Texas Assessment of Academic Skills

TAAS

Data File Format

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 1635.

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1-4	4	**ADMINISTRATION DATE** *Example(s): 1005 = October 2005*	
5-6	2	**GRADE-LEVEL-CODE** (Grades 10, 11, 12, 13, 14) Note: 13 = Adult Education 14 = Out-of-School	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**CAMPUS-ID-OF-ENROLLMENT** Adult Education programs use campus number 777 if programs have not been assigned to campuses registered to the Texas School Directory.	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
83-83	1	**SEX-CODE** M = Male F = Female	SEX-CODE (M) (F)
84-89	6	**DATE-OF-BIRTH-CODE** (MMDDYY)	
90-98	9	**MIGRANT-COUNTY-DISTRICT-CAMPUS-NUMBER**	
99-122	24	**BLANK**	
123-126	4	**LOCAL USE**	
127-131	5	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
132-132	1	**ORAL ADMINISTRATION** (mathematics) The TAAS mathematics test was read aloud to the student identified as having dyslexia or a related disorder and who regularly receives this modification in the classroom. 1 = Yes 0 = No	OA
133-137	5	**AGENCY USE**	
138-138	1	**BLANK**	
139-139	1	**WRITING SCORE CODE** A = Absent X = Student is ARD exempt, do not score P = Previous Pass (District indicated that the student previously passed the exit level TAAS writing test.) O = Other (e.g., illness, cheating) S = Score	W (A) (X) (P) (O) (S)
140-140	1	**READING SCORE CODE** A = Absent X = Student is ARD exempt, do not score P = Previous Pass (District indicated that the student previously passed the exit level TAAS reading test.) O = Other (e.g., illness, cheating) S = Score	R (A) (X) (P) (O) (S)
141-141	1	**MATHEMATICS SCORE CODE** A = Absent X = Student is ARD exempt, do not score P = Previous Pass (District indicated that the student previously passed the exit level TAAS mathematics test.) O = Other (e.g., illness, cheating) S = Score	M (A) (X) (P) (O) (S)
142-142	1	**WRITING TEST STATUS** 1 = The student took the writing test for the first time. R = The student has previously taken the writing test.	W (1) (R)
143-143	1	**READING TEST STATUS** 1 = The student took the reading test for the first time. R = The student has previously taken the reading test.	R (1) (R)
144-144	1	**MATHEMATICS TEST STATUS** 1 = The student took the mathematics test for the first time. R = The student has previously taken the mathematics test.	M (1) (R)
145-154	10	**LOCAL-STUDENT-ID** (optional, assigned by school district)	

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

WRITING SUBJECT PERFORMANCE

155-160	6	**WRITING MULTIPLE CHOICE OBJECTIVE SCORES** (2 positions per objective)

Number of items correct by objective (value = 00-14)

161-163	3	**WRITING MULTIPLE CHOICE OBJECTIVE MASTERY**

Mastery status by objective
1 = Yes
0 = No

164-164	1	**NUMBER OF WRITING MULTIPLE CHOICE OBJECTIVES MASTERED**

(value = 0-3)

165-166	2	**WRITING MULTIPLE CHOICE RAW SCORE**

Total number of writing multiple choice items correct

167-170	4	**WRITTEN COMPOSITION SCORE**

Position 1 = First Reader's Score
Position 2 = Second Reader's Score
Position 3 = Third Reader's Score
Position 4 = Final Score

171-175	5	**ANALYTIC CATEGORIES**

Maximum of 5 per student
A = Lacked clarity and language control
B = No writing attempted
0 = Lacked clarity
1 = Lacked language control
2 = Lacked organization/structure
3 = Lacked support/elaboration
4 = Drifted from specified purpose
5 = Used wrong purpose
6 = Drifted from specific topic
7 = Wrote off topic
8 = Indecipherable response
9 = Insufficient response to specified task

176-179	4	**WRITING SCALE SCORE**

180-180	1	**MET MINIMUM EXPECTATIONS IN WRITING**

Attained at least a score of 2 on written composition plus an appropriate score on
multiple choice (latter varies by year of testing).
1 = Yes
0 = No
? = Pending PEIMS ID correction

181-181	1	**WRITING – ALL OBJECTIVES MASTERED**

All objectives mastered plus a 3 or 4 on written composition.
1 = Yes
0 = No

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READING SUBJECT PERFORMANCE

182-193	12	**READING OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective (value = 00-16)	
194-199	6	**READING OBJECTIVE MASTERY** Mastery status by objective 1 = Yes 0 = No	
200-200	1	**NUMBER OF READING OBJECTIVES MASTERED** (value = 0-6)	
201-202	2	**READING RAW SCORE** Total number of reading items correct	
203-206	4	**BLANK**	
207-207	1	**MET MINIMUM EXPECTATIONS IN READING** 1 = Yes 0 = No ? = Pending PEIMS ID correction	
208-208	1	**READING – ALL OBJECTIVES MASTERED** 1 = Yes 0 = No	

MATHEMATICS SUBJECT PERFORMANCE

209-234	26	**MATHEMATICS OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective (value = 00-08)	
235-247	13	**MATHEMATICS OBJECTIVE MASTERY** Mastery status by objective 1 = Yes 0 = No	
248-249	2	**NUMBER OF MATHEMATICS OBJECTIVES MASTERED** (value = 00-13)	
250-251	2	**MATHEMATICS RAW SCORE** Total number of mathematics items correct	
252-255	4	**BLANK**	
256-256	1	**MET MINIMUM EXPECTATIONS IN MATHEMATICS** 1 = Yes 0 = No ? = Pending PEIMS ID correction	
257-257	1	**MATHEMATICS – ALL OBJECTIVES MASTERED** 1 = Yes 0 = No	

DATA FILE FORMAT

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258-258	1	**REMEDIATION REQUIRED** Number of tests taken and failed 0 = Student has met minimum expectations on all subject area tests taken. 1 = Student has failed one subject area test. 2 = Student has failed two subject area tests. 3 = Student has failed three subject area tests. ? = Pending PEIMS ID correction N = Did not test	
259-264	6	**BLANK**	
265-265	1	**BRAILLE ADMINISTRATION** 1 = Yes 0 = No	
266-266	1	**LARGE PRINT ADMINISTRATION** 1 = Yes 0 = No	
267-272	6	**BLANK**	
273-275	3	**READING TEXAS LEARNING INDEX**	
276-280	5	**BLANK**	
281-283	3	**MATHEMATICS TEXAS LEARNING INDEX**	
284-378	95	**BLANK**	
379-379	1	**ACADEMIC RECOGNITION WRITING** 1 = Yes 0 = No	
380-380	1	**ACADEMIC RECOGNITION READING** 1 = Yes 0 = No	
381-381	1	**ACADEMIC RECOGNITION MATHEMATICS** 1 = Yes 0 = No	

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382-386	5	**BLANK**	
387-387	1	**MIGRANT-INDICATOR CODE** 1 = Yes 0 = No	
388-440	53	**BLANK**	
441-449	9	**PEARSON EDUCATIONAL MEASUREMENT ID – DOCUMENT NUMBER**	
450-490	41	**BLANK**	
491-495	5	**AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET**	
496-1429	934	**BLANK**	
1430-1433	4	**PASSING STANDARD – WRITING**	
1434-1437	4	**PASSING STANDARD – READING**	
1438-1441	4	**PASSING STANDARD – MATHEMATICS**	

END-OF-COURSE DATA

The end-of-course data is provided only for exit-level students that have submitted an answer document for this administration. Data will be available if an exact match is made to the EOC history file on PEIMS ID, last name, first position of first name, and date of birth.

1442-1442   **1**   **STUDENT HAS MET END-OF-COURSE (EOC) TESTING REQUIREMENTS FOR GRADUATION**
1 = Yes
0 = No

1443-1443   **1**   **ENGLISH II END-OF-COURSE – STATUS**
1 = Student matched EOC history file and has passed the English II exam.
2 = Student matched EOC history file and has either not attempted or not passed the English II exam.
3 = An answer document has not been received for the English II exam or a match could not be made to the EOC history file.

1444-1444   **1**   **ALGEBRA I END-OF-COURSE – STATUS**
1 = Student matched EOC history file and has passed the Algebra I exam.
2 = Student matched EOC history file and has either not attempted or not passed the Algebra I exam.
3 = An answer document has not been received for the Algebra I exam or a match could not be made to the EOC history file.

1445-1445   **1**   **BIOLOGY END-OF-COURSE – STATUS**
1 = Student matched EOC history file and has passed the Biology exam.
2 = Student matched EOC history file and has either not attempted or not passed the Biology exam.
3 = An answer document has not been received for the Biology exam or a match could not be made to the EOC history file.

1446-1446   **1**   **U.S. HISTORY END-OF-COURSE – STATUS**
1 = Student matched EOC history file and has passed the U.S. History exam.
2 = Student matched EOC history file and has either not attempted or not passed the U.S. History exam.
3 = An answer document has not been received for the U.S. History exam or a match could not be made to the EOC history file.

1447-1449   **3**   **BLANK**

1450-1450   **1**   **PERIOD**