## STAAR Alternate 2 Grades 3-8 2021 Test Administration



## Reporting Student Data File Format

## Overview

Following is a list of the most significant changes being implemented in the 2021 STAAR Alternate 2 Reporting Student Data File Format.

- Added value of E under LEP-Indicator-Code. See Position 107.
- Removed Career-and-Technical-Ed-Indicator field. See Position 122.

The following changes are due to the cancelation of the 2020 STAAR Alternate 2 administration.

- Progress Measure will be based on 2019 data. See Positions 426 and 780.
- On-Track Measure will be blank. See Positions 429 and 782.
- Previous Year Data will reflect 2019 data. See Positions 430-444 and 783-797.
- Previous Year History will reflect 2019 data. See Positions 2531-2820.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
|  |  | ADMINISTRATION AND STUDENT ID INFORMATION |
| 1-4 | 4 | ADMINISTRATION DATE <br> 0421 = Spring 2021 |
| 5-6 | 2 | GRADE LEVEL <br> Grades 03-08 |
| 7-8 | 2 | ESC REGION NUMBER |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 18-32 | 15 | DISTRICT-NAME |
| 33-47 | 15 | CAMPUS-NAME |
| 48-62 | 15 | LAST-NAME |
| 63-72 | 10 | FIRST-NAME |
| 73-73 | 1 | MIDDLE INITIAL |
| 74-82 | 9 | STUDENT-ID (as used for TSDS PEIMS) |
| 83-83 | 1 | SEX-CODE <br> M = Male <br> F = Female |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |
| 92-92 | 1 | BLANK |
|  |  | DEMOGRAPHIC INFORMATION |
| 93-93 | 1 | HISPANIC-LATINO-CODE <br> Student has been identified as Hispanic or Latino. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 94-94 | 1 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE <br> Student has been identified as American Indian or Alaska Native. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 95-95 | 1 | ASIAN-CODE <br> Student has been identified as Asian. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 96-96 | 1 | BLACK-AFRICAN AMERICAN-CODE <br> Student has been identified as Black or African American. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |

# 2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT 

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 97-97 | 1 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE <br> Student has been identified as Native Hawaiian or Other Pacific Islander. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 98-98 | 1 | WHITE-CODE <br> Student has been identified as White. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 99-99 | 1 | ETHNICITY/RACE REPORTING CATEGORY <br> H = Hispanic/Latino <br> I = American Indian or Alaska Native <br> A = Asian <br> $\mathrm{B}=$ Black or African American <br> P = Native Hawaiian or Other Pacific Islander <br> W = White <br> T = Two or More Races <br> $\mathrm{N}=$ No Information Provided |
| 100-100 | 1 | ECONOMIC-DISADVANTAGE-CODE <br> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program <br> 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program <br> 9 = Other economic disadvantage <br> $0=$ Not identified as economically disadvantaged |
| 101-101 | 1 | TITLE-I-PART-A-INDICATOR-CODE <br> 6 = Student attends campus with school-wide program <br> 7 = Student participates in program at targeted assistance school <br> $8=$ Student is previous participant in program at targeted assistance school (not a current participant) <br> 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless <br> $0=$ Student does not currently participate in and has not previously participated in program at current campus |
| 102-102 | 1 | MIGRANT-INDICATOR-CODE <br> Student has been identified as a migrant student. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 103-106 | 4 | BLANK |

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 107-107 | 1 | LEP-INDICATOR-CODE <br> C = Student is currently identified as LEP <br> $F=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS <br> PEIMS, and is in his or her first year of monitoring <br> $S=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS <br> PEIMS, and is in his or her second year of monitoring <br> $\mathrm{T}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring <br> $R=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring <br> $E=$ Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas <br> $0=$ Other Non-LEP student |
| 108-108 | 1 | BILINGUAL-INDICATOR-CODE <br> 2 = Transitional bilingual/early exit <br> 3 = Transitional bilingual/late exit <br> 4 = Dual language immersion/two-way <br> 5 = Dual language immersion/one-way <br> $0=$ Student is not participating in a state-approved full bilingual program |
| 109-109 | 1 | ESL-INDICATOR-CODE <br> Student participates only in an English as a second language (ESL) program. <br> 2 = ESL/content-based <br> 3 = ESL/pull-out <br> $0=$ Student is not participating in a state-approved ESL program |
| 110-110 | 1 | BLANK |
| 111-111 | 1 | SPECIAL-ED-INDICATOR-CODE <br> 1 = Student is participating in a special education program <br> $0=$ Student is not participating in a special education program |
| 112-116 | 5 | BLANK |
| 117-117 | 1 | GIFTED-TALENTED-INDICATOR-CODE <br> Student is participating in a state-approved Gifted/Talented program. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 118-118 | 1 | AT-RISK-INDICATOR-CODE <br> Student is designated at risk of dropping out of school under state-mandated academic criteria only $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 119-122 | 4 | BLANK |

OTHER STUDENT INFORMATION
9 LOCAL-STUDENT-ID
Optional, assigned by school district

BLANK

| Position | Field <br> Length | STAAR ALTERNATE 2 (3-8) FIILLD DESCRIPTIONS AND CODES <br> (PEIMS data element names are used where available) |
| :--- | :---: | :--- |
| 153-154 | 2 | FALL 2020 TSDS PEIMS CRISIS CODE |

## SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

|  | Grade |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | 3 | 4 | 5 | 6 | 7 | 8 |  |
| Reading | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Mathematics | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Writing |  | $\checkmark$ |  |  | $\checkmark$ |  |  |
| Social Studies |  |  |  |  |  |  |  |
| Science |  |  | $\checkmark$ |  |  | $\checkmark$ |  |

4
4

4
LOCAL USE - WRITING

4
LOCAL USE - SOCIAL STUDIES

| Position | Field <br> Length | STAAR ALTEF <br> (PEIMS data |
| :---: | :---: | :--- |
| $217-220$ | 4 | LOCAL USE - SCIENCE |
| $221-225$ | 5 | AGENCY USE - READING |
| $226-230$ | 5 | AGENCY USE - MATHEMATICS |
| $231-235$ | 5 | AGENCY USE - WRITING |
| $236-240$ | 5 | AGENCY USE - SOCIAL STUDIES |
| $241-245$ | 5 | AGENCY USE - SCIENCE |
| $246-350$ | 105 | BLANK |

## SCORE CODE INFORMATION

BLANK

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

|  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Grade | 1 | 2 | 3 | Total |
| Reading | 3 | 8 | 16 | 16 | 40 |
|  | 4 | 8 | 16 | 16 | 40 |
|  | 5 | 8 | 16 | 16 | 40 |
|  | 6 | 8 | 16 | 16 | 40 |
|  | 7 | 8 | 16 | 16 | 40 |
|  | 8 | 8 | 16 | 16 | 40 |


| 401-406 | 6 | READING REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. |
| :---: | :---: | :---: |
| 407-408 | 2 | READING RAW SCORE |
| 409-412 | 4 | READING SCALE SCORE |
| 413-413 | 1 | BLANK |
| 414-414 | 1 | READING TEST VERSION <br> $\mathrm{T}=$ STAAR Alternate 2 |
| 415-415 | 1 | BLANK |
| 416-416 | 1 | READING TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 417-423 | 7 | BLANK |
| 424-424 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 425-425 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |

## STAAR ALTERNATE 2 READING PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Re porting/Assessment_Scoring_and_Reporting/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

426-426 1 STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4-8)
2 = Exceeded
1 = Met
$0=$ Did Not Meet

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

```
Position Field STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
    Length
    (PEIMS data element names are used where available)
429-429 1 ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
Information about the STAAR Alternate 2 On-Track measure can be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Re porting/Assessment_Scoring_and_Reporting/
\(1=\) Yes
\(0=\mathrm{No}\)
```

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if previousyear data are not found.

| 430-433 | 4 | PREVIOUS-YEAR ADMINISTRATION DATE |
| :--- | :--- | :--- |
| $434-437$ | 4 | PREVIOUS-YEAR SCALE SCORE |
| $438-439$ | 2 | BLANK |
| $440-440$ | 1 | PREVIOUS-YEAR SCORE CODE |
| $441-441$ | 1 | PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE <br> 1= Yes <br> $0=$ No |
| $442-442$ | 1 | PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE <br> $1=$ Yes <br> $0=$ No |
| $443-444$ | 2 | PREVIOUS-YEAR TESTED GRADE |
| $445-450$ | 6 | BLANK |
| $451-470$ | 20 | BLANK |
| $471-502$ | 32 | BLANK |
| $503-522$ | 20 | BLANK |
| $523-650$ | 128 | BLANK |

## READING STAAR ALTERNATE 2 ACCOMMODATIONS

651-651
1 Color or Highlight
1 = Yes
$0=\mathrm{No}$

652-652
1 Color Overlays
1 = Yes
$0=\mathrm{No}$

653-653
1 BLANK

654-654 $1 \quad$ Photographs or Objects
1 = Yes
$0=$ No

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 655-655 | 1 | Textured Materials $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 656-656 | 1 | $\begin{aligned} & \text { Demonstrate } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 657-657 | 1 | Raise or Darken Outline $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 658-658 | 1 | $\begin{aligned} & \text { Enlarge } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 659-659 | 1 | $\begin{aligned} & \text { Braille } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 660-660 | 1 | $\begin{aligned} & \text { Describe Images } \\ & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 661-661 | 1 | Provide Images or Text Separately $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 662-662 | 1 | $\begin{aligned} & \text { Isolate Images } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 663-663 | 1 | Picture Representations $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 664-664 | 1 | $\begin{aligned} & \text { Reread Text } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 665-665 | 1 | Use Calculator, Manipulatives, or Math Tools $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 666-666 | 1 | Provide Structured Reminders $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 667-750 | 84 | BLANK |

[^0]2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

```
Position Field STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
Length
(PEIMS data element names are used where available)
```

MATH SUBJECT INFORMATION
The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

|  |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Mathematics | 3 | 8 | 16 | 8 | 8 | 40 |
|  | 4 | 8 | 8 | 16 | 8 | 40 |
|  | 5 | 8 | 8 | 16 | 8 | 40 |
|  | 6 | 8 | 8 | 16 | 8 | 40 |
|  | 7 | 8 | 8 | 16 | 8 | 40 |
|  | 8 | 8 | 8 | 8 | 16 | 40 |


| 751-758 | 8 | MATHEMATICS REPORTING CATEGORY SCORES <br> The number of points achieved by reporting category |
| :--- | :--- | :--- |
| $759-760$ | 2 | BLANK |
| $761-762$ | 2 | MATHEMATICS RAW SCORE |
| $763-766$ | 4 | MATHEMATICS SCALE SCORE |
| $767-767$ | 1 | BLANK |
| $768-768$ | 1 | MATHEMATICS TEST VERSION <br> T = STAAR Alternate 2 |
| $769-769$ | 1 | BLANK |
| $770-770$ | 1 | MATHEMATICS TRANSLATED STUDENT MATERIALS <br> $1=$ Yes <br> $0=$ No |
| $771-777$ | 7 | BLANK |
| $778-778$ | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS <br> $1=$ |
|  | $0=$ Yos |  |

1 LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS
$1=$ Yes
$0=$ No

## STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION

1 = Met
$0=$ Did Not Meet

781-781 1 BLANK

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT
Position
Field
Length
STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

782-782 1 ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
Information about the STAAR Alternate 2 On-Track measure can be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Re porting/Assessment_Scoring_and_Reporting/.
$1=$ Yes
$0=\mathrm{No}$

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if previousyear data are not found.

| 783-786 | 4 | PREVIOUS-YEAR ADMINISTRATION DATE |
| :---: | :---: | :---: |
| 787-790 | 4 | Previous-Year scale score |
| 791-792 | 2 | BLANK |
| 793-793 | 1 | PREVIOUS-YEAR SCORE CODE |
| 794-794 | 1 | PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 795-795 | 1 | PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 796-797 | 2 | PREVIOUS-YEAR TESTED GRADE |
| 798-800 | 3 | BLANK |
|  |  | MATHEMATICS ITEM LEVEL INFORMATION |
| 801-820 | 20 | BLANK |
| 821-856 | 36 | BLANK |
| 857-876 | 20 | BLANK |
| 877-1000 | 124 | BLANK |
|  |  | MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS |
| 1001-1001 | 1 | Color or Highlight $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1002-1002 | 1 | $\begin{aligned} & \text { Color Overlays } \\ & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1003-1003 | 1 | BLANK |
| 1004-1004 | 1 | Photographs or Objects $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 1005-1005 | 1 | Textured Materials $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1006-1006 | 1 | $\begin{aligned} & \text { Demonstrate } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1007-1007 | 1 | Raise or Darken Outline $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1008-1008 | 1 | $\begin{aligned} & \text { Enlarge } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1009-1009 | 1 | $\begin{aligned} & \text { Braille } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1010-1010 | 1 | $\begin{aligned} & \text { Describe Images } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1011-1011 | 1 | Provide Images or Text Separately $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1012-1012 | 1 | $\begin{aligned} & \text { Isolate Images } \\ & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 1013-1013 | 1 | Picture Representations $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1014-1014 | 1 | $\begin{aligned} & \text { Reread Text } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1015-1015 | 1 | Use Calculator, Manipulatives, or Math Tools $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1016-1016 | 1 | Provide Structured Reminders $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1017-1100 | 84 | BLANK |

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT
Position
Field
STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)
WRITING SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 writing tests.

|  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Grade | 1 | 2 | 3 | Total |
| Writing | 4 | N/A | 16 | 24 | 40 |
|  | 7 | N/A | 16 | 24 | 40 |


| 1101-1106 | 6 | WRITING REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank. |
| :---: | :---: | :---: |
| 1107-1108 | 2 | WRITING RAW SCORE |
| 1109-1112 | 4 | WRITING SCALE SCORE |
| 1113-1113 | 1 | BLANK |
| 1114-1114 | 1 | WRITING TEST VERSION T = STAAR Alternate 2 |
| 1115-1115 | 1 | BLANK |
| 1116-1116 | 1 | WRITING TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1117-1123 | 7 | BLANK |
| 1124-1124 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1125-1125 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1126-1200 | 75 | BLANK |
|  |  | WRITING ITEM LEVEL INFORMATION |
| 1201-1220 | 20 | BLANK |
| 1221-1240 | 20 | BLANK |
| 1241-1260 | 20 | BLANK |
| 1261-1400 | 140 | BLANK |
|  |  | WRITING STAAR ALTERNATE 2 ACCOMMODATIONS |
| 1401-1401 | 1 | Color or Highlight $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 1402-1402 | 1 | $\begin{aligned} & \text { Color Overlays } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1403-1403 | 1 | BLANK |
| 1404-1404 | 1 | Photographs or Objects $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1405-1405 | 1 | $\begin{aligned} & \text { Textured Materials } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1406-1406 | 1 | $\begin{aligned} & \text { Demonstrate } \\ & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 1407-1407 | 1 | Raise or Darken Outline $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1408-1408 | 1 | $\begin{aligned} & \text { Enlarge } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1409-1409 | 1 | $\begin{aligned} & \text { Braille } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1410-1410 | 1 | $\begin{aligned} & \text { Describe Images } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1411-1411 | 1 | Provide Images or Text Separately $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1412-1412 | 1 | $\begin{aligned} & \text { Isolate Images } \\ & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1413-1413 | 1 | Picture Representations $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1414-1414 | 1 | $\begin{aligned} & \text { Reread Text } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1415-1415 | 1 | Use Calculator, Manipulatives, or Math Tools $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |


| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 1416-1416 | 1 | Provide Structured Reminders $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

## SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 |  |
| Total |  |  |  |  |  |  |
| Social Studies | 8 | 16 | 8 | 8 | 8 |  |
| 40 |  |  |  |  |  |  |


| 1501-1508 | 8 | SOCIAL STUDIES REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. |
| :---: | :---: | :---: |
| 1509-1510 | 2 | SOCIAL STUDIES RAW SCORE |
| 1511-1514 | 4 | SOCIAL STUDIES SCALE SCORE |
| 1515-1515 | 1 | BLANK |
| 1516-1516 | 1 | SOCIAL STUDIES TEST VERSION $\mathrm{T}=$ STAAR Alternate 2 |
| 1517-1517 | 1 | BLANK |
| 1518-1518 | 1 | SOCIAL STUDIES TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1519-1525 | 7 | BLANK |
| 1526-1526 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |

1527-1527 1 LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES
1 = Yes
$0=$ No

1528-1600 73 BLANK

| $1601-1620$ | 20 | BLANK |
| :---: | :---: | :---: |
| $1621-1652$ | 32 | BLANK |
| $1653-1672$ | 20 | BLANK |
| $1673-1800$ | 128 | BLANK |


| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
|  |  | SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS |
| 1801-1801 | 1 | $\begin{aligned} & \text { Color or Highlight } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1802-1802 | 1 | $\begin{aligned} & \text { Color Overlays } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1803-1803 | 1 | BLANK |
| 1804-1804 | 1 | Photographs or Objects $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1805-1805 | 1 | $\begin{aligned} & \text { Textured Materials } \\ & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1806-1806 | 1 | $\begin{aligned} & \text { Demonstrate } \\ & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 1807-1807 | 1 | Raise or Darken Outline $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1808-1808 | 1 | $\begin{aligned} & \text { Enlarge } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1809-1809 | 1 | $\begin{aligned} & \text { Braille } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1810-1810 | 1 | Describe Images $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1811-1811 | 1 | Provide Images or Text Separately $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1812-1812 | 1 | Isolate Images $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1813-1813 | 1 | Picture Representations $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1814-1814 | 1 | $\begin{aligned} & \text { Reread Text } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 1815-1815 | 1 | Use Calculator, Manipulatives, or Math Tools $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1816-1816 | 1 | Provide Structured Reminders $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1817-1900 | 84 | BLANK |

## SCIENCE SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Science | 5 | 8 | 8 | 8 | 16 | 40 |
|  | 8 | 16 | 8 | 8 | 8 | 40 |


| 1901-1908 | 8 | SCIENCE REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. |
| :---: | :---: | :---: |
| 1909-1910 | 2 | SCIENCE RAW SCORE |
| 1911-1914 | 4 | SCIENCE SCALE SCORE |
| 1915-1915 | 1 | BLANK |
| 1916-1916 | 1 | SCIENCE TEST VERSION <br> T = STAAR Alternate 2 |
| 1917-1917 | 1 | BLANK |
| 1918-1918 | 1 | SCIENCE TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1919-1925 | 7 | BLANK |
| 1926-1926 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |

1927-1927 1 LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE
1 = Yes
$0=\mathrm{No}$

73 BLANK

## SCIENCE ITEM LEVEL INFORMATION

| $2001-2020$ | 20 | BLANK |
| :--- | :--- | :--- |
| $2021-2054$ | 34 | BLANK |
| $2055-2074$ | 20 | BLANK |

2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT

| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS (PEIMS data element names are used where a |
| :---: | :---: | :---: |
| 2075-2200 | 126 | BLANK |
|  |  | SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS |
| 2201-2201 | 1 | Color or Highlight $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2202-2202 | 1 | Color Overlays $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2203-2203 | 1 | BLANK |
| 2204-2204 | 1 | Photographs or Objects $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2205-2205 | 1 | Textured Materials $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2206-2206 | 1 | Demonstrate $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2207-2207 | 1 | Raise or Darken Outline $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2208-2208 | 1 | Enlarge $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2209-2209 | 1 | Braille $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2210-2210 | 1 | Describe Images $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2211-2211 | 1 | Provide Images or Text Separately $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2212-2212 | 1 | Isolate Images $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2213-2213 | 1 | Picture Representations $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2214-2214 | 1 | $\begin{aligned} & \text { Reread Text } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |


| Position | Field Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND (PEIMS data element names are used where availab |
| :---: | :---: | :---: |
| 2215-2215 | 1 | Use Calculator, Manipulatives, or Math Tools $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2216-2216 | 1 | Provide Structured Reminders $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2217-2530 | 314 | BLANK |
| PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION |  |  |
|  |  | PREVIOUS-YEAR READING HISTORY |
| 2531-2539 | 9 | County-District-Campus Number |
| 2540-2541 | 2 | BLANK |
| 2542-2542 | 1 | Score Code |
| 2543-2543 | 1 | Level II: Satisfactory Academic Performance |
| 2544-2544 | 1 | Level III: Accomplished Academic Performance |
| 2545-2548 | 4 | Scale Score |
| 2549-2550 | 2 | Tested Grade |
| 2551-2552 | 2 | BLANK |
| 2553-2553 | 1 | On Track To Level II: Satisfactory Academic Performance |
| 2554-2554 | 1 | STAAR Alternate 2 Progress Measure |
| 2555-2650 | 96 | BLANK |
| PREVIOUS-YEAR MATHEMATICS HISTORY |  |  |
| 2651-2659 | 9 | County-District-Campus Number |
| 2660-2661 | 2 | BLANK |
| 2662-2662 | 1 | Score Code |
| 2663-2663 | 1 | Level II: Satisfactory Academic Performance |
| 2664-2664 | 1 | Level III: Accomplished Academic Performance |
| 2665-2668 | 4 | Scale Score |
| 2669-2670 | 2 | Tested Grade |
| 2671-2672 | 2 | BLANK |
| 2673-2673 | 1 | On Track To Level II: Satisfactory Academic Performance |
| 2674-2674 | 1 | STAAR Alternate 2 Progress Measure |
| 2675-2740 | 66 | BLANK |
| PREVIOUS-YEAR WRITING HISTORY |  |  |
| 2741-2749 | 9 | County-District-Campus Number |
| 2750-2751 | 2 | BLANK |
| 2752-2752 | 1 | Score Code |
| 2753-2753 | 1 | Level II: Satisfactory Academic Performance |
| 2754-2754 | 1 | Level III: Accomplished Academic Performance |
| 2755-2758 | 4 | Scale Score |
| 2759-2760 | 2 | Tested Grade |
| 2761-2770 | 10 | BLANK |
| PREVIOUS-YEAR SOCIAL STUDIES HISTORY |  |  |
| 2771-2779 | 9 | County-District-Campus Number |
| 2780-2781 | 2 | BLANK |
| 2782-2782 | 1 | Score Code |
| 2783-2783 | 1 | Level II: Satisfactory Academic Performance |
| 2784-2784 | 1 | Level III: Accomplished Academic Performance |
| 2785-2788 | 4 | Scale Score |
| 2789-2790 | 2 | Tested Grade |
| 2791-2800 | 10 | BLANK |
| PREVIOUS-YEAR SCIENCE HISTORY |  |  |
| 2801-2809 | 9 | County-District-Campus Number |
| 2810-2811 | 2 | BLANK |

# 2021 STAAR ALTERNATE 2 (3-8) REPORTING STUDENT DATA FILE FORMAT 

| Position | Field <br> Length | STAAR ALTERNATE 2 (3-8) FIELD DESCRIPTIONS AND CODES <br> (PEIMS data element names are used where available) |
| :---: | :---: | :--- |
| $2812-2812$ | 1 | Score Code |
| $2813-2813$ | 1 | Level II: Satisfactory Academic Performance |
| $2814-2814$ | 1 | Level III: Accomplished Academic Performance |
| $2815-2818$ | 4 | Scale Score |
| $2819-2820$ | 2 | Tested Grade |
| $2821-3999$ | 1179 | BLANK |
| $4000-4000$ | 1 | PERIOD |


[^0]:    667-750
    84 BLANK

