PEIMS STUDENT ATTRIBUTION CODE**

178-180   3   BLANK

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RATER INFORMATION

181-181	1	**RATER INFO – A** MARK THE ONE THAT BEST DESCRIBES YOU–I AM THE STUDENT'S:	RATER INFO - A

    0 = NO INFORMATION AVAILABLE (left blank or double-gridded)
    1 = BILINGUAL EDUCATION TEACHER
    2 = ESL TEACHER
    3 = ELEMENTARY GENERAL EDUCATION TEACHER
    4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF
        FOUNDATION (CORE) SUBJECT(S)
    5 = SPECIAL EDUCATION TEACHER
    6 = GIFTED AND TALENTED TEACHER
    7 = TEACHER OF ENRICHMENT SUBJECT(S)
    8 = NO DOMAINS RATED

182-190	9	BLANK	
191-191	1	**RATER INFO – B** I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT'S PROGRESS.	RATER INFO – B

        1 = Yes
        2 = No
        3 = No Domains Rated

192-200	9	BLANK	

READING ACCOMMODATIONS INFORMATION (Grades 2-12)

201-201	1	**Presentation Accommodations** 1 = Yes 0 = No	(P)
202-202	1	**Response Accommodations** 1 = Yes 0 = No	(R)
203-203	1	**Setting Accommodations** 1 = Yes 0 = No	(S)
204-204	1	**Timing and Scheduling Accommodations** 1 = Yes 0 = No	(T)
205-205	1	**Large Print** 1 = Yes 0 = No	(LP)
206-230	25	BLANK	

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SUBJECT INFORMATION

LISTENING RATING INFORMATION

231-231	1	**Listening Score Code**	L
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Listening Score Code Default values	

232-232	1	**Listening Score Code Default**	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded	
		2 = Score code was defaulted to "B" since it was gridded as "S" but the Listening Proficiency Rating was left blank or double-gridded	

233-233	1	**Listening Proficiency Rating**	HR Code
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)

234-245	12	BLANK	

SPEAKING RATING INFORMATION

246-246	1	**Speaking Score Code**	S
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Speaking Score Code Default values	

247-247	1	**Speaking Score Code Default**	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded	
		2 = Score code was defaulted to "B" since it was gridded as "S" but the Speaking Proficiency Rating was left blank or double-gridded	

			HR Code
248-248	1	**Speaking Proficiency Rating**	
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)

249-260	12	BLANK	

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WRITING RATING INFORMATION

261-261	1	**Writing Score Code**	W
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Writing Score Code Default values	

262-262	1	**Writing Score Code Default**	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded	
		2 = Score code was defaulted to "B" since it was gridded as "S" but the Writing Proficiency Rating was left blank or double-gridded	

263-263	1	**Writing Proficiency Rating**	HR Code
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)

| 264-275 | 12 | BLANK | |

READING RATING INFORMATION

276-276	1	**Reading Score Code**	R
		A = Absent (Grades 2–12)	(A)
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score (Grades K–1)	(EC)
		N = Not Tested: Second Semester Immigrant Non-English Reader (Grades 2–12)	(N)
		O = Other (e.g., illness, cheating) (Grades 2–12)	(O)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Reading Score Code Default values (Grades K–1)	

277-277	1	**Reading Score Code Default**	
		0 = Score code was gridded or entered as "O" (Grades 2-12)	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded (Grades K–1)	
		2 = The score code was defaulted to "O" (Grades 2-12) or "B" (Grades K-1) since the student's enrolled grade and tested grade cluster did not match (Applies only to online)	
		3 = The score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field (Grades 2–12)	

278-278	1	**TELPAS Reading Proficiency Rating**	
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	
		2 = Intermediate	
		3 = Advanced	
		4 = Advanced High	

| 279-290 | 12 | BLANK | |

DATA FILE FORMAT

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READING SUBJECT INFORMATION (Grades 2–12)

OBJECTIVE SCORES BY PROFICIENCY LEVEL

BEGINNING PROFICIENCY LEVEL

291-291	1	Number of items correct for objective 1
292-292	1	Number of items correct for objectives 2 and 3
293-294	2	BLANK
295-296	2	Total number of Beginning Proficiency Level items correct.
297-300	4	BLANK

INTERMEDIATE PROFICIENCY LEVEL

301-301	1	Number of items correct for objective 1
302-302	1	Number of items correct for objective 2*
		(*Note: for grade 2, this field contains the combined score for objectives 2 and 3)
303-303	1	Number of items correct for objective 3
304-304	1	BLANK
305-306	2	Total number of Intermediate Proficiency Level items correct.
307-310	4	BLANK

ADVANCED PROFICIENCY LEVEL

311-311	1	Number of items correct for objective 1
312-312	1	Number of items correct for objective 2
313-313	1	Number of items correct for objective 3
314-314	1	BLANK
315-316	2	Total number of Advanced Proficiency Level items correct.
317-320	4	BLANK

ADVANCED HIGH PROFICIENCY LEVEL

321-321	1	Number of items correct for objective 1
322-322	1	Number of items correct for objective 2
323-323	1	Number of items correct for objective 3
324-324	1	BLANK
325-326	2	Total number of Advanced High Proficiency Level items correct.

327-328	2	**READING RAW SCORE** Total number of items correct.
329-332	4	**READING SCALE SCORE**
333-333	1	**READING TEST ADMINISTRATION FORMAT** 1 = Paper test administration, A = Online Interface A test administration, B = Online Interface B test administration
334-342	9	BLANK

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READING ITEM DATA

343-412   70   **ITEM PROFICIENCY LEVEL** (1 position per item)
The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 343, indicates the proficiency level for item 1. The second field, position 344, indicates the proficiency level for item 2, and so on.

    1 = Beginning Proficiency Level item
    2 = Intermediate Proficiency Level item
    3 = Advanced Proficiency Level item
    4 = Advanced High Proficiency Level Item

Note: The item proficiency levels will not be populated for paper test administrations.

413-482   70   **ITEM OBJECTIVE NUMBERS** (1 position per item)
The number in each field indicates the objective measured by the corresponding item (value = 1-3). For example, the value in the first field, position 413, indicates the objective measured by item 1. The second field, position 414, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will not be populated for paper test administrations.

483-552   70   **CORRECT ITEM RESPONSE** (1 position per item)
The character in each field indicates the correct response to the corresponding test item (value = A-D or F-J).

Note: The correct item responses will not be populated for paper test administrations.

553-622   70   **STUDENT ITEM RESPONSE** (1 position per item)
The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 553, the student's response to item 2 is in the second field, position 554, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student item responses will not be populated for paper test administrations.

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623-623   1   **YEARLY PROGRESS INDICATOR**

This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.

0 = The student's composite rating is lower or the same as the previous year's composite rating*

1 = The student's composite rating is one level higher than the previous year's composite rating*

2 = The student's composite rating is two levels higher than the previous year's composite rating

3 = The student's composite rating is three levels higher than the previous year's composite rating

* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year

624-626   3   **TELPAS COMPREHENSION SCORE**

The comprehension score is determined from the listening and reading language area proficiency ratings. Each language area rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.

627-629   3   **TELPAS COMPOSITE SCORE**

The Composite Score is determined from the four language area ratings. The weights assigned to each of the language area ratings are given in the table below. If one of the four language area ratings is not present, a composite score cannot be determined and will result in a composite score of 0.0.

Listening	Speaking	Reading	Writing
5%	5%	75%	15%

630-630   1   **TELPAS COMPOSITE RATING**

The Composite Rating is determined from the Composite Score using the assignment in the table below.

TELPAS Composite Score	TELPAS Composite Rating (Numeric Value)	TELPAS Composite Rating
0.0	0	Not Available
1.0–1.5	1	Beginning
1.6–2.5	2	Intermediate
2.6–3.5	3	Advanced
3.6–4.0	4	Advanced High

631-650   20   BLANK

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TELPAS HISTORY INFORMATION

SPRING 2004 ADMINISTRATION (Grades 3-12 only)

651-652	2	Grade
653-661	9	County-District-Campus Number
662-662	1	TELPAS Reading Rating
663-663	1	Score Code

SPRING 2005 ADMINISTRATION

664-665	2	Grade
666-674	9	County-District-Campus Number
675-675	1	TELPAS Composite Rating
676-679	4	RPTE Scale Score (Grades 3-12 only)*
680-680	1	RPTE Proficiency Rating (Grades 3-12 only)
681-681	1	RPTE Score Code (Grades 3 -12 only)

SPRING 2006 ADMINISTRATION

682-683	2	Grade
684-692	9	County-District-Campus Number
693-693	1	TELPAS Composite Rating
694-697	4	RPTE Scale Score (Grades 3-12 only)*
698-698	1	RPTE Proficiency Rating (Grades 3-12 only)
699-699	1	RPTE Score Code (Grades 3 -12 only)

SPRING 2007 ADMINISTRATION

700-701	2	Grade
702-710	9	County-District-Campus Number
711-711	1	TELPAS Composite Rating
712-715	4	RPTE Scale Score (Grades 3-12 only)*
716-716	1	RPTE Proficiency Rating (Grades 3-12 only)
717-717	1	RPTE Score Code (Grades 3 -12 only)

SPRING 2008 ADMINISTRATION

718-719	2	Grade
720-728	9	County-District-Campus Number
729-729	1	TELPAS Composite Rating
730-733	4	TELPAS Reading Scale Score (Grades 2-12 only)
734-734	1	TELPAS Reading Proficiency Rating (Grades 2-12 only)
735-735	1	TELPAS Reading Score Code (Grades 2 -12 only)

SPRING 2009 ADMINISTRATION

736-737	2	Grade
738-746	9	County-District-Campus Number
747-747	1	TELPAS Composite Rating
748-751	4	TELPAS Reading Scale Score (Grades 2-12 only)
752-752	1	TELPAS Reading Proficiency Rating (Grades 2-12 only)
753-753	1	TELPAS Reading Score Code (Grades 2 -12 only)

* A comparison should not be made between the TELPAS Reading scale score found in positions 329-332 and the RPTE scale scores found in this section due to the distinct differences between the two assessments.

754-799	46	BLANK
800-800	1	**PERIOD**