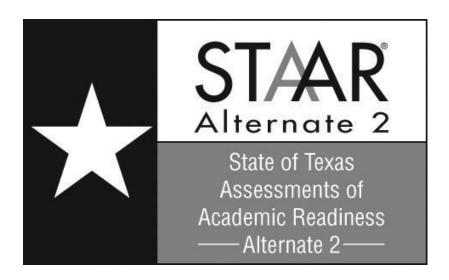
STAAR Alternate 2 Grades 3–8 2021 Test Administration



Reporting Student Data File Format

Overview

Following is a list of the most significant changes being implemented in the 2021 STAAR Alternate 2 Reporting Student Data File Format.

- Added value of E under LEP-Indicator-Code. See Position 107.
- Removed Career-and-Technical-Ed-Indicator field. See Position 122.

The following changes are due to the cancelation of the 2020 STAAR Alternate 2 administration.

- Progress Measure will be based on 2019 data. See Positions 426 and 780.
- On-Track Measure will be blank. See Positions 429 and 782.
- Previous Year Data will reflect 2019 data. See Positions 430-444 and 783-797.
- Previous Year History will reflect 2019 data. See Positions 2531-2820.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

Position	Field Length	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		ADMINISTRATION AND STUDENT ID INFORMATION
1-4	4	ADMINISTRATION DATE 0421 = Spring 2021
5-6	2	GRADE LEVEL Grades 03–08
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for TSDS PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK
93-93	1	DEMOGRAPHIC INFORMATION HISPANIC-LATINO-CODE
33 33	·	Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No

	20	021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT
Position	Field	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length	(PEIMS data element names are used where available)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
		Student has been identified as Native Hawaiian or Other Pacific Islander.
		1 = Yes
		0 = No
98-98	1	WHITE-CODE
		Student has been identified as White.
		1 = Yes 0 = No
		U = NO
99-99	1	ETHNICITY/RACE REPORTING CATEGORY
		H = Hispanic/Latino
		I = American Indian or Alaska Native A = Asian
		B = Black or African American
		P = Native Hawaiian or Other Pacific Islander
		W= White
		T = Two or More Races
		N = No Information Provided
100-100	1	ECONOMIC-DISADVANTAGE-CODE
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition
		Program
		9 = Other economic disadvantage
		0 = Not identified as economically disadvantaged
101-101	1	TITLE-I-PART-A-INDICATOR-CODE
		6 = Student attends campus with school-wide program
		7 = Student participates in program at targeted assistance school
		8 = Student is previous participant in program at targeted assistance school (not a current participant)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because
		the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
400 400	4	
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student.
		1 = Yes
		0 = No
103-106	4	BLANK
.00 .00	•	

		021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT
Position	Field	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
1.5	Length	
107-107	1	 LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring E = Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas O = Other Non-LEP student
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-122	4	BLANK
		OTHER STUDENT INFORMATION
123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district
132-143	12	BLANK
144-152	9	FALL 2020 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER

Position	Field	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length	(PEIMS data element names are used where available)
153-154	2	FALL 2020 TSDS PEIMS CRISIS CODE
155-156	2	FALL 2020 TSDS PEIMS STUDENT ATTRIBUTION CODE
157-162	6	STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://TexasAssessment.gov/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
163-163	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164-164	1	FALL 2020 TSDS PEIMS DYSLEXIA-INDICATOR-CODE
165-165	1	FALL 2020 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE
166-166	1	FALL 2020 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE
167-186	20	CLASS GROUP NAME
187-189	3	BLANK
190-190	1	NEW TO TEXAS 1 = Yes 0 = No
191-200	10	TX-UNIQUE-STUDENT-ID

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

			Gra	do		
			Gia	ue		
Subject	3	4	5	6	7	8
Reading						
	✓	✓	✓	✓	✓	✓
Mathematics						
	✓	✓	✓	✓	✓	✓
Writing						
		✓			✓	
Social Studies						
						✓
Science						
			✓			✓

201-204	4	LOCAL USE - READING
205-208	4	LOCAL USE - MATHEMATICS
209-212	4	LOCAL USE - WRITING
213-216	4	LOCAL USE - SOCIAL STUDIES

Position	Field	D21 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length	
217-220	4	LOCAL USE - SCIENCE
221-225	5	AGENCY USE - READING
226-230	5	AGENCY USE - MATHEMATICS
231-235	5	AGENCY USE - WRITING
236-240	5	AGENCY USE - SOCIAL STUDIES
241-245	5	AGENCY USE - SCIENCE
246-350	105	BLANK
		SCORE CODE INFORMATION
351-351	1	READING A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
352-352	1	MATHEMATICS A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
353-353	1	WRITING A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
354-354	1	SOCIAL STUDIES A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
355-355	1	SCIENCE A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
356-400	45	BLANK

Position Field Length

STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)

READING SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

		Re	porting C	ategory	
	Grade	1	2	3	Total
	3	8	16	16	40
	4	8	16	16	40
	5	8	16	16	40
Reading	6	8	16	16	40
	7	8	16	16	40
	8	8	16	16	40

401-406	6	READING REPORTING CATEGORY SCORES Number of points achieved by reporting category.
407-408	2	READING RAW SCORE
409-412	4	READING SCALE SCORE
413-413	1	BLANK
414-414	1	READING TEST VERSION T = STAAR Alternate 2
415-415	1	BLANK
416-416	1	READING TRANSLATED STUDENT MATERIALS 1 = Yes 0 = No
417-423	7	BLANK
424-424	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING 1 = Yes 0 = No
425-425	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING 1 = Yes 0 = No

STAAR ALTERNATE 2 READING PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Re porting/Assessment_Scoring_and_Reporting/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

426-426 1 STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4–8)

2 = Exceeded

1 = Met

0 = Did Not Meet

427-428 2 **BLANK**

Position	Field Length	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
429-429	1	ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE Information about the STAAR Alternate 2 On-Track measure can be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Re porting/Assessment_Scoring_and_Reporting/ 1 = Yes 0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found.

year data ar	e not iot	una.
430-433	4	PREVIOUS-YEAR ADMINISTRATION DATE
434-437	4	PREVIOUS-YEAR SCALE SCORE
438-439	2	BLANK
440-440	1	PREVIOUS-YEAR SCORE CODE
441-441	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE 1 = Yes 0 = No
442-442	1	PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No
443-444	2	PREVIOUS-YEAR TESTED GRADE
445-450	6	BLANK
		READING ITEM LEVEL INFORMATION
451-470	20	BLANK
471-502	32	BLANK
503-522	20	BLANK
523-650	128	BLANK
		READING STAAR ALTERNATE 2 ACCOMMODATIONS
651-651	1	Color or Highlight 1 = Yes 0 = No
652-652	1	Color Overlays 1 = Yes 0 = No
653-653	1	BLANK
000-000		

Docition		221 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT
Position	Field Length	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
655-655	1	Textured Materials
		1 = Yes
		0 = No
656-656	1	Demonstrate
		1 = Yes
		0 = No
657-657	1	Raise or Darken Outline
007 007	'	1 = Yes
		0 = No
		0 - 110
658-658	1	Enlarge
		1 = Yes
		0 = No
659-659	1	Braille
659-659	1	1 = Yes
		0 = No
		0 - 110
660-660	1	Describe Images
		1 = Yes
		0 = No
661-661	1	Provide Images or Text Separately
001-001	'	1 = Yes
		0 = No
		0 - 110
662-662	1	Isolate Images
		1 = Yes
		0 = No
663-663	1	Picture Representations
000 000	'	1 = Yes
		0 = No
664-664	1	Reread Text
		1 = Yes
		0 = No
665-665	1	Use Calculator, Manipulatives, or Math Tools
	-	1 = Yes
		0 = No
666-666	1	Provide Structured Reminders
		1 = Yes
		0 = No
667-750	84	BLANK

Position Field Length

STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)

MATH SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

		Re	eporting	Categ	ory	
	Grade	1	2	3	4	Total
	3	8	16	8	8	40
	4	8	8	16	8	40
Mathematics	5	8	8	16	8	40
Mauremaucs	6	8	8	16	8	40
	7	8	8	16	8	40
	8	8	8	8	16	40

751-758	8	MATHEMATICS REPORTING CATEGORY SCORES The number of points achieved by reporting category
759-760	2	BLANK
761-762	2	MATHEMATICS RAW SCORE
763-766	4	MATHEMATICS SCALE SCORE
767-767	1	BLANK
768-768	1	MATHEMATICS TEST VERSION T = STAAR Alternate 2
769-769	1	BLANK
770-770	1	MATHEMATICS TRANSLATED STUDENT MATERIALS 1 = Yes 0 = No
771-777	7	BLANK
778-778	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No
779-779	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No

STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION

780-780 1 STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE (grades 4–8)

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Re porting/Assessment_Scoring_and_Reporting/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

2 = Exceeded

1 = Met

0 = Did Not Meet

781-781 1 **BLANK**

Position	Field Length	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
782-782	1	ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE Information about the STAAR Alternate 2 On-Track measure can be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Re porting/Assessment_Scoring_and_Reporting/. 1 = Yes 0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found.

year data are	not for	und.
783-786	4	PREVIOUS-YEAR ADMINISTRATION DATE
787-790	4	PREVIOUS-YEAR SCALE SCORE
791-792	2	BLANK
793-793	1	PREVIOUS-YEAR SCORE CODE
794-794	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE 1 = Yes 0 = No
795-795	1	PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No
796-797	2	PREVIOUS-YEAR TESTED GRADE
798-800	3	BLANK
		MATHEMATICS ITEM LEVEL INFORMATION
801-820	20	BLANK
821-856	36	BLANK
857-876	20	BLANK
877-1000	124	BLANK
		MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS
1001-1001	1	Color or Highlight
		1 = Yes
		0 = No
1002-1002	1	Color Overlays
		1 = Yes
		0 = No
1003-1003	1	BLANK
1004-1004	1	Photographs or Objects 1 = Yes 0 = No

Position	Field	D21 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length	
1005-1005	1	Textured Materials 1 = Yes 0 = No
1006-1006	1	Demonstrate 1 = Yes 0 = No
1007-1007	1	Raise or Darken Outline 1 = Yes 0 = No
1008-1008	1	Enlarge 1 = Yes 0 = No
1009-1009	1	Braille 1 = Yes 0 = No
1010-1010	1	Describe Images 1 = Yes 0 = No
1011-1011	1	Provide Images or Text Separately 1 = Yes 0 = No
1012-1012	1	Isolate Images 1 = Yes 0 = No
1013-1013	1	Picture Representations 1 = Yes 0 = No
1014-1014	1	Reread Text 1 = Yes 0 = No
1015-1015	1	Use Calculator, Manipulatives, or Math Tools 1 = Yes 0 = No
1016-1016	1	Provide Structured Reminders 1 = Yes 0 = No
1017-1100	84	BLANK

Position Field Length

1401-1401

Color or Highlight

1 = Yes0 = No STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)

WRITING SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 writing tests.

		Repor	ting Ca	tegory	
	Grade	1	2	3	Total
Writing	4	N/A	16	24	40
Wilding	7	N/A	16	24	40

1101-1106	6	WRITING REPORTING CATEGORY SCORES Number of points achieved by reporting category. Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank.
1107-1108	2	WRITING RAW SCORE
4400 4440	4	WRITING COAL F COORE
1109-1112	4	WRITING SCALE SCORE
1113-1113	1	BLANK
1114-1114	1	WRITING TEST VERSION T = STAAR Alternate 2
1115-1115	1	BLANK
1116-1116	1	WRITING TRANSLATED STUDENT MATERIALS
		1 = Yes 0 = No
1117-1123	7	BLANK
1124-1124	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING 1 = Yes 0 = No
1125-1125	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING
		1 = Yes 0 = No
1126-1200	75	BLANK
		WRITING ITEM LEVEL INFORMATION
1201-1220	20	BLANK
1221-1240	20	BLANK
1241-1260	20	BLANK
1261-1400	140	BLANK
		WRITING STAAR ALTERNATE 2 ACCOMMODATIONS

-		021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT
Position	Field	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length	(PEIMS data element names are used where available)
1402-1402	1	Color Overlays
		1 = Yes
		0 = No
1403-1403	1	BLANK
	•	
1404-1404	1	Photographs or Objects
	•	1 = Yes
		0 = No
		V = 110
1405 4405	4	Tayturad Matariala
1405-1405	1	Textured Materials
		1 = Yes
		0 = No
	_	
1406-1406	1	Demonstrate
		1 = Yes
		$0 = N_0$
1407-1407	1	Raise or Darken Outline
		1 = Yes
		0 = No
1408-1408	1	Enlarge
		1 = Yes
		0 = No
1409-1409	1	Braille
	•	1 = Yes
		0 = No
1410-1410	1	Describe Images
1710-1410	1	1 = Yes
		0 = No
		0 – 110
1111 1111	4	Dravida Imagas as Tayt Canarataly
1411-1411	1	Provide Images or Text Separately
		1 = Yes
		0 = No
	_	
1412-1412	1	Isolate Images
		1 = Yes
		0 = No
1413-1413	1	Picture Representations
		1 = Yes
		$0 = N_0$
1414-1414	1	Reread Text
		1 = Yes
		0 = No
1415-1415	1	Use Calculator, Manipulatives, or Math Tools
		1 = Yes
		0 = No

Position	Field Length	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
1416-1416	1	Provide Structured Reminders 1 = Yes 0 = No
1417-1500	84	BLANK

SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

		Re	eporting	Categ	ory	
	Grade	1	2	3	4	Total
Social Studies	8	16	8	8	8	40

		[Social Studies	8	16	8	8	8	40
1501-1508	8		JDIES REPORT oints achieved by				ES		
1509-1510	2	SOCIAL STUDIES RAW SCORE							
1511-1514	4	SOCIAL STUDIES SCALE SCORE							
1515-1515	1	BLANK							
1516-1516	1	SOCIAL STUDIES TEST VERSION T = STAAR Alternate 2							
1517-1517	1	BLANK							
1518-1518	1	SOCIAL STU 1 = Yes 0 = No	JDIES TRANSL <i>i</i>	ATED ST	UDENT	MATE	RIALS		
1519-1525	7	BLANK							
1526-1526	1	LEVEL II: SA 1 = Yes 0 = No	ATISFACTORY /	ACADEM	IC PER	FORM	ANCE I	N SOC	IAL STU
1527-1527	1	LEVEL III: A 1 = Yes 0 = No	CCOMPLISHED	ACADE	MIC PE	RFORM	MANCE	IN SO	CIAL ST
1528-1600	73	BLANK							
			SOCIAL	STUDIES	SITEM	LEVEL	INFOR	RMATIO	ON
1601-1620	20	BLANK							
1621-1652	32	BLANK							
1653-1672	20	BLANK							
1673-1800	128	BLANK							

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES

Position	Field Length	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
1801-1801	1	SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS Color or Highlight
		1 = Yes
		0 = No
1802-1802	1	Color Overlays
		1 = Yes 0 = No
1002 1002	1	BLANK
1803-1803	1	BLANK
1804-1804	1	Photographs or Objects 1 = Yes
		0 = No
1805-1805	1	Textured Materials
		1 = Yes 0 = No
		U = INO
1806-1806	1	Demonstrate 1 = Yes
		0 = No
1807-1807	1	Raise or Darken Outline
		1 = Yes 0 = No
		U = INU
1808-1808	1	Enlarge 1 = Yes
		0 = No
1809-1809	1	Braille
		1 = Yes 0 = No
		U = INU
1810-1810	1	Describe Images 1 = Yes
		0 = No
1811-1811	1	Provide Images or Text Separately
		1 = Yes 0 = No
		O = INO
1812-1812	1	Isolate Images 1 = Yes
		0 = No
1813-1813	1	Picture Representations
		1 = Yes 0 = No
1814-1814	1	Reread Text 1 = Yes
		0 = No

		21 STARK ALTERNATE 2 (5-6) KET OKTING STODERT DATA TILL TOKMAT
Position	Field	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length	(PEIMS data element names are used where available)
1815-1815	1	Use Calculator, Manipulatives, or Math Tools 1 = Yes 0 = No
1816-1816	1	Provide Structured Reminders 1 = Yes 0 = No
1817-1900	84	BLANK

SCIENCE SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

		Re	porting	Catego	ory	
	Grade	1	2	3	4	Total
Science	5	8	8	8	16	40
Science	8	16	8	8	8	40

				Science	5	8	8	8	16	40
				Ocience	8	16	8	8	8	40
1901-190	08 8		SCIENCE REPORTING CATEGORY SCORES Number of points achieved by reporting category.							
1909-19	10 2	5	SCIENCE RAW SCORE							
1911-19 ⁻	14 4		SCIEN	CE SCALE SC	ORE					
1915-19 ⁻	15 1	E	BLANI	K						
1916-19 ⁻	16 1		SCIENCE TEST VERSION T = STAAR Alternate 2							
1917-19 ⁻	17 1	E	BLANI	K						
1918-19 ⁻	18 1	1	SCIENCE TRANSLATED STUDENT MATERIALS 1 = Yes 0 = No							
1919-192	25 7	E	BLANK							
1926-192	26 1	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE 1 = Yes 0 = No							
1927-192	27 1	1	EVEL = Ye:) = No		ISHED AC	ADEM	IC PER	FORM	ANCE I	N SCIEN
1928-200	00 73	3 E	BLANI	K						
					SCIENC	EITEN	/ LEVE	L INF	ORMAT	ION
2001-202	20 20) E	BLANI	K						
2021-20	54 34	4 E	BLANK							
		_								

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2055-2074 20 BLANK

Position	Field		STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length		(PEIMS data element names are used where available)
2075-2200	126	BLANK	

2075-2200	126	BLANK
		SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS
2201-2201	1	Color or Highlight 1 = Yes
		0 = No
2202-2202	1	Color Overlays 1 = Yes
		0 = No
2203-2203	1	BLANK
2204-2204	1	Photographs or Objects 1 = Yes 0 = No
		0 - 140
2205-2205	1	Textured Materials 1 = Yes
		0 = No
2206-2206	1	Demonstrate 1 = Yes
		0 = No
2207-2207	1	Raise or Darken Outline 1 = Yes
		0 = No
2208-2208	1	Enlarge 1 = Yes
		0 = No
2209-2209	1	Braille 1 = Yes
		0 = No
2210-2210	1	Describe Images 1 = Yes
		0 = No
2211-2211	1	Provide Images or Text Separately 1 = Yes
		0 = No
2212-2212	1	Isolate Images 1 = Yes
		0 = No
2213-2213	1	Picture Representations 1 = Yes
		0 = No
2214-2214	1	Reread Text 1 = Yes
		0 = No

Position	Field Length	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
2215-2215	1	Use Calculator, Manipulatives, or Math Tools 1 = Yes 0 = No
2216-2216	1	Provide Structured Reminders 1 = Yes 0 = No
2217-2530	314	BLANK

		PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION
	_	PREVIOUS-YEAR READING HISTORY
2531-2539	9	County-District-Campus Number
2540-2541	2	BLANK
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance
2544-2544	1	Level III: Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	BLANK
2553-2553	1	On Track To Level II: Satisfactory Academic Performance
2554-2554	1	STAAR Alternate 2 Progress Measure
2555-2650	96	BLANK
		PREVIOUS-YEAR MATHEMATICS HISTORY
2651-2659	9	County-District-Campus Number
2660-2661	2	BLANK
2662-2662	1	Score Code
2663-2663	1	Level II: Satisfactory Academic Performance
2664-2664	1	Level III: Accomplished Academic Performance
2665-2668	4	Scale Score
2669-2670	2	Tested Grade
2671-2672	2	BLANK
2673-2673	1	On Track To Level II: Satisfactory Academic Performance
2674-2674	1	STAAR Alternate 2 Progress Measure
2675-2740	66	BLANK
2010 21 10	00	PREVIOUS-YEAR WRITING HISTORY
2741-2749	9	County District Compus Number
2750-2751	2	County-District-Campus Number BLANK
2750-2751	1	Score Code
	-	
2753-2753	1	Level II: Satisfactory Academic Performance
2754-2754	1	Level III: Accomplished Academic Performance
2755-2758	4	Scale Score
2759-2760	2	Tested Grade
2761-2770	10	BLANK PREVIOUS VEAR SOCIAL STUDIES HISTORY
		PREVIOUS-YEAR SOCIAL STUDIES HISTORY
2771-2779	9	County-District-Campus Number
2780-2781	2	BLANK
2782-2782	1	Score Code
2783-2783	1	Level II: Satisfactory Academic Performance
2784-2784	1	Level III: Accomplished Academic Performance
2785-2788	4	Scale Score
2789-2790	2	Tested Grade
2791-2800	10	BLANK
		PREVIOUS-YEAR SCIENCE HISTORY
2801-2809	9	County-District-Campus Number
2810-2811	2	BLANK
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		21 517 617 712 12 13 67 1121 617 1114 61 61 61 61 61 61 61 61 61 61 61 61 61
Position	Field	STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
	Length	(PEIMS data element names are used where available)
2812-2812	1	Score Code
2813-2813	1	Level II: Satisfactory Academic Performance
2814-2814	1	Level III: Accomplished Academic Performance
2815-2818	4	Scale Score
2819-2820	2	Tested Grade
2821-3999	1179	BLANK
4000-4000	1	PERIOD