# STAAR End-of-Course

## 2018 Test Administrations
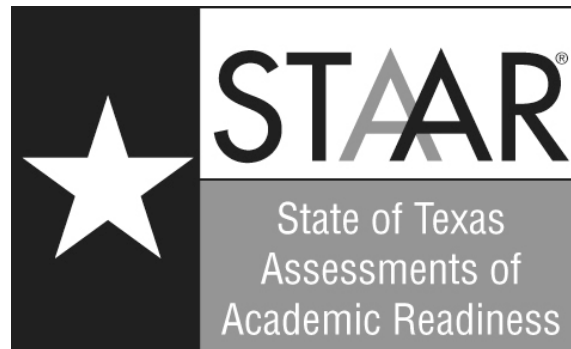
STAAR®
State of Texas
Assessments of
Academic Readiness

# Reporting Student
# Data File Format

# Overview

All STAAR data for end-of-course (EOC) assessments will be reported on the same data file. There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in 2018.

1. **Agency Use:**  Agency Use column D will be used to capture TAKS/TAAS/TEAMS indicators.  See position 218. NOTE: Crisis code should not be entered into Agency Use fields.  The crisis code will only be captured for accountability via submission to TEA, not from answer documents. For additional information see **Texas Student Data System (TSDS) Weekly Crisis Code Report Final Submission.**

2. **Test Accommodation Information:** Beginning with the spring 2018 administration of STAAR, General Accommodations has been renamed Designated Supports.  See position 252.  Two new accommodations have been added.  They are, Content and Language Supports, and Spelling Assistance.  See position 261 and 262.  In addition, Language and Vocabulary Supports, as well as Content Supports, have been eliminated.

3. **TAKS/TAAS/TEAMS TESTER INDICATOR:**  An indicator has been added if Agency Use Column D was accurately coded to indicate a TAKS, TAAS, or TEAMS tester for all tests taken by the examinee.  See position 384.

4. **Lexile Measure:** The Lexile Measure has been added for STAAR EOC English I and English II.  See position 823–827.   A complete Lexile Measure history for grades 8–11, including the End-of-Course Code and Administration Date associated to the Lexile Measure, has been provided in positions 1499–1542.

5. **Quantile Measure:** The Quantile Measure has been added for STAAR EOC Algebra 1. See position 828–832.  A complete Quantile Measure history for grades 8–11, including the Administration Date associated to the Quantile Measure, has been added to reflect information in the Student Portal.  See positions 1563–1598.

The following changes were implemented starting with the reporting file for summer or fall 2017 STAAR EOC administration.  The changes are listed here for reference.

6. **CAREER-AND-TECHNICAL-ED-INDICATOR-CODE:**  The value of "3" has been dropped as an option for the Career-and-Technical-Ed-Indicator-Code.  See position 122.

7. **Alternate Assessments:**  Beginning with the fall 2017 STAAR EOC administration, former TAKS/TAAS/TEAMS students may use the STAAR EOC assessments to fulfill their graduation requirements. The Alternate Assessments Standards for the corresponding STAAR assessments can be found under TAC §101.4003(a).  For additional information, please refer to positions 374–383 in the ALTERNATE ASSESMENTS FOR TAKS/TAAS/TEAMS section on page 14.

8. **Elimination of ELL Progress Measure**:  The ELL Progress Measure calculation has been discontinued. The ELL Progress Measure will remain in the Cumulative History section for spring 2017 administrations.  TELPAS data to support the ELL Progress Measure has also been removed from the layout.

**NOTE:** The data will be provided in a fixed-length text file format with the layout defined below.  The file extension will be .txt.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| | | **ADMINISTRATION AND STUDENT ID INFORMATION** | |
| 1–4 | 4 | **ADMINISTRATION DATE** | |
| | | 1518 = Spring 2018 | |
| | | 1618 = Summer 2018 | |
| | | 1318 = Fall 2018 | |
| 5–6 | 2 | **GRADE-LEVEL-CODE** | |
| | | The grade is the value gridded on the student's answer document or entered through the online system. If no grade is gridded, the grade from the student registration will be used. If no grade is provided and the student was not registered, the grade on the TSDS PEIMS file will be used if an appropriate match can be made. | |
| 7–8 | 2 | **ESC REGION NUMBER** | |
| 9–17 | 9 | **COUNTY-DISTRICT-CAMPUS NUMBER** | |
| 18–32 | 15 | **DISTRICT-NAME** | |
| 33–47 | 15 | **CAMPUS–NAME** | |
| 48–62 | 15 | **LAST-NAME** | |
| 63–72 | 10 | **FIRST-NAME** | |
| 73–73 | 1 | **MIDDLE INITIAL** | |
| 74–82 | 9 | **STUDENT-ID** (as used for TSDS PEIMS) | |
| 83–83 | 1 | **SEX-CODE** | SEX CODE |
| | | M = Male | (M) |
| | | F = Female | (F) |
| 84–91 | 8 | **DATE-OF-BIRTH** (MMDDYYYY) | |
| 92–92 | 1 | **BLANK** | |
| | | **DEMOGRAPHIC INFORMATION** | |
| 93–93 | 1 | **HISPANIC-LATINO-CODE** | ETH |
| | | Student has been identified as Hispanic or Latino. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 94–94 | 1 | **AMERICAN-INDIAN-ALASKA-NATIVE-CODE** | RACE-I |
| | | Student has been identified as American Indian or Alaska Native. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 95–95 | 1 | **ASIAN-CODE** | RACE-A |
| | | Student has been identified as Asian. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 96–96 | 1 | **BLACK-AFRICAN-AMERICAN-CODE** | RACE-B |
| | | Student has been identified as Black or African American. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 97–97 | 1 | **NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE** | RACE-P |
| | | Student has been identified as Native Hawaiian or Other Pacific Islander. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 98–98 | 1 | **WHITE-CODE** | RACE-W |
| | | Student has been identified as White. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 99–99 | 1 | **ETHNICITY/RACE REPORTING CATEGORY** | |
| | | H = Hispanic/Latino | |
| | | I  = American Indian or Alaska Native | |
| | | A = Asian | |
| | | B = Black or African American | |
| | | P = Native Hawaiian or Other Pacific Islander | |
| | | W = White | |
| | | T = Two or More Races | |
| | | N = No Information Provided | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 100–100 | 1 | **ECONOMIC-DISADVANTAGE-CODE** | ED |
| | | 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program | (01) |
| | | 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program | (02) |
| | | 9 = Other economic disadvantage | (99) |
| | | 0 = Not identified as economically disadvantaged | (00) |
| 101–101 | 1 | **TITLE-I-PART-A-INDICATOR-CODE** | TIA |
| | | 6 = Student attends campus with schoolwide program | (6) |
| | | 7 = Student participates in program at targeted assistance school | (7) |
| | | 8 = Student is previous participant in program at targeted assistance school (not a current participant) | (8) |
| | | 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless | (9) |
| | | 0 = Student does not currently participate in and has not previously participated in program at current campus | (0) |
| 102–102 | 1 | **MIGRANT-INDICATOR-CODE** | MS |
| | | Student has been identified as a migrant student. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 103–106 | 4 | **BLANK** | |
| 107–107 | 1 | **LEP-INDICATOR-CODE** | L |
| | | C = Student is currently identified as LEP | (C) |
| | | F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring | (M1) |
| | | S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring | (M2) |
| | | 0 = Other Non-LEP student | (0) |

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 108–108 | 1 | **BILINGUAL-INDICATOR-CODE** | B |
| | | 2 = Transitional bilingual/early exit | (2) |
| | | 3 = Transitional bilingual/late exit | (3) |
| | | 4 = Dual language immersion/two-way | (4) |
| | | 5 = Dual language immersion/one-way | (5) |
| | | 0 = Student is not participating in a state-approved full bilingual program | (0) |
| 109–109 | 1 | **ESL-INDICATOR-CODE** | ESL |
| | | Student participates only in English as a Second Language (ESL) program. | |
| | | 2 = ESL/content-based | (2) |
| | | 3 = ESL/pull-out | (3) |
| | | 0 = Student is not participating in a state-approved ESL program | (0) |
| 110–110 | 1 | **BLANK** | |
| 111–111 | 1 | **SPECIAL-ED-INDICATOR-CODE** | SE |
| | | 1 = Student is participating in a special education program | (1) |
| | | 0 = Student is not participating in a special education program | (0) |
| 112–116 | 5 | **BLANK** | |
| 117–117 | 1 | **GIFTED-TALENTED-INDICATOR-CODE** | G/T |
| | | Student is participating in a state-approved Gifted/Talented program. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 118–118 | 1 | **AT-RISK-INDICATOR-CODE** | AR |
| | | Student is designated at risk of dropping out of school under state-mandated academic criteria only. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 119–121 | 3 | **BLANK** | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 122–122 | 1 | **CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** | CT |

Indicates whether the student is enrolled in one or more state-approved technical education courses.

| | | | |
|---|---|---|---|
| | | 1 = Enrolled in one or more state-approved career and technical courses as an elective | (1) |
| | | 2 = Participant in the district's career and technical coherent sequence of courses program | (2) |
| | | 0 = No participation in career and technical courses | (0) |

**OTHER STUDENT INFORMATION**

| | | | |
|---|---|---|---|
| 123–131 | 9 | **LOCAL-STUDENT-ID** (optional, assigned by school district) | |
| 132–140 | 9 | **DOCUMENT NUMBER** | |

Identification number printed on the STAAR Report Card

| | | | |
|---|---|---|---|
| 141–142 | 2 | **BLANK** | |
| 143–143 | 1 | **RECORD UPDATE INDICATOR** | |

0 = No record update is needed

1 = Record update is needed – student ID information (TSDS PEIMS ID, Name, Date-of-Birth) was omitted or is invalid

2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the TSDS PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)

3 = Student has multiple records for the same administration and subject. The student's results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.

| | | | |
|---|---|---|---|
| 144–152 | 9 | **FALL 2017 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER** | |
| 153–154 | 2 | **FALL 2017 TSDS PEIMS CRISIS CODE** | |
| 155–156 | 2 | **FALL 2017 TSDS PEIMS STUDENT ATTRIBUTION CODE** | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 157–162 | 6 | **STUDENT PORTAL UNIQUE ACCESS CODE** | |

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | |
|---|---|---|---|
| 163–163 | 1 | **MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)** | |

Student participated in out-of-state testing through the TMIP.

1 = Yes

0 = No

| 164–164 | 1 | **HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)** | |

1 = Yes

0 = No

| 165–165 | 1 | **FALL 2017 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE** | |
| 166–189 | 24 | **BLANK** | |
| 190–190 | 1 | **NEW TO TEXAS** | |

1 = Yes

0 = No

| 191–200 | 10 | **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID** | |

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| | | **SUBJECT INFORMATION** | |
| | | Below are the codes used to indicate the subject reported for each record in the data file. | |
| 201–202 | 2 | **END-OF-COURSE CODE** | |
| | | A1  =  Algebra I | |
| | | A2  =  Algebra II | |
| | | E1  =  English I | |
| | | E2  =  English II | |
| | | E3  =  English III | |
| | | BI  =  Biology | |
| | | US  =  U.S. History | |
| 203–206 | 4 | **LOCAL USE** | |
| 207–214 | 8 | **BLANK** | |
| | | **AGENCY USE** | |
| 215–215 | 1 | **COLUMN A:  TEA APPROVED USES** | AGENCY-A |
| 216–216 | 1 | **COLUMN B:  TEA APPROVED USES** | AGENCY-B |
| 217–217 | 1 | **COLUMN C:  TEA APPROVED USES** | AGENCY-C |
| 218–218 | 1 | **COLUMN D: TAKS/TAAS/TEAMS** | AGENCY-D |
| | | 1  =  An eligible examinee taking the STAAR assessment as an alternate assessment for | (1) |
| | | • TAKS English Language Arts (ELA), mathematics, science, or social studies<br>• TAAS mathematics<br>• TEAMS mathematics | |
| | | 2  =  A TAAS/TEAMS eligible examinee taking only the reading section of the STAAR English II assessment as an alternate assessment for TAAS or TEAMS reading. | (2) |
| | | 3  =  A TAAS eligible examinee taking only the writing section of the STAAR English II assessment as an alternate assessment for TAAS writing. | (3) |
| | | 4  =  A TAAS eligible examinee taking both the reading and writing sections of the STAAR English II assessment as an alternate assessment for TAAS reading and writing. | (4) |
| 219–219 | 1 | **COLUMN E:  TEA APPROVED USES** | AGENCY-E |
| 220–229 | 10 | **BLANK** | |
| 230–231 | 2 | **TEST DATE** | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 232–232 | 1 | **SUBSTITUTE ASSESSMENT** | |

The district has indicated that the student took a substitute assessment and met the requirements for that substitute assessment to count as the graduation requirement for the EOC subject.

1 = Yes

0 = No

| 233–251 | 19 | **BLANK** | |

### TEST ACCOMMODATIONS INFORMATION

| 252–252 | 1 | **DESIGNATED SUPPORTS** | (DS) |

1 = Yes

0 = No

| 253–253 | 1 | **BRAILLE** | (BR) |

1 = Yes

0 = No

| 254–254 | 1 | **LARGE PRINT** | (LP) |

1 = Yes

0 = No

| 255–255 | 1 | **BLANK** | |

| 256–256 | 1 | **EXTRA DAY** | (XD) |

1 = Yes

0 = No

| 257–257 | 1 | **BLANK** | |

| 258–258 | 1 | **TEXT-TO-SPEECH** | |

1 = Yes

0 = No

| 259–260 | 2 | **BLANK** | |

| 261–261 | 1 | **CONTENT AND LANGUAGE SUPPORTS** | |

1 = Yes

0 = No

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 262–262 | 1 | **SPELLING ASSISTANCE** | |
| | | 1 = Yes | |
| | | 0 = No | |
| 263–290 | 28 | **BLANK** | |

### SCORE CODE INFORMATION

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | ANSWER DOCUMENT COLUMN HEADINGS |
|---|---|---|---|
| 291–291 | 1 | **SCORE CODE** | |
| | | A = Absent | (A) |
| | | O = Other (e.g., illness during testing, testing irregularity) | (O) |
| | | S = Score | (S) |
| 292–295 | 4 | **BLANK** | |

### SCORE CODE DEFAULT INFORMATION

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | |
|---|---|---|---|
| 296–296 | 1 | **SCORE CODE DEFAULT** | |
| | | 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject | |
| | | 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field | |
| | | 0 = the score code was not defaulted | |
| 297–300 | 4 | **BLANK** | |

### TEST ADMINISTRATION MODE INFORMATION

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | |
|---|---|---|---|
| 301–301 | 1 | **TEST ADMINISTRATION MODE** | |
| | | O = Online test administration | |
| | | P = Paper test administration | |
| 302–305 | 4 | **BLANK** | |

### TEST VERSION INFORMATION

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | |
|---|---|---|---|
| 306–306 | 1 | **TEST VERSION** | |
| | | S = STAAR | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|

**FIRST-TIME TESTER/RETESTER INFORMATION**

307–307    1    **FIRST-TIME TESTER/RETESTER**

     F = First-Time Tester
       A record with an 'S' score code for the student/subject cannot be found in the history file.

     R = Retester
       A record with an 'S' score code for the student/subject was found in the history file.

308–350    43    **BLANK**

**ASSESSMENT SCORE INFORMATION**

The following information is based on STAAR blueprints, which can be found at
http://tea.texas.gov/student.assessment/staar/.

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, biology, and U.S. history assessments.

| Subject | Reporting Categories | | | | | Total |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | |
| Algebra I | 11 | 12 | 14 | 11 | 6 | 54 |
| Biology | 11 | 11 | 10 | 11 | 11 | 54 |
| U.S. History | 30 | 12 | 10 | 16 | N/A | 68 |

The following table shows the number of items for each reporting category tested on the STAAR Algebra II assessment.

| Subject | Reporting Categories | | | | | | Total |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| Algebra II | 9 | 8 | 7 | 10 | 6 | 10 | 50 |

| LOCATION<br>FROM-TO | FIELD<br>LENGTH | EOC FIELD DESCRIPTION<br>(TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT<br>COLUMN HEADINGS<br>(AND CODES) |

The following tables show the number of items and points possible for each reporting category tested on the STAAR English I, English II, and English III assessments.

| English I, II, and III | Reporting Categories | | | | | | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Multiple-Choice Items | 8 | 13 | 13 | 0 | 9 | 9 | 52 |
| Written Composition Items | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Total Items | 8 | 13 | 13 | 1 | 9 | 9 | 53 |

| English I, II, and III | Reporting Categories | | | | | | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Multiple-Choice Points Possible | 8 | 13 | 13 | 0 | 9 | 9 | 52 |
| Written Composition Points Possible | 0 | 0 | 0 | 16** | 0 | 0 | 16 |
| Total Points Possible | 8 | 13 | 13 | 16 | 9 | 9 | 68 |

** The STAAR written composition score is weighted by two. A score of 8 would yield a maximum score of 8 x 2 = 16.

| 351–362 | 12 | **REPORTING CATEGORY SCORES** |

Number of items correct/points achieved by reporting category.

| 363–364 | 2 | **BLANK** |

| 365–366 | 2 | **RAW SCORE** |

The STAAR raw score for <u>Algebra I, Algebra II, biology, and U.S. history</u> assessments is the total number of items the student answered correctly.

The STAAR raw score for <u>English I, English II, and English III</u> is calculated by adding the number of multiple-choice items answered correctly and the weighted written composition score (weighted by two). {Number of multiple-choice items + (written composition score * 2)}.

If a student has 41 of the 52 multiple-choice items correct and a score of 6 on the written composition, the student's total raw score will be 53 out of 68 possible raw score points {41 + (6 x 2)}.

| 367–370 | 4 | **SCALE SCORE** |

| 371–372 | 2 | **BLANK** |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|

**373–373  1  WRITTEN COMPOSITION SCORE**

Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR written composition are 0 and 2–8. The type of writing is expository for English I, persuasive for English II, and analytical for English III.

The description for each score point is listed below.

0 = Nonscorable

2 = Very Limited

3 = Between Very Limited and Basic

4 = Basic

5 = Between Basic and Satisfactory

6 = Satisfactory

7 = Between Satisfactory and Accomplished

8 = Accomplished

**ALTERNATE ASSESSMENTS FOR TAKS/TAAS/TEAMS**

For Agency Use column "D", see position 218.

**374–375  2  ENGLISH II READING RAW SCORE**

Raw score for a TAAS or TEAMS eligible examinee who took the reading section of the STAAR English II assessment as an alternate assessment.

Only populated for English II if Agency Use column "D" is "2" or "4".

**376–376  1  ENGLISH II READING PERFORMANCE INFORMATION**

TAAS or TEAMS eligible examinee took the reading section of the STAAR English II assessment as an alternate assessment.

Only populated for English II if Agency Use column "D" is "2" or "4".

1 = Yes, meets reading requirement

0 = No, did not meet reading requirement

**377–378  2  ENGLISH II WRITING RAW SCORE**

Raw score for a TAAS eligible examinee who took the writing section of the STAAR English II assessment as an alternate assessment.

Only populated for English II if Agency Use column "D" is "3" or "4".

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 379–379 | 1 | **ENGLISH II WRITING PERFORMANCE INFORMATION** | |

TAAS eligible examinee took the writing section of the STAAR English II assessment as an alternate assessment.

Only populated for English II if Agency Use column "D" is "3" or "4".

1 = Yes, meets writing requirement

0 = No, did not meet writing requirement

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | |
|---|---|---|---|
| 380–380 | 1 | **ALGEBRA I PERFORMANCE INFORMATION** | |

TAKS, TAAS or TEAMS eligible examinee took the STAAR Algebra I assessment as an alternate assessment.

Only populated for Algebra I if Agency Use column "D" is "1".

1 = Yes, meets mathematics requirement

0 = No, did not meet mathematics requirement

| 381–381 | 1 | **BIOLOGY PERFORMANCE INFORMATION** | |
|---|---|---|---|

TAKS eligible examinee took the STAAR Biology assessment as an alternate assessment.

Only populated for Biology if Agency Use column "D" is "1".

1 = Yes, meets science requirement

0 = No, did not meet science requirement

| 382–382 | 1 | **ENGLISH II PERFORMANCE INFORMATION** | |
|---|---|---|---|

TAKS eligible examinee took the STAAR English II assessment as an alternate assessment.

Only populated for English II if Agency Use column "D" is "1".

1 = Yes, meets ELA requirement

0 = No, did not meet ELA requirement

| 383–383 | 1 | **U.S. HISTORY PERFORMANCE INFORMATION** | |
|---|---|---|---|

TAKS eligible examinee took the STAAR U.S. History assessment as an alternate assessment.

Only populated for U.S. History if Agency Use column "D" is "1".

1 = Yes, meets social studies requirement

0 = No, did not meet social studies requirement

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 384-384 | 1 | **TAKS/TAAS/TEAMS TESTER INDICATOR** | |

      0 = No, examinee was not identified as a TAKS/TAAS/TEAMS tester.

      1 = Yes, examinee was identified as a TAKS/TAAS/TEAMS tester consistently for all subjects taken and will receive a TAKS/TAAS/TEAMS Report Card.

      2 = Examinee was inconsistently identified as a TAKS/TAAS/TEAMS tester and will receive a STAAR Report Card.

| 385–386 | 2 | **BLANK** | |

## STUDENT'S PASSING STANDARD

| 387–387 | 1 | **STUDENT'S PASSING STANDARD FOR APPROACHES GRADE LEVEL** | |

A single passing standard is used for all subjects and is set when a student first takes any of the EOC tests required for graduation.

      1 = Approaches Grade Level Passing Standard for Students who took their first EOC test prior to the December 2015 administration

      2 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the December 2015 administration or beyond

## STUDENT'S PERFORMANCE LEVEL RESULTS

| 388–388 | 1 | **BLANK** | |
| 389–389 | 1 | **MEETS GRADE LEVEL** | |

      1 = Yes

      0 = No

| 390–390 | 1 | **APPROACHES GRADE LEVEL AT THE STUDENT'S STANDARD** | |

      1 = Yes

      0 = No

| 391–391 | 1 | **MASTERS GRADE LEVEL** | |

      1 = Yes

      0 = No

## STUDENT'S PERFORMANCE LEVEL RESULTS AT ALL APPLICABLE STANDARDS

| 392–392 | 1 | **APPROACHES GRADE LEVEL AT THE 2012–2015 STANDARD** | |

      1 = Yes

      0 = No

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|

**393–393**  1  **APPROACHES GRADE LEVEL AT THE CURRENT STANDARD**

    1 = Yes

    0 = No

**394–399**  6  **BLANK**

**STAAR PROGRESS MEASURE INFORMATION**

Information about the STAAR Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/staar/. This field will be blank if the STAAR Progress Measure is not applicable for the student's test or it could not be calculated.

**400–400**  1  **STAAR PROGRESS MEASURE** (Algebra I and English II for STAAR)

    2 = Accelerated

    1 = Expected

    0 = Limited

**401–401**  1  **BLANK**

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I or English II. This area will be blank if the previous-year data are not found.

**402–405**  4  **PREVIOUS-YEAR ADMINISTRATION DATE**

**406–409**  4  **PREVIOUS-YEAR SCALE SCORE**

**410–410**  1  **PREVIOUS-YEAR TEST VERSION**

    S = STAAR

    L = STAAR L

    A = STAAR A

**411–411**  1  **PREVIOUS-YEAR SCORE CODE**

    A = Absent

    O = Other

    S = Score

**412–412**  1  **PREVIOUS-YEAR ENGLISH I FIRST-TIME/RETESTER**

    F = First-Time Tester

    R = Retester

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 413–413 | 1 | **PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD** (Approaches Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 414–414 | 1 | **PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE** (Masters Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 415–416 | 2 | **PREVIOUS-YEAR GRADE/COURSE** | |
| 417–430 | 14 | **BLANK** | |

## ITEM LEVEL INFORMATION

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | |
|---|---|---|---|
| 431–498 | 68 | **ITEM REPORTING CATEGORY NUMBERS** | |

The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will be populated for all released test forms in the spring 2018 administration.

| 499–566 | 68 | **ITEM STUDENT RESPONSES** |
|---|---|---|

The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The student responses will be populated for all released test forms in the spring 2018 administration.

| 567–634 | 68 | **ITEM CORRECT RESPONSES** |
|---|---|---|

The character in each field indicates the correct response to the corresponding item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The correct responses will be populated for all released test forms in the spring 2018 administration.

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 635–637 | 3 | **PERCENTILE** | |
| | | The student scored the same or better than this percentage of all students who took this test in Texas in the prior year. | |
| 638–822 | 185 | **BLANK** | |
| 823–827 | 5 | **LEXILE MEASURE** | |
| | | Lexile measure is provided for STAAR English I and English II. | |
| 828–832 | 5 | **QUANTILE MEASURE** | |
| | | Quantile measure is provided for STAAR Algebra I. | |
| 833–1000 | 168 | **BLANK** | |

### STAAR EOC CUMULATIVE HISTORY

The STAAR EOC cumulative history data provided is from the administration with the highest scale score (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject. Because students who previously took STAAR Modified are required to meet the requirements set by the Admissions, Review, and Dismissal (ARD) committee, those results are not included in the Cumulative History section.

#### Algebra I

| | | |
|---|---|---|
| 1001–1004 | 4 | Administration Date |
| 1005–1013 | 9 | County-District-Campus Code |
| 1014–1014 | 1 | Test Version |
| | | S = STAAR |
| | | L = STAAR L |
| | | A = STAAR A |
| 1015–1015 | 1 | Score Code |
| | | A = Absent |
| | | O = Other |
| | | S = Score |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 1016–1016 | 1 | Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1017–1017 | 1 | Meets Grade Level | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1018–1018 | 1 | Level III: Advanced Academic Performance (Masters Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1019–1019 | 1 | Substitute Assessment | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1020–1021 | 2 | Raw Score | |
| 1022–1025 | 4 | Scale Score | |
| 1026–1035 | 10 | Reporting Category Scores | |
| | | Number of items correct/points achieved by reporting category. | |
| 1036–1049 | 14 | **BLANK** | |
| 1050–1050 | 1 | STAAR Progress Measure | |
| | | 2 = Accelerated | |
| | | 1 = Expected | |
| | | 0 = Limited | |
| 1051–1051 | 1 | **BLANK** | |
| 1052–1054 | 3 | Percentile | |
| 1055–1100 | 46 | **BLANK** | |

**Biology**

| 1101–1104 | 4 | Administration Date | |
| 1105–1113 | 9 | County-District-Campus Code | |

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 1114–1114 | 1 | Test Version | |
| | | S = STAAR | |
| | | L = STAAR L | |
| | | A = STAAR A | |
| 1115–1115 | 1 | Score Code | |
| | | A = Absent | |
| | | O = Other | |
| | | S = Score | |
| 1116–1116 | 1 | Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1117–1117 | 1 | Meets Grade Level | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1118–1118 | 1 | Level III: Advanced Academic Performance (Masters Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1119–1119 | 1 | Substitute Assessment | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1120–1121 | 2 | Raw Score | |
| 1122–1125 | 4 | Scale Score | |
| 1126–1135 | 10 | Reporting Category Scores | |
| | | Number of items correct/points achieved by reporting category. | |
| 1136–1151 | 16 | **BLANK** | |
| 1152–1154 | 3 | Percentile | |
| 1155–1200 | 46 | **BLANK** | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|

**English I**

Prior to spring 2014, English I was composed of English I reading and English I writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.

For English I, those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

| | | | |
|---|---|---|---|
| 1201–1204 | 4 | Administration Date | |
| 1205–1213 | 9 | County-District-Campus Code | |
| 1214–1214 | 1 | Test Version | |

        S = STAAR

        A = STAAR A

| | | | |
|---|---|---|---|
| 1215–1215 | 1 | Score Code | |

        A = Absent

        O = Other

        S = Score

| | | | |
|---|---|---|---|
| 1216–1216 | 1 | Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level) | |

        1 = Yes

        0 = No

| | | | |
|---|---|---|---|
| 1217–1217 | 1 | Meets Grade Level | |

        1 = Yes

        0 = No

| | | | |
|---|---|---|---|
| 1218–1218 | 1 | Level III: Advanced Academic Performance (Masters Grade Level) | |

        1 = Yes

        0 = No

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 1219–1219 | 1 | Substitute Assessment | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1220–1221 | 2 | Raw Score | |
| 1222–1225 | 4 | Scale Score | |
| 1226–1237 | 12 | Reporting Category Scores | |
| | | Number of items correct/points achieved by reporting category. | |
| 1238–1238 | 1 | Written Composition Score | |
| 1239–1251 | 13 | **BLANK** | |
| 1252–1254 | 3 | Percentile | |
| 1255–1300 | 46 | **BLANK** | |

**English II**

Prior to spring 2014, English II was composed of English II reading and English II writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.

For English II, those requirements are: a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 1301–1304 | 4 | Administration Date | |
| 1305–1313 | 9 | County-District-Campus Code | |
| 1314–1314 | 1 | Test Version | |
| | | S = STAAR | |
| | | A = STAAR A | |
| 1315–1315 | 1 | Score Code | |
| | | A = Absent | |
| | | O = Other | |
| | | S = Score | |

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 1316–1316 | 1 | Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level) | |
| | |    1 = Yes | |
| | |    0 = No | |
| 1317–1317 | 1 | Meets Grade Level | |
| | |    1 = Yes | |
| | |    0 = No | |
| 1318–1318 | 1 | Level III: Advanced Academic Performance (Masters Grade Level) | |
| | |    1 = Yes | |
| | |    0 = No | |
| 1319–1319 | 1 | Substitute Assessment | |
| | |    1 = Yes | |
| | |    0 = No | |
| 1320–1321 | 2 | Raw Score | |
| 1322–1325 | 4 | Scale Score | |
| 1326–1337 | 12 | Reporting Category Scores | |
| | |    Number of items correct/points achieved by reporting category. | |
| 1338–1338 | 1 | Written Composition Score | |
| 1339–1349 | 11 | **BLANK** | |
| 1350–1350 | 1 | STAAR Progress Measure | |
| | |    2 = Accelerated | |
| | |    1 = Expected | |
| | |    0 = Limited | |
| 1351–1351 | 1 | **BLANK** | |
| 1352–1354 | 3 | Percentile | |
| 1355–1400 | 46 | **BLANK** | |

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| | | **U.S. History** | |
| 1401–1404 | 4 | Administration Date | |
| 1405–1413 | 9 | County-District-Campus Code | |
| 1414–1414 | 1 | Test Version | |
| | | S = STAAR | |
| | | L = STAAR L | |
| | | A = STAAR A | |
| 1415–1415 | 1 | Score Code | |
| | | A = Absent | |
| | | O = Other | |
| | | S = Score | |
| 1416–1416 | 1 | Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1417–1417 | 1 | Meets Grade Level | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1418–1418 | 1 | Level III: Advanced Academic Performance (Masters Grade Level) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1419–1419 | 1 | Substitute Assessment | |
| | | 1 = Yes | |
| | | 0 = No | |
| 1420–1421 | 2 | Raw Score | |
| 1422–1425 | 4 | Scale Score | |
| 1426–1433 | 8 | Reporting Category Scores | |
| | | Number of items correct/points achieved by reporting category. | |
| 1434–1451 | 18 | **BLANK** | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 1452–1454 | 3 | Percentile | |
| 1455–1498 | 44 | **BLANK** | |

**LEXILE MEASURE HISTORY**

The Lexile Measure fields will be blank if the student took neither English I nor English II in that grade.

| 1499–1503 | 5 | Lexile Measure Grade 8 | |
|---|---|---|---|
| 1504–1505 | 2 | Lexile Measure Grade 8 End-of-Course Code | |

The End-of-Course Code for the test associated to this Lexile Measure. Possible values are E1 and E2.

| 1506–1509 | 4 | Lexile Measure Grade 8 Administration Date | |
|---|---|---|---|

XXYY The Administration Date when this Lexile Measure was calculated.

XX = 15 (Spring), 16 (Summer), 13 (Fall)

YY = Year

| 1510–1514 | 5 | Lexile Measure Grade 9 | |
|---|---|---|---|
| 1515–1516 | 2 | Lexile Measure Grade 9 End-of-Course Code | |

See position 1504–1505

| 1517–1520 | 4 | Lexile Measure Grade 9 Administration Date | |
|---|---|---|---|

See position 1506–1509

| 1521–1525 | 5 | Lexile Measure Grade 10 | |
|---|---|---|---|
| 1526–1527 | 2 | Lexile Measure Grade 10 End-of-Course Code | |

See position 1504–1505

| 1528–1531 | 4 | Lexile Measure Grade 10 Administration Date | |
|---|---|---|---|

See position 1506–1509

| 1532–1536 | 5 | Lexile Measure Grade 11 | |
|---|---|---|---|
| 1537–1538 | 2 | Lexile Measure Grade 11 End-of-Course Code | |

See position 1504–1505

| 1539–1542 | 4 | Lexile Measure Grade 11 Administration Date | |
|---|---|---|---|

See position 1506–1509

| 1543–1562 | 20 | **BLANK** | |

| LOCATION FROM-TO | FIELD LENGTH | EOC FIELD DESCRIPTION (TSDS PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| | | **QUANTILE MEASURE HISTORY** | |
| | | The Quantile Measure fields will be blank if the student did not take Algebra I in that grade. | |
| 1563–1567 | 5 | Quantile Measure Grade 8 | |
| 1568-1571 | 4 | Quantile Measure Grade 8 Administration Date | |
| | | See position 1506–1509 | |
| 1572–1576 | 5 | Quantile Measure Grade 9 | |
| 1577-1580 | 4 | Quantile Measure Grade 9 Administration Date | |
| | | See position 1506–1509 | |
| 1581–1585 | 5 | Quantile Measure Grade 10 | |
| 1586-1589 | 4 | Quantile Measure Grade 10 Administration Date | |
| | | See position 1506–1509 | |
| 1590–1594 | 5 | Quantile Measure Grade 11 | |
| 1595-1598 | 4 | Quantile Measure Grade 11 Administration Date | |
| | | See position 1506–1509 | |
| 1599–1999 | 401 | **BLANK** | |
| 2000–2000 | 1 | **PERIOD** | |