2005 Test Administrations
(including Spanish Version)

Data File Format

with Student Item Analysis

Available on CD-ROM

TX00006945

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4   **4**   **ADMINISTRATION DATE**
- 0205 = February 2005
- 0405 = April 2005
- 0505 = May 2005
- 0605 = June 2005
- 0705 = July 2005

5-6   **2**   **GRADE-LEVEL-CODE (Grades 03-12, 14)**
For Grades 03 – 06, refer to position 142 to determine English or Spanish test version.
Note: 14 = Out-of-School

7-8   **2**   **ESC REGION NUMBER**

9-17   **9**   **COUNTY-DISTRICT-CAMPUS NUMBER**

18-32   **15**   **DISTRICT-NAME**

33-47   **15**   **CAMPUS-NAME**

48-62   **15**   **LAST-NAME**

63-72   **10**   **FIRST-NAME**

73-73   **1**   **MIDDLE INITIAL**

74-82   **9**   **STUDENT-ID** (as used for PEIMS)

83-83   **1**   **SEX-CODE**   SEX CODE
- M = Male   (M)
- F = Female   (F)

84-91   **8**   **DATE-OF-BIRTH** (MMDDYYYY)

92-98   **7**   BLANK

DEMOGRAPHIC INFORMATION

99-99   **1**   **ETHNICITY-CODE**   E
- 1 = American Indian or Alaskan Native   (1)
- 2 = Asian or Pacific Islander   (2)
- 3 = African American   (3)
- 4 = Hispanic   (4)
- 5 = White, not of Hispanic Origin   (5)

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100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	4	BLANK	
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		1 = Student is participating in a state-approved full bilingual program	(1)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		1 = Student is participating in a state-approved ESL program	(1)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)

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118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	BLANK	
122-122	1	**CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE** (Grades 7 – 12)	CT
		Indicates whether student is enrolled in one or more state-approved vocational education courses.	
		1 = Enrolled in one or more state-approved career and technology courses as an elective	(1)
		2 = Participant in the district's career and technology coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technology courses	(0)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

LOCATION FROM-TO	FIELD LENGTH		
123-132	10	**LOCAL-STUDENT-ID**	
		Optional, assigned by school district	
133-141	9	**DOCUMENT NUMBER**	
		Identification number printed on lower left corner of the Confidential Student Report	
142-142	1	**TEST VERSION**	
		E = English	
		S = Spanish	
143-151	9	**FALL 2004 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
152-152	1	**MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)**	
		Student participated in out-of-state testing through the TMIP.	
		1 = Yes	
		0 = No	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

Certain fields on the TAKS answer documents and scorable test booklets may have more than one value that corresponds to a specific TAKS administration (for example, February Grade 4 writing and April Grade 4 reading and mathematics). The different values are then merged into a single student record on the data file. The fields that may have more than one value are: LOCAL USE, AGENCY USE, HEADER AGENCY USE, BRAILLE, LARGE PRINT, FOREIGN EXCHANGE STUDENT WAIVER, and LEP POSTPONEMENT.

The following tables indicate the TAKS administrations that correspond to the respective field values (A or B).

TABLE A	
Administration	**Grade/Subject(s)**
February	Grades 3 and 5 reading, Grades 4 and 7 writing, Grade 9 reading, Grades 10 and 11 ELA, Exit Level retest (all subjects)
April	Grade 5 mathematics, Grades 3 and 5 reading retest, Exit Level retest (all subjects)
May	Grade 5 mathematics
June	Grades 3 and 5 reading retest and Grade 5 mathematics retest, Exit Level retest (online comparability study–all subjects)
July	Exit Level retest (all subjects)
October	Exit Level retest (all subjects)

TABLE B	
Administration	**Grade/Subject(s)**
April	Grade 3 mathematics; Grade 4 reading and mathematics; Grade 5 science; Grade 6 reading and mathematics; Grade 7 reading and mathematics; Grade 8 reading, mathematics, and social studies; Grade 9 mathematics; Grades 10 and 11 mathematics, social studies, and science

153-156	4	**LOCAL USE – see table A for grades and subjects that apply**
157-160	4	**LOCAL USE – see table B for grades and subjects that apply**
161-172	12	BLANK
173-177	5	**AGENCY USE – see table A for grades and subjects that apply**
178-182	5	**AGENCY USE – see table B for grades and subjects that apply**
183-187	5	**HEADER AGENCY USE – see table A for grades and subjects that apply**
188-192	5	**HEADER AGENCY USE – see table B for grades and subjects that apply**
193-207	15	BLANK

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
208-208	1	**BRAILLE – see table A for grades and subjects that apply** 1 = Yes 0 = No	
209-209	1	**BRAILLE – see table B for grades and subjects that apply** 1 = Yes 0 = No	
210-212	3	BLANK	
213-213	1	**LARGE PRINT – see table A for grades and subjects that apply** 1 = Yes 0 = No	
214-214	1	**LARGE PRINT – see table B for grades and subjects that apply** 1 = Yes 0 = No	
215-215	1	**STUDY GUIDE NEEDED – All subjects for Grades 3-9 ; ELA and Social Studies Guide for Grade 10 and Exit Level** Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
216-216	1	**STUDY GUIDE NEEDED – Math and Science (Grade 10 and Exit Level only)** Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
217-217	1	BLANK	
		ORAL ADMINISTRATION The appropriate test was read aloud to the student identified as having dyslexia or a related disorder and who regularly receives this modification in the classroom.	OA
218-218	1	**ORAL ADMINISTRATION - MATHEMATICS** 1 = Yes 0 = No	(M)
219-219	1	**ORAL ADMINISTRATION - SOCIAL STUDIES** 1 = Yes 0 = No	(SS)
220-220	1	**ORAL ADMINISTRATION - SCIENCE** 1 = Yes 0 = No	(S)

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
221-221	1	**FOREIGN EXCHANGE STUDENT WAIVER – see table A for grades and subjects that apply** 1 = Yes 0 = No	
222-222	1	**FOREIGN EXCHANGE STUDENT WAIVER – see table B for grades and subjects that apply** 1 = Yes 0 = No	
223-223	1	**LEP POSTPONEMENT – see table A for grades and subjects that apply** 1 = Yes 0 = No	
224-224	1	**LEP POSTPONEMENT – see table B for grades and subjects that apply** 1 = Yes 0 = No	
225-225	1	**MAKE-UP FORM** (Grade 10 ELA) 1 = Yes 0 = No	
226-226	1	**HISTORY FILE UPDATE INDICATOR** (Grade 10 and exit level) 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TAKS history file 3 = History file update is needed – an exit level record cannot be matched to a Grade 10 history file record which is needed to determine the student's passing standard	
227-227	1	**PASSING STANDARD** (exit level) P = Panels' Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins Grade 10 is the standard that will be maintained throughout the student's high school career.	

MATHEMATICS LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3-8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

228-228   1   LAT INFO – COLUMN A

Column A indicates the relationship of the test administrator to the LEP-exempt student.

1 = LAT-trained mathematics teacher of record
2 = LAT-trained ESL teacher who is not the student's mathematics teacher of record
3 = LAT-trained bilingual teacher who is not the student's mathematics teacher of record
4 = LAT-trained provider of accelerated mathematics instruction (after-school tutor, after-school program, etc.)
5 = LAT-trained instructional aide who assists during mathematics instruction
6 = Other LAT-trained test administrator

LAT INFO – COLUMN B

Column B indicates which linguistic accommodation(s) were used with the student.

229-229   1   Grades 3-6: English and Spanish TAKS Side by Side   (1)
　　　　1 = Yes
　　　　0 = No

230-230   1   Reading Assistance   (2)
　　　　1 = Yes
　　　　0 = No

231-231   1   Dictionaries   (3)
　　　　1 = Yes
　　　　0 = No

232-232   1   Translation   (4)
　　　　1 = Yes
　　　　0 = No

233-233   1   Bilingual Glossaries   (5)
　　　　1 = Yes
　　　　0 = No

234-234   1   English-Language Glossaries   (6)
　　　　1 = Yes
　　　　0 = No

235-235   1   Simpler Language   (7)
　　　　1 = Yes
　　　　0 = No

236-236   1   Pictures and Gestures   (8)
　　　　1 = Yes
　　　　0 = No

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		LAT INFO – COLUMN C	
237-237	1	**Previewed**: The test administrator previewed the test in preparation for the LAT administration 1 = Yes 0 = No	(P)
238-238	1	**Written Materials Prepared**: Additional written materials were prepared for the LAT administration (e.g., the test administrator wrote down test questions using simplified language, prepared written/pictorial glossaries, drew pictures, etc.) 1 = Yes 0 = No	(W)
239-239	1	**Incomplete**: The test was attempted but not completed for reasons such as illness during testing, the student's English was too limited, or other testing irregularities 1 = Yes 0 = No	(I)
240-240	1	**Absent**: The LEP-exempt student who was eligible for a LAT administration was absent from testing 1 = Yes 0 = No	(A)
241-241	1	**LAT STUDENT INDICATOR** Student is LEP exempt (L score code) and was administered the mathematics test with linguistic accommodations. 1 = Yes 0 = No	
242-242	1	BLANK	

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |

LOCALLY DETERMINED ALTERNATE ASSESSMENT (LDAA) INFORMATION

LDAA is a locally assigned assessment used to measure the learning of a student receiving special education services whose ARD committee has determined that the Texas Assessment of Knowledge and Skills (TAKS) and/or the State-Developed Alternative Assessment II (SDAA II) are inappropriate.

The Texas Education Agency requires districts and charter schools to report the performance results for students exempt from TAKS or SDAA II in order to meet the U.S. Department of Education compliance requirements to promote accountability and improvement in public law 105-17, Individuals with Disabilities Education Act (IDEA), and in Title I of the Elementary and Secondary Education Act (ESEA).

The LDAA information for Grades 3 – 9 reading, Grade 10 ELA, Grades 3 -10 mathematics, and Grades 4 and 7 writing is collected through the SDAA II testing program.

ELA (exit level) — ELA

243-243	1	Assessed Using TEKS-Based LDAA or Functional Skills LDAA	
		T = TEKS-Based	(T)
		F = Functional Skills	(F)
244-244	1	Met Criteria	
		1 = Yes	(Y)
		0 = No	(N)

MATHEMATICS (exit level) — M

245-245	1	Assessed Using TEKS-Based LDAA or Functional Skills LDAA	
		T = TEKS-Based	(T)
		F = Functional Skills	(F)
246-246	1	Met Criteria	
		1 = Yes	(Y)
		0 = No	(N)

SOCIAL STUDIES (Grades 8, 10, and exit level) — SS

247-247	1	Assessed Using TEKS-Based LDAA or Functional Skills LDAA	
		T = TEKS-Based	(T)
		F = Functional Skills	(F)
248-248	1	Met Criteria	
		1 = Yes	(Y)
		0 = No	(N)

SCIENCE (Grades 5, 10, and exit level) — S

249-249	1	Assessed Using TEKS-Based LDAA or Functional Skills LDAA	
		T = TEKS-Based	(T)
		F = Functional Skills	(F)
250-250	1	Met Criteria	
		1 = Yes	(Y)
		0 = No	(N)

SUBJECT INFORMATION

The following table displays the Grades tested in TAKS and the subjects associated with each grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English Language Arts is abbreviated as ELA. Note that Spanish tests are given for all subjects in Grades 3 – 6. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade								
	3	4	5	6	7	8	9	10	Exit Level
Reading	X	X	X	X	X	X	X		
ELA								X	X
Mathematics	X	X	X	X	X	X	X	X	X
Writing		X			X				
Social Studies						X		X	X
Science			X					X	X

TAKS

| LOCATION
FROM-TO | FIELD
LENGTH | TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available) | TAKS ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES) |

<u>SCORE CODE INFORMATION</u>

251-251	1	**READING / ELA**	R / ELA
		A = Absent	(A)
		X = Student is ARD exempt, do not score (exit level)	(X)
		L = Student is LEP exempt, do not score (Grades 3 – 10)	(L)
		P = Previously Met Standard (Grades 3 and 5 and exit level retest administrations)	(P)
		O = Other (e.g., illness, cheating)	(O)
		Y = Student did not take the English-version reading test, do not score (Grades 4 and 6 April and Grade 5 June)	(SP)
		Z = Student did not take the Spanish-version reading test, do not score (Grades 4 and 6 April and Grade 5 June)	(EN)
		Q = Student did not take the TAKS reading test, do not score (Grades 3 and 5 February and Grades 4, 6, 7, and 8 April)	(SDAA II)
		S = Score	(S)
		C = Student did not take the paper-version reading test and an online-version reading test for this student could not be matched to the student's paper-version record (Grade 8 and June exit level retest)	(C)
		W= Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS reading test opportunity (Grades 3 and 5 June administration)	(PW)
		R = ARD Committee has determined after the April test administration that TAKS reading is not appropriate for the student (Grades 3 and 5 June administration)	(ARD)
		T = A state-approved alternate assessment was administered instead of TAKS reading (Grades 3 and 5 June administration)	(ALT)
		D = No document processed for this subject (Grades 3, 4, 5, 7, 8, 9, 10, and exit level)	

252-252	1	**MATHEMATICS**	M
		A = Absent	(A)
		X = Student is ARD exempt, do not score (exit level)	(X)
		L = Student is LEP exempt, do not score (Grades 3 – 10)	(L)
		P = Previously Met Standard (Grade 5 and exit level retest administrations)	(P)
		O = Other (e.g., illness, cheating)	(O)
		Y = Student did not take the English-version mathematics test, do not score (Grades 4 and 6 April and Grade 5 June)	(SP)
		Z = Student did not take the Spanish-version mathematics test, do not score (Grades 4 and 6 April and Grade 5 June)	(EN)
		Q = Student did not take the TAKS mathematics test, do not score (Grades 4 – 8 and 10 April)	(SDAA II)
		S = Score	(S)
		C = Student did not take the paper-version mathematics test and an online-version mathematics test for this student could not be matched to the student's paper-version record (Grade 8 and June exit level retest)	(C)
		W= Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS mathematics test opportunity (Grade 5 June administration)	(PW)
		R = ARD Committee has determined after the May test administration that TAKS mathematics is not appropriate for the student (Grade 5 June administration)	(ARD)
		T = A state-approved alternate assessment was administered instead of TAKS mathematics (Grade 5 June administration)	(ALT)
		D = No document processed for this subject (Grades 3, 4, 5, 7, 8, 9, 10, and exit level)	

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253-253	1	**WRITING**	W
		A = Absent	(A)
		L = Student is LEP exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		S = Score	(S)
		D = No document processed for this subject	
254-254	1	**SOCIAL STUDIES**	SS
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		L = Student is LEP exempt, do not score (Grades 8 and 10)	(L)
		P = Previously Met Standard (exit level only)	(P)
		O = Other (e.g., illness, cheating)	(O)
		S = Score	(S)
		C = Student did not take the paper-version social studies test and an online-version social studies test for this student could not be matched to the student's paper-version record (Grade 8 and June exit level retest)	(C)
		D = No document processed for this subject (Grade 8, 10 and exit level)	
255-255	1	**SCIENCE**	S
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		L = Student is LEP exempt, do not score (Grades 5 and 10)	(L)
		P = Previously Met Standard (exit level only)	(P)
		O = Other (e.g., illness, cheating)	(O)
		S = Score	(S)
		C = Student did not take the paper-version science test and an online-version science test for this student could not be matched to the student's paper-version record (June exit level retest)	(C)
		D = No document processed for this subject (Grades 5, 10 and exit level)	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an "O", "P", or "L" and when it is defaulted to an "O", "P", or "L". For example, if the score code for the appropriate subject was left blank and no items were gridded for that subject, then the score code will be defaulted to "O".

256-256	1	**READING / ELA**	R / ELA

  5 = the score code was defaulted to "P" since the TAKS history file indicates that the student previously met the standard (Grades 3 and 5 and exit level retest administrations)
  4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (Grades 5 June and exit level retest administrations)
  3 = the score code was defaulted to "O" since the score code was gridded as "L" and the student previously tested (Grade 3 and 5 retest administrations)
  1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field
  0 = the score code was not defaulted

257-257	1	**MATHEMATICS**	M

  6 = the score code was defaulted to "L" since the score code was left blank but the LAT Info was gridded (Grades 3-8 and 10)
  5 = the score code was defaulted to "P" since the TAKS history file indicates that the student previously met the standard (Grade 5 and exit level retest administrations)
  4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (Grade 5 June and exit level retest administrations)
  3 = the score code was defaulted to "O" since the score code was gridded as "L" and the student previously tested (Grade 5 retest administrations)
  1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field
  0 = the score code was not defaulted

258-258	1	**WRITING**	W

  1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field
  0 = the score code was not defaulted

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259-259   1   **SOCIAL STUDIES**   SS

    5 = the score code was defaulted to "P" since the TAKS history file indicates that the student previously met the standard (exit level retest administrations)

    4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (exit level retest only)

    1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

260-260   1   **SCIENCE**   S

    5 = the score code was defaulted to "P" since the score code was gridded as a value other than "P" and the TAKS history file indicates that the student previously met the standard (exit level retest only)

    4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (exit level retest administrations)

    1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

LOCATION FIELD   TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES   **TAKS ANSWER**
FROM-TO   LENGTH   (PEIMS data element names are used where available)   **DOCUMENT COLUMN**
    HEADINGS (AND CODES)

DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

READING / ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS Reading or ELA test.

Number of <u>multiple-choice</u> items by grade and objective

	Grade	\multicolumn{6}{c}{Objective}	Total
	Grade	1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	12	12	-	-	-	33
ELA	10	8	8	12	*	*	20	48
	Exit Level	8	8	12	*	*	20	48

Number of <u>open-ended</u> items by grade and objective

	Grade	1	2	3	4	5	6	Total
Reading	3	-	-	-	-	-	-	-
	4	-	-	-	-	-	-	-
	5	-	-	-	-	-	-	-
	6	-	-	-	-	-	-	-
	7	-	-	-	-	-	-	-
	8	-	-	-	-	-	-	-
	9	0	1	2	-	-	-	3
ELA	10	0	1	2	*	*	0	3
	Exit Level	0	1	2	*	*	0	3

Number of total <u>raw score points</u> by grade and objective

	Grade	1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	15	18	-	-	-	42
ELA	10	8	11	18	*	*	20	57
	Exit Level	8	11	18	*	*	20	57

*Note: for ELA, a written composition is used to measure objectives 4 and 5.

261-268   8   **READING / ELA OBJECTIVE SCORES**
Number of items correct by objective. For ELA, the objective 6 score will be placed in the location for the 4th objective (267-268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.

269-270   2   **READING / ELA RAW SCORE**
Total number of raw score points correct. For Grades 9, 10, and exit level, the raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.

271-274   4   **READING / ELA SCALE SCORE**

275-275   1   **MET STANDARD IN READING / ELA**
     1 = Yes
     0 = No
     ? = Pending History File Update (exit level only)

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

276-276   1   **COMMENDED PERFORMANCE IN READING / ELA**
       1 = Yes
       0 = No

277-277   1   **MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA** (exit level only)
       1 = Yes
       0 = No

278-278   1   **READING ELECTRONIC TESTING ADMINISTRATION**
(Grade 8 and June Exit Retest)
       1 = Yes
       0 = No

279-286   8   BLANK

287-388   102   **READING / ELA ITEM OBJECTIVE NUMBERS**
The number in each field indicates the objective measured by the corresponding reading or ELA item. For example, the value in the first field, positions 287-288, indicates the objective measured by item 1. The second field, positions 289-290, indicates the objective measured by item 2, and so on.

389-439   51   **READING / ELA ITEM CORRECT RESPONSES**
The character in each field indicates the correct response to the corresponding reading or ELA item (value = A-D or F-J).

Note: Grade 9 reading items 34, 35, and 36 and Grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the correct responses will be blank.

440-490   51   **READING / ELA ITEM STUDENT RESPONSE**
The character in each field indicates the student's response to the corresponding reading or ELA item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: Grade 9 reading items 34, 35, and 36 and Grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the student responses will be blank.

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ELA WRITTEN COMPOSITION SCORE (Grade 10 and exit level)

    Scores for the written composition range from 0 to 4. Following are the descriptions for each score point.

    0 = Nonscorable Response
    1 = Ineffective Response
    2 = Somewhat Effective Response
    3 = Generally Effective Response
    4 = Highly Effective Response

491-491	1	First Reader's Score	
492-492	1	Second Reader's Score	
493-493	1	Third Reader's Score (blank if first reader and second reader scores match)	
494-494	1	Final Score	
495-500	6	**ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES** (Grade 10 and exit level)	

    Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)
    1 = Weak Focus and Coherence
    2 = Weak or Illogical Organization
    3 = Weak Development of Ideas
    4 = Little or No Sense of Voice
    5 = Little or No Control of Conventions
    6 = Off Topic Response
    7 = Indecipherable Response
    8 = Insufficient Response
    9 = No Writing Attempted

READING / ELA OPEN-ENDED (SHORT ANSWER) ITEMS (Grades 9, 10, and exit level)

    Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.

    0 = Insufficient Response
    1 = Partially Sufficient Response
    2 = Sufficient Response
    3 = Exemplary Response

READING / ELA OPEN-ENDED ITEM – Literary Selection (Grade 9 item 34, Grade 10 and exit level item 29)

501-501	1	First Reader's Score	
502-502	1	Second Reader's Score	
503-503	1	Third Reader's Score (blank if first reader and second reader scores match)	
504-504	1	Final Score	

READING / ELA OPEN-ENDED ITEM – Expository Selection (Grade 9 item 35, Grade 10 and exit level item 30)

505-505	1	First Reader's Score	
506-506	1	Second Reader's Score	
507-507	1	Third Reader's Score (blank if first reader and second reader scores match)	
508-508	1	Final Score	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING / ELA OPEN-ENDED ITEM – Connecting Selections (Grade 9 item 36, Grade 10 and exit level item 31)

509-509	1	First Reader's Score	
510-510	1	Second Reader's Score	
511-511	1	Third Reader's Score (blank if first reader and second reader scores match)	
512-512	1	Final Score	

CURRENT YEAR READING HISTORY (Grades 3 and 5)

<u>FEBRUARY ADMINISTRATION</u>

513-521	9	County-District-Campus Number	
522-522	1	Score Code	
		See position 251 for explanation of the reading Score Code values.	
523-523	1	Met Standard	
		1 = Yes	
		0 = No	
524-524	1	Commended Performance	
		1 = Yes	
		0 = No	
525-528	4	Scale Score	

<u>APRIL ADMINISTRATION</u>

529-537	9	County-District-Campus Number	
538-538	1	Score Code	
		See position 251 for explanation of the reading Score Code values.	
539-539	1	Met Standard	
		1 = Yes	
		0 = No	
540-540	1	Commended Performance	
		1 = Yes	
		0 = No	
541-544	4	Scale Score	
545-554	10	BLANK	

MATHEMATICS SUBJECT INFORMATION

The following table shows the number of items for each objective and Grade tested on the TAKS Mathematics test.

Mathematics	Objective										
Grade	1	2	3	4	5	6	7	8	9	10	Total
3	10	6	6	6	4	8	-	-	-	-	40
4	11	7	6	6	4	8	-	-	-	-	42
5	11	7	7	7	4	8	-	-	-	-	44
6	10	9	7	5	6	9	-	-	-	-	46
7	10	10	7	5	7	9	-	-	-	-	48
8	10	10	7	5	8	10	-	-	-	-	50
9	5	5	5	5	4	4	4	6	5	9	52
10	5	5	5	5	5	5	5	7	5	9	56
Exit Level	5	5	5	5	5	7	7	7	5	9	60

555-574   20   **MATHEMATICS OBJECTIVE SCORES**
                 Number of items correct by objective

575-576   2   **MATHEMATICS RAW SCORE**

577-580   4   **MATHEMATICS SCALE SCORE**

581-581   1   **MET STANDARD IN MATHEMATICS**
                 1 = Yes
                 0 = No
                 ? = Pending History File Update (exit level only)

582-582   1   **COMMENDED PERFORMANCE IN MATHEMATICS**
                 1 = Yes
                 0 = No

583-583   1   **MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB)**
                 STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit
                 level only)
                 1 = Yes
                 0 = No

584-584   1   **MATHEMATICS ELECTRONIC TESTING ADMINISTRATION**
                 (Grade 8 and June Exit Retest)
                 1 = Yes
                 0 = No

585-592   8   BLANK

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS ITEM OBJECTIVE NUMBERS

593-712   120

The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593-594, indicates the objective measured by item 1. The second field, positions 595-596, indicates the objective measured by item 2, and so on.

MATHEMATICS ITEM CORRECT RESPONSES

713-772   60

The character in each field indicates the correct response to the corresponding mathematics item (value = A-D or F-J). Note: "A" will be the correct response for any open-ended griddable items.

MATHEMATICS ITEM STUDENT RESPONSE

773-832   60

The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

CURRENT YEAR MATHEMATICS HISTORY (Grades 3 and 5)

APRIL ADMINISTRATION

833-841	9	County-District-Campus Number
842-842	1	Score Code
		See position 252 for explanation of the mathematics Score Code values.
843-843	1	Met Standard
		1 = Yes
		0 = No
844-844	1	Commended Performance
		1 = Yes
		0 = No
845-848	4	Scale Score

MAY ADMINISTRATION (Grade 5 only)

849-857	9	County-District-Campus Number
858-858	1	Score Code
		See position 252 for explanation of the mathematics Score Code values.
859-859	1	Met Standard
		1 = Yes
		0 = No
860-860	1	Commended Performance
		1 = Yes
		0 = No
861-864	4	Scale Score

865-876	12	BLANK

LOCATION FIELD   **TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**   **TAKS ANSWER**
FROM-TO LENGTH   **(PEIMS data element names are used where available)**   **DOCUMENT COLUMN**
    HEADINGS (AND CODES)

WRITING SUBJECT INFORMATION

The following table shows the number of <u>multiple-choice</u> items for each objective and grade tested on the TAKS Writing test.

Writing	Objective						
Grade	1	2	3	4	5	6	Total
4	*	*	4	8	8	8	28
7	*	*	6	10	12	12	40

*Note: a written composition is used to measure objectives 1 and 2.

877-884	8	**WRITING MULTIPLE-CHOICE OBJECTIVE SCORES** Number of items correct by objective. Note: multiple-choice items are measured in objectives 3 through 6. The value in the first field, positions 877-878, is the value for objective 3, the value in the second field, positions 879-880, is the value for objective 4, and so on.
885-886	2	**WRITING MULTIPLE-CHOICE RAW SCORE**
887-890	4	**WRITING SCALE SCORE**
891-891	1	**MET STANDARD IN WRITING** 1 = Yes 0 = No
892-892	1	**COMMENDED PERFORMANCE IN WRITING** 1 = Yes 0 = No
893-902	10	BLANK
903-982	80	**WRITING ITEM OBJECTIVE NUMBERS** The number in each field indicates the objective measured by the corresponding writing item. For example, the value in the first field, positions 903-904, indicates the objective measured by item 1. The second field, positions 905-906, indicates the objective measured by item 2, and so on.
983-1022	40	**WRITING ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding writing item (value = A-D or F-J).
1023-1062	40	**WRITING ITEM STUDENT RESPONSE** The character in each field indicates the student's response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4. Following are the descriptions for each score point.

0 = Nonscorable Response
1 = Ineffective Response
2 = Somewhat Effective Response
3 = Generally Effective Response
4 = Highly Effective Response

1063-1063	1	First Reader's Score	
1064-1064	1	Second Reader's Score	
1065-1065	1	Third Reader's Score (blank if first reader and second reader scores match)	
1066-1066	1	Final Score	
1067-1072	6	**WRITTEN COMPOSITION ANALYTIC CATEGORIES**	

Note: analytic categories will be provided only when the written composition score is 0 or 1 (maximum of 6 analytic categories per student)

1 = Weak Focus and Coherence
2 = Weak or Illogical Organization
3 = Weak Development of Ideas
4 = Little or No Sense of Voice
5 = Little or No Control of Conventions
6 = Off Topic Response
7 = Indecipherable Response
8 = Insufficient Response
9 = No Writing Attempted

LOCATION	FIELD	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	TAKS ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN
			HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of multiple-choice items for each objective and grade tested on the TAKS Social Studies test.

Social Studies	Objective					
Grade	1	2	3	4	5	Total
8	13	6	9	12	8	48
10	7	12	7	12	12	50
Exit Level	13	9	13	9	11	55

1073-1082   10   **SOCIAL STUDIES OBJECTIVE SCORES**
Number of items correct by objective

1083-1084   2   **SOCIAL STUDIES RAW SCORE**

1085-1088   4   **SOCIAL STUDIES SCALE SCORE**

1089-1089   1   **MET STANDARD IN SOCIAL STUDIES**
1 = Yes
0 = No
? = Pending History File Update (exit level only)

1090-1090   1   **COMMENDED PERFORMANCE IN SOCIAL STUDIES**
1 = Yes
0 = No

1091-1091   1   **SOCIAL STUDIES ELECTRONIC TESTING ADMINISTRATION**
(Grade 8 and June Exit Retest)
1 = Yes
0 = No

1092-1100   9   BLANK

1101-1210   110   **SOCIAL STUDIES ITEM OBJECTIVE NUMBERS**
The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101-1102, indicates the objective measured by item 1. The second field, positions 1103-1104, indicates the objective measured by item 2, and so on.

1211-1265   55   **SOCIAL STUDIES ITEM CORRECT RESPONSES**
The character in each field indicates the correct response to the corresponding reading item (value = A-D or F-J).

1266-1320   55   **SOCIAL STUDIES ITEM STUDENT RESPONSE**
The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

LOCATION   FIELD   TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES   TAKS ANSWER
FROM-TO   LENGTH   (PEIMS data element names are used where available)   DOCUMENT COLUMN
**   HEADINGS (AND CODES)**

<u>SCIENCE SUBJECT INFORMATION</u>

The following table shows the number of items for each objective and grade tested on the TAKS Science test.

Science	Objective					
Grade	1	2	3	4	5	Total
5	13	9	9	9	-	40
10	17	11	11	8	8	55
Exit Level	17	8	8	11	11	55

1321-1330	10	**SCIENCE OBJECTIVE SCORES** Number of items correct by objective
1331-1332	2	**SCIENCE RAW SCORE**
1333-1336	4	**SCIENCE SCALE SCORE**
1337-1337	1	**MET STANDARD IN SCIENCE** 1 = Yes 0 = No ? = Pending History File Update (exit level only)
1338-1338	1	**COMMENDED PERFORMANCE IN SCIENCE** 1 = Yes 0 = No
1339-1339	1	**SCIENCE ELECTRONIC TESTING ADMINISTRATION** (June Exit Retest) 1 = Yes 0 = No
1340-1348	9	BLANK
1349-1458	110	**SCIENCE ITEM OBJECTIVE NUMBERS** The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349-1350, indicates the objective measured by item 1. The second field, positions 1351-1352, indicates the objective measured by item 2, and so on.
1459-1513	55	**SCIENCE ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding science item (value = A-D or F-J). Note: "A" will be the correct response for any open-ended griddable items.
1514-1568	55	**SCIENCE ITEM STUDENT RESPONSE** The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

DATA FILE FORMAT

CURRENT YEAR SCIENCE HISTORY (Grade 5 June)

<u>APRIL ADMINISTRATION</u>

1569-1577	9	County-District-Campus Number	
1578-1578	1	Score Code	
		See position 255 for explanation of the science Score Code values.	
1579-1579	1	Met Standard	
		1 = Yes	
		0 = No	
1580-1580	1	Commended Performance	
		1 = Yes	
		0 = No	
1581-1584	4	Scale Score	
1585-1600	16	BLANK	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

HISTORY INFORMATION

Note: See positions 251 – 255 for an explanation of the <u>Score Code</u> values. For the <u>Met Standard</u> and <u>Commended Performance</u> values, 1 = "Yes" and 0 = "No".

MARCH 2003 (Grade 3 reading)

1601-1602	2	Grade
1603-1611	9	County-District-Campus Code

READING

1612-1612	1	Score Code
1613-1613	1	Met Standard
1614-1614	1	Commended Performance
1615-1618	4	Scale Score

APRIL 2003 (Grades 3 – 11)

1619-1620	2	Grade
1621-1629	9	County-District-Campus Code

READING / ELA

1630-1630	1	Score Code
1631-1631	1	Met Standard
1632-1632	1	Commended Performance
1633-1636	4	Scale Score

MATHEMATICS

1637-1637	1	Score Code
1638-1638	1	Met Standard
1639-1639	1	Commended Performance
1640-1643	4	Scale Score

WRITING

1644-1644	1	Score Code
1645-1645	1	Met Standard
1646-1646	1	Commended Performance
1647-1650	4	Scale Score

SOCIAL STUDIES

1651-1651	1	Score Code
1652-1652	1	Met Standard
1653-1653	1	Commended Performance
1654-1657	4	Scale Score

SCIENCE

1658-1658	1	Score Code
1659-1659	1	Met Standard
1660-1660	1	Commended Performance
1661-1664	4	Scale Score

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		JULY 2003 (Grade 3 reading)	
1665-1666	2	Grade	
1667-1675	9	County-District-Campus Code	
		READING	
1676-1676	1	Score Code	
1677-1677	1	Met Standard	
1678-1678	1	Commended Performance	
1679-1682	4	Scale Score	
		MARCH 2004 (Grade 3 reading)	
1683-1684	2	Grade	
1685-1693	9	County-District-Campus Code	
		READING	
1694-1694	1	Score Code	
1695-1695	1	Met Standard	
1696-1696	1	Commended Performance	
1697-1700	4	Scale Score	
		APRIL 2004 (Grades 3-10 and exit level)	
1701-1702	2	Grade	
1703-1711	9	County-District-Campus Code	
		READING/ELA	
1712-1712	1	Score Code	
1713-1713	1	Met Standard	
1714-1714	1	Commended Performance	
1715-1718	4	Scale Score	
		MATHEMATICS	
1719-1719	1	Score Code	
1720-1720	1	Met Standard	
1721-1721	1	Commended Performance	
1722-1725	4	Scale Score	
		WRITING	
1726-1726	1	Score Code	
1727-1727	1	Met Standard	
1728-1728	1	Commended Performance	
1729-1732	4	Scale Score	
		SOCIAL STUDIES	
1733-1733	1	Score Code	
1734-1734	1	Met Standard	
1735-1735	1	Commended Performance	
1736-1739	4	Scale Score	
		SCIENCE	
1740-1740	1	Score Code	
1741-1741	1	Met Standard	
1742-1742	1	Commended Performance	
1743-1746	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

JUNE 2004 (Grade 3 reading)

1747-1748	2	Grade	
1749-1757	9	County-District-Campus Code	

READING

1758-1758	1	Score Code	
1759-1759	1	Met Standard	
1760-1760	1	Commended Performance	
1761-1764	4	Scale Score	

JULY 2004 (exit level)

1765-1766	2	Grade	
1767-1775	9	County-District-Campus Code	

ELA

1776-1776	1	Score Code	
1777-1777	1	Met Standard	
1778-1778	1	Commended Performance	
1779-1782	4	Scale Score	

MATHEMATICS

1783-1783	1	Score Code	
1784-1784	1	Met Standard	
1785-1785	1	Commended Performance	
1786-1789	4	Scale Score	

SOCIAL STUDIES

1790-1790	1	Score Code	
1791-1791	1	Met Standard	
1792-1792	1	Commended Performance	
1793-1796	4	Scale Score	

SCIENCE

1797-1797	1	Score Code	
1798-1798	1	Met Standard	
1799-1799	1	Commended Performance	
1800-1803	4	Scale Score	

DATA FILE FORMAT

OCTOBER 2004 (exit level)

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
1804-1805	2	Grade
1806-1814	9	County-District-Campus Code
		ELA
1815-1815	1	Score Code
1816-1816	1	Met Standard
1817-1817	1	Commended Performance
1818-1821	4	Scale Score
		MATHEMATICS
1822-1822	1	Score Code
1823-1823	1	Met Standard
1824-1824	1	Commended Performance
1825-1828	4	Scale Score
		SOCIAL STUDIES
1829-1829	1	Score Code
1830-1830	1	Met Standard
1831-1831	1	Commended Performance
1832-1835	4	Scale Score
		SCIENCE
1836-1836	1	Score Code
1837-1837	1	Met Standard
1838-1838	1	Commended Performance
1839-1842	4	Scale Score

FEBRUARY 2005 (Grades 3 and 5 reading and exit level retest)

LOCATION FROM-TO	FIELD LENGTH	DESCRIPTION
1843-1844	2	Grade
1845-1853	9	County-District-Campus Code

READING (Grades 3 and 5) **/ELA** (exit level)

1854-1854	1	Score Code
1855-1855	1	Met Standard
1856-1856	1	Commended Performance
1857-1860	4	Scale Score

MATHEMATICS (exit level)

1861-1861	1	Score Code
1862-1862	1	Met Standard
1863-1863	1	Commended Performance
1864-1867	4	Scale Score

SOCIAL STUDIES (exit level)

1868-1868	1	Score Code
1869-1869	1	Met Standard
1870-1870	1	Commended Performance
1871-1874	4	Scale Score

SCIENCE (exit level)

1875-1875	1	Score Code
1876-1876	1	Met Standard
1877-1877	1	Commended Performance
1878-1881	4	Scale Score

APRIL 2005 (Grade 5 mathematics)

| 1882-1883 | 2 | Grade |
| 1884-1892 | 9 | County-District-Campus Code |

MATHEMATICS

1893-1893	1	Score Code
1894-1894	1	Met Standard
1895-1895	1	Commended Performance
1896-1899	4	Scale Score

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		APRIL 2005 (Grades 3-10 and exit level)	
1900-1901	2	Grade	
1902-1910	9	County-District-Campus Code	
		READING/ELA	
1911-1911	1	Score Code	
1912-1912	1	Met Standard	
1913-1913	1	Commended Performance	
1914-1917	4	Scale Score	
		MATHEMATICS	
1918-1918	1	Score Code	
1919-1919	1	Met Standard	
1920-1920	1	Commended Performance	
1921-1924	4	Scale Score	
		WRITING	
1925-1925	1	Score Code	
1926-1926	1	Met Standard	
1927-1927	1	Commended Performance	
1928-1931	4	Scale Score	
		SOCIAL STUDIES	
1932-1932	1	Score Code	
1933-1933	1	Met Standard	
1934-1934	1	Commended Performance	
1935-1938	4	Scale Score	
		SCIENCE	
1939-1939	1	Score Code	
1940-1940	1	Met Standard	
1941-1941	1	Commended Performance	
1942-1945	4	Scale Score	
		MAY 2005 (Grade 5 mathematics)	
1946-1947	2	Grade	
1948-1956	9	County-District-Campus Code	
		MATHEMATICS	
1957-1957	1	Score Code	
1958-1958	1	Met Standard	
1959-1959	1	Commended Performance	
1960-1963	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		JUNE 2005 (Grades 3, 5, and exit level)	
1964-1965	2	Grade	
1966-1974	9	County-District-Campus Code	
		READING/ELA (Grades 3, 5, and exit level)	
1975-1975	1	Score Code	
1976-1976	1	Met Standard	
1977-1977	1	Commended Performance	
1978-1981	4	Scale Score	
		MATHEMATICS (Grade 5 and exit level)	
1982-1982	1	Score Code	
1983-1983	1	Met Standard	
1984-1984	1	Commended Performance	
1985-1988	4	Scale Score	
		SOCIAL STUDIES (exit level)	
1989-1989	1	Score Code	
1990-1990	1	Met Standard	
1991-1991	1	Commended Performance	
1992-1995	4	Scale Score	
		SCIENCE (exit level)	
1996-1996	1	Score Code	
1997-1997	1	Met Standard	
1998-1998	1	Commended Performance	
1999-2002	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		JULY 2005 (exit level)	
2003-2004	2	Grade	
2005-2013	9	County-District-Campus Code	
		ELA	
2014-2014	1	Score Code	
2015-2015	1	Met Standard	
2016-2016	1	Commended Performance	
2017-2020	4	Scale Score	
		MATHEMATICS	
2021-2021	1	Score Code	
2022-2022	1	Met Standard	
2023-2023	1	Commended Performance	
2024-2027	4	Scale Score	
		SOCIAL STUDIES	
2028-2028	1	Score Code	
2029-2029	1	Met Standard	
2030-2030	1	Commended Performance	
2031-2034	4	Scale Score	
		SCIENCE	
2035-2035	1	Score Code	
2036-2036	1	Met Standard	
2037-2037	1	Commended Performance	
2038-2041	4	Scale Score	
2042-2999	958	BLANK	
3000-3000	1	**PERIOD**	