Data File Format

Data Diskette & CD ROM

Texas Assessment of Academic Skills

TAAS

Fall 2004 through Summer 2005
Exit Level Test Administration

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 1635.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
001-004	04	**ADMINISTRATION DATE** 1004 = October 2004 0205 = February 2005 0405 = April 2005 0705 = July 2005	
005-006	02	**GRADE-LEVEL-CODE** (Grades 10, 11, 12, 13, 14) Note: 13 = Adult Education 14 = Out-of-School	
007-008	02	**ESC REGION NUMBER**	
009-017	09	**CAMPUS-ID-OF-ENROLLMENT** Adult Education programs use campus number 777 if programs have not been assigned to campuses registered to the Texas School Directory.	
018-032	15	**DISTRICT-NAME**	
033-047	15	**CAMPUS-NAME**	
048-062	15	**LAST-NAME**	
063-072	10	**FIRST-NAME**	
073-073	01	**MIDDLE INITIAL**	

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074-082	09	**STUDENT-ID** (as used for PEIMS)	
		Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
083-083	01	**SEX-CODE**	SEX-CODE
		M = Male	(M)
		F = Female	(F)
084-089	06	**DATE-OF-BIRTH-CODE** (MMDDYY)	
090-098	09	**MIGRANT-COUNTY-DISTRICT-CAMPUS-NUMBER**	
		DEMOGRAPHIC DATA	
099-099	01	**ETHNICITY-CODE**	E
		1 = American Indian or Alaskan Native	(1)
		2 = Asian or Pacific Islander	(2)
		3 = African American	(3)
		4 = Hispanic	(4)
		5 = White, not of Hispanic origin	(5)

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100-100	01	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-priced meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	01	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	01	**MIGRANT STUDENT**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	04	**BLANK**	

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107-107	01	**LEP-INDICATOR-CODE-LIMITED ENGLISH PROFICIENCY**	L
		Student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC)	
		1 = Yes	(1)
		0 = No	(0)
108-108	01	**BILINGUAL-INDICATOR-CODE**	B
		1 = Student is participating in a state-approved full bilingual program	(1)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	01	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		1 = Student is participating in a state-approved English as a Second Language (ESL) Program	(1)
		0 = Student is not participating in a state-approved English as a Second Language (ESL) Program	(0)
110-110	01	**BLANK**	
111-111	01	**SPECIAL EDUCATION PROGRAMS**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	05	**BLANK**	

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117-117	01	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	01	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	03	**BLANK**	
122-122	01	**CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE**	CT
		Indicates whether student is enrolled in one or more state-approved vocational education courses	
		1 = Enrolled in one or more state-approved career and technology courses as an elective	(1)
		2 = Participant in the district's career and technology coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technology courses	(0)
123-126	04	**LOCAL USE**	
127-130	04	**BLANK**	

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131-131	01	**BLANK**	
132-132	01	**ORAL ADMINISTRATION** (mathematics)	OA
		The TAAS mathematics test was read aloud to the student identified as having dyslexia or a related disorder and who regularly receives this modification in the classroom.	
		1 = Yes	(M)
		0 = No	
133-137	05	**AGENCY USE**	
138-138	01	**BLANK**	
139-139	01	**WRITING SCORE CODE**	W
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		P = Previous Pass (District indicated that the student previously passed the exit level TAAS writing test.)	(P)
		O = Other (e.g., illness, cheating)	(O)
		S = Score	(S)

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140-140	01	**READING SCORE CODE**	R
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		P = Previous Pass (District indicated that the student previously passed the exit level TAAS reading test.)	(P)
		O = Other (e.g., illness, cheating)	(O)
		S = Score	(S)
141-141	01	**MATHEMATICS SCORE CODE**	M
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		P = Previous Pass (District indicated that the student previously passed the exit level TAAS mathematics test.)	(P)
		O = Other (e.g., illness, cheating)	(O)
		S = Score	(S)
142-142	01	**WRITING TEST STATUS**	W
		1 = The student took the writing test for the first time	(1)
		R = The student has previously taken the writing test	(R)
143-143	01	**READING TEST STATUS**	R
		1 = The student took the reading test for the first time	(1)
		R = The student has previously taken the reading test	(R)

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144-144	01	**MATHEMATICS TEST STATUS**	M
		1 = The student took the mathematics test for the first time	(1)
		R = The student has previously taken the mathematics test	(R)
145-154	10	**LOCAL-STUDENT-ID** (optional, assigned by school district)	

WRITING SUBJECT PERFORMANCE

155-160	06	**WRITING MULTIPLE CHOICE OBJECTIVE SCORES** (2 positions per objective)	
		Number of items correct by objective (value = 00-14)	
161-163	03	**WRITING MULTIPLE CHOICE OBJECTIVE MASTERY**	
		Mastery status by objective 1 = Yes 0 = No	
164-164	01	**NUMBER OF WRITING MULTIPLE CHOICE OBJECTIVES MASTERED** (value = 0-3)	
165-166	02	**WRITING MULTIPLE CHOICE RAW SCORE**	
		Total number of writing multiple choice items correct	

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167-170	04	**WRITTEN COMPOSITION SCORE**	
		Position 1 = First Reader's Score	
		Position 2 = Second Reader's Score	
		Position 3 = Third Reader's Score	
		Position 4 = Final Score	
171-175	05	**ANALYTIC CATEGORIES**	
		Maximum of 5 per student	
		A = Lacked clarity and language control	
		B = No writing attempted	
		0 = Lacked clarity	
		1 = Lacked language control	
		2 = Lacked organization/structure	
		3 = Lacked support/elaboration	
		4 = Drifted from specified purpose	
		5 = Used wrong purpose	
		6 = Drifted from specified topic	
		7 = Wrote off topic	
		8 = Indecipherable response	
		9 = Insufficient response to specified task	
176-179	04	**WRITING SCALE SCORE**	

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180-180	01	**MET MINIMUM EXPECTATIONS IN WRITING** Attained at least a score of 2 on written composition plus an appropriate score on multiple choice (latter varies by year of testing) 1 = Yes 0 = No ? = Pending PEIMS ID correction	
181-181	01	**WRITING – ALL OBJECTIVES MASTERED** All objectives mastered plus a 3 or 4 on written composition 1 = Yes 0 = No	

READING SUBJECT PERFORMANCE

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	TAAS ANSWER DOCUMENT COLUMN HEADINGS
182-193	12	**READING OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective (value = 00-16)	
194-199	06	**READING OBJECTIVE MASTERY** Mastery status by objective 1 = Yes 0 = No	
200-200	01	**NUMBER OF READING OBJECTIVES MASTERED** (value = 0-6)	

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201-202	02	**READING RAW SCORE** Total number of reading items correct	
203-206	04	**BLANK**	
207-207	01	**MET MINIMUM EXPECTATIONS IN READING** 1 = Yes 0 = No ? = Pending PEIMS ID correction	
208-208	01	**READING – ALL OBJECTIVES MASTERED** 1 = Yes 0 = No	

MATHEMATICS SUBJECT PERFORMANCE

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
209-234	26	**MATHEMATICS OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective (value = 00-08)	
235-247	13	**MATHEMATICS OBJECTIVE MASTERY** Mastery status by objective 1 = Yes 0 = No	

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LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
248-249	02	**NUMBER OF MATHEMATICS OBJECTIVES MASTERED** (value = 00-13)	
250-251	02	**MATHEMATICS RAW SCORE** Total number of mathematics items correct	
252-255	04	**BLANK**	
256-256	01	**MET MINIMUM EXPECTATIONS IN MATHEMATICS** 1 = Yes 0 = No ? = Pending PEIMS ID correction	
257-257	01	**MATHEMATICS – ALL OBJECTIVES MASTERED** 1 = Yes 0 = No	
258-258	01	**REMEDIATION REQUIRED** Number of tests taken and failed 0 = Student has met minimum expectations on all subject area tests taken. 1 = Student has failed one subject area test. 2 = Student has failed two subject area tests. 3 = Student has failed three subject area tests. ? = Pending PEIMS ID correction N = Did not test	

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259-264	06	**BLANK**	
265-265	01	**BRAILLE ADMINISTRATION** 1 = Yes 0 = No	
266-266	01	**LARGE PRINT ADMINISTRATION** 1 = Yes 0 = No	
267-267	01	**LEP POSTPONEMENT** 1 = Yes 0 = No	
268-272	05	**BLANK**	
273-275	03	**READING TEXAS LEARNING INDEX**	
276-280	05	**BLANK**	
281-283	03	**MATHEMATICS TEXAS LEARNING INDEX**	
284-284	01	**FOREIGN EXCHANGE STUDENT WAIVER** 1 = Yes 0 = No	

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285-378	94	**BLANK**	
379-379	01	**ACADEMIC RECOGNITION WRITING**	
		1 = Yes	
		0 = No	
380-380	01	**ACADEMIC RECOGNITION READING**	
		1 = Yes	
		0 = No	
381-381	01	**ACADEMIC RECOGNITION MATHEMATICS**	
		1 = Yes	
		0 = No	
382-386	05	**BLANK**	
387-387	01	**MIGRANT-INDICATOR CODE**	
		1 = Yes	
		0 = No	
388-396	09	**FALL 2004 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	

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397-440	44	**BLANK**	
441-449	09	**PEARSON EDUCATIONAL MEASUREMENT ID - DOCUMENT NUMBER**	
450-490	41	**BLANK**	
491-495	05	**AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET**	
496-1429	934	**BLANK**	
1430-1433	04	**PASSING STANDARD - WRITING**	
1434-1437	04	**PASSING STANDARD - READING**	
1438-1441	04	**PASSING STANDARD - MATHEMATICS**	

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END-OF-COURSE DATA

The end-of-course data is provided only for exit-level students that have submitted an answer document for this administration. Data will be available if an exact match is made to the EOC history file on PEIMS ID, last name, first position of first name, and date of birth.

1442-1442   01   **STUDENT HAS MET END-OF-COURSE (EOC) TESTING REQUIREMENTS FOR GRADUATION**

     1 = Yes
     0 = No

1443-1443   01   **ENGLISH II END-OF-COURSE - STATUS**

     1 = Student matched EOC history file and has passed the English II exam
     2 = Student matched EOC history file and has either not attempted or not passed the English II exam
     3 = An answer document has not been received for the English II exam or a match could not be made to the EOC history file

1444-1444   01   **ALGEBRA I END-OF-COURSE - STATUS**

     1 = Student matched EOC history file and has passed the Algebra I exam
     2 = Student matched EOC history file and has either not attempted or not passed the Algebra I exam
     3 = An answer document has not been received for the Algebra I exam or a match could not be made to the EOC history file

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1445-1445	01	**BIOLOGY END-OF-COURSE - STATUS**	
		1 = Student matched EOC history file and has passed the Biology exam	
		2 = Student matched EOC history file and has either not attempted or not passed the Biology exam	
		3 = An answer document has not been received for the Biology exam or a match could not be made to the EOC history file	
1446-1446	01	**U.S. HISTORY END-OF-COURSE - STATUS**	
		1 = Student matched EOC history file and has passed the U.S. History exam	
		2 = Student matched EOC history file and has either not attempted or not passed the U.S. History exam	
		3 = An answer document has not been received for the U.S. History exam or a match could not be made to the EOC history file	
1447-1449	02	**BLANK**	
1450-1450	01	**PERIOD**	