

CURRICULUM VITAE

ELIZABETH A. WOODS

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EDUCATION

Ph.D.	Developmental Psychology Cognitive Neuroscience Focus University of Houston – Houston, Texas	In Progress
M.A.	Psychology Developmental Cognitive Neuroscience Focus University of Houston – Houston, Texas	May 2009
B.A.	Psychology, Magna Cum Laude Minor in Spanish Texas A&M University – College Station, Texas	May 2006

HONORS AND AWARDS

Dissertation Completion Fellowship – \$20,000 University of Houston, College of Liberal Arts and Social Sciences	2012 – 2013
MENTEX Doctoral Student Mentoring Program – \$1,000 University of Houston, College of Liberal Arts and Social Sciences	2012 – 2013
Phi Beta Kappa – Kappa of Texas, Member in course	2006 - Present
Psi Chi – National Honor Society in Psychology	2005 - Present

PROFESSIONAL AFFILIATIONS

Association for Psychological Science (APS)	2009 - 2011
Cognitive Neuroscience Society (CNS)	2007 - 2011
Cognitive Science Society (CSS)	2011 - Present
Jean Piaget Society (JPS)	2012 - Present
Society for Research in Child Development (SRCD)	2011 - Present

PROFESSIONAL SERVICE

Graduate Academic Honesty Panel – Student Member 2012 - Present
University of Houston, College of Liberal Arts and Sciences

Ad Hoc Journal Reviewer 2007 – Present
Frontiers in Psychology
International Journal of Bilingualism
Journal of Child Language
Journal of Experimental Child Psychology
Journal of Neurolinguistics
Neuroimage

RESEARCH EXPERIENCE

Cognitive Development Lab Jan 2011 – Present
Graduate Research Assistant
University of Houston – Houston, Texas
Faculty Advisor: Hanako Yoshida, Ph.D.

Laboratory for the Neural Bases of Bilingualism
Graduate Research Assistant Aug 2007 – Dec 2010
Research Assistant May 2004 – Aug 2004
University of Houston – Houston, Texas
Faculty Advisor: Arturo E. Hernandez, Ph.D.

Children’s Nutrition Research Center May 2006 – Aug 2007
Project Intern
Baylor College of Medicine – Houston, Texas
Supervisor: Sheryl Hughes, Ph.D.

Infant Language Learning Lab Jan 2005 – Aug 2005
Research Assistant
Texas A&M University – College Station, Texas
Supervisor: Heather Bortfeld, Ph.D.

Texas Institute for Measurement Evaluation and Statistics May 2003 – Aug 2003
Research Assistant
University of Houston – Houston, Texas
Supervisor: David Francis, Ph.D.

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Hernandez, A. E., Mattarella-Micke, A., Redding, R. W. T., **Woods, E. A.**, & Beilock, S. L. (2011). Age of acquisition in sport: Starting early matters. *The American Journal of Psychology*. 124(2), 253-260.

MANUSCRIPTS UNDER PROCESS

Wagner, V., **Woods, E. A.**, Beilock, S. L., & Hernandez, A. E. (In Preparation). Brain activity during effortful auditory retrieval differentiates expert and non-expert athletes.

Woods, E. A., Beilock, S. L., & Hernandez, A. E. (In Preparation). Implicit auditory processing activates somatosensory and motor planning regions of the brain in expert athletes.

Woods, E. A., Bradley, K. & Hernandez, A. E. (In Preparation). Neural correlates of second language processing in children and adults.

Woods, E. A., & Yoshida, H. (In Preparation). Bilingual children's use of translation equivalents across development and across lexical category.

Woods, E. A., & Yoshida, H. (In Preparation). Order effects in novel word learning: Implications for bilingualism.

PUBLISHED PROCEEDINGS

Woods, E. A. & Yoshida, H. (2012). Effects of learning order and previous language experience in novel word learning. In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), *Proceedings of the 34th annual conference of the Cognitive Science Society* (pp. 2546-2551). Austin, TX: Cognitive Science Society.

PRESENTATIONS

INVITED PRESENTATIONS

Woods, E. A., & Yoshida, H. (2011, Oct. 12). Order Effects in Novel Word Learning: Implications for Bilingualism. Presentation given at the Texas Institute for Measurement Evaluation and Statistics, Research Colloquia. Houston, Texas.

Woods, E. A., & Yoshida, H. (2011, June 8). Vocabulary Development and Second Label Learning in Preschool Children. Presentation given at the Texas Institute for Measurement Evaluation and Statistics, Research Colloquia. Houston, Texas.

CONFERENCE SYMPOSIA

Woods, E. A., & Yoshida, H. (2012, May 31). How Exclusive is Mutual Exclusivity? The Development of Translation Equivalents in Bilingual Children. In Nancy Budwig (Chair) *Language and Gestural Development* Paper Session. Talk presented at the Jean Piaget Society 42nd Annual Meeting. Montreal, Canada.

Woods, E. A., & Yoshida, H. (2012, February 9). Translation Equivalents: Bilingual children's use of two labels for a similar concept. In Duc N. Tran and Elizabeth A. Woods (Chairs) *Attention and Language Development in Bilingual Children* Symposium. Talk presented at the Society for Research in Child Development 2012 Themed Meeting: Positive Development of Minority Children. Tampa, Florida.

CONFERENCE POSTERS

Wagner, V., **Woods, E.**, Beilock, S. L., & Hernandez, A. E. (2012). The effect of expertise and AOA in sport on the neural correlates of imagery for sport and environmental sounds. Poster presented at the 42nd Annual Meeting of the Society for Neuroscience. New Orleans, Louisiana.

Woods, E. A. & Yoshida, H. (2012). Effects of Learning Order and Previous Language Experience in Novel Word Learning. Poster presented at the 34th annual conference of the Cognitive Science Society. Sapporo, Japan.

Parham, H. G., **Woods, E. A., & Yoshida, H.** (2011). Order Effects in Novel Word Learning: Implications for Bilingualism. Poster presented at the University of Houston's Undergraduate Research Day. Houston, Texas.

Woods, E. A., Beilock, S. L., & Hernandez, A. E. (2011). Neural Response to Auditory Information in Expert and Non-Expert Athletes. Poster presented at the 18th Annual Cognitive Neuroscience Society Meeting. San Francisco, California.

Wagner, V., **Woods, E. A.,** Beilock, S. L., & Hernandez, A. E. (2011). Brain activity during effortful auditory retrieval differentiates expert and non-expert athletes. Poster presented at the 18th Annual Cognitive Neuroscience Society Meeting. San Francisco, California.

Lipowski, K., King, K., **Woods, E. A., & Hernandez, A. E.** (2011). Neural correlates of early word learning in adult monolinguals. Poster presented at the 18th Annual Cognitive Neuroscience Society Meeting. San Francisco, California.

Woods, E. A., Beilock, S., & Hernandez, A. E. (2010). Neural Activity Associated with Sport and Non-Sport Sounds in Athletes. Poster presented at the 20th Annual ARMADILLO: Southwest Cognition Conference. College Station, Texas.

Woods, E. A., Archila, M. P., Beilock, S., & Hernandez, A. E. (2010). Neural Activity Associated with Sport and Non-Sport Sounds in Athletes. Poster presented at the 17th Annual Cognitive Neuroscience Society Meeting. Montreal, Canada.

Archila, M. P., **Woods, E. A.,** Zevin, J., Hernandez, A. E. (2010). Detection of Nonnative Sounds in a Passive Listening Task. Poster presented at the 17th Annual Cognitive Neuroscience Society Meeting. Montreal, Canada.

Owens, E. A., Aznar-Besé, N., Meschyan, G., & Hernandez, A. E. (2009). Developmental Effects of Neural Activity on Language Processing in Bilinguals: Evidence from fMRI. Poster presented at the 19th Annual ARMADILLO: Southwest Cognition Conference, Houston, Texas.

Owens, E. A., Aznar-Besé, N., Meschyan, G., & Hernandez, A. E. (2009). Developmental Effects of Neural Activity on Language Processing in Bilinguals: Evidence from fMRI. Poster presented at the 16th Annual Cognitive Neuroscience Society Meeting. San Francisco, California.

- Owens, E. A.**, Aznar-Besé, N., Meschyan, G., & Hernandez, A. E. (2008). Word reading in bilingual children: An fMRI study. Poster presented at the 15th Annual Cognitive Neuroscience Society Meeting. San Francisco, California.
- Jaramillo, S., Tsuei, E., **Owens, B.**, Hughes, S., Nicklas, T., Shewchuk, R., Franklin, F. (2007). Feeding Styles and Overweight Status in Preschool. Poster presented at the Annual Meeting of the Society of Behavioral Medicine. Washington DC.

TEACHING EXPERIENCE

University of Houston, Department of Psychology

2007 - Present

Instructor

Child Development – Fall 2010, Spring 2012
Introduction to Methods Lab – Spring 2010

Teaching Assistant

Child Development – Fall 2007, Spring 2008, Spring 2009, Fall 2009, Fall 2011
Introduction to Cognitive Psychology – Fall 2007, Spring 2008
Introduction to Methods – Fall 2008
Physiological Psychology – Spring 2008, Spring 2009
Psychology of Personality – Summer 2008

TRAINING AND SKILLS

Training Courses

“Introduction to fMRI”

University of Texas, Graduate School of Biomedical Sciences, Houston, TX
August – December 2008

“Getting Started with SPM8” and “SPM8 Basics” Workshops

MGH/MIT Athinoula A. Martinos Center for Biomedical Imaging, Charlestown, MA
July 18 – 22, 2009

“fNIRS: Functional Near Infrared Spectroscopy” Symposium

University of Michigan, Center for Human Growth and Development, Ann Arbor, MI
May 4 – 5, 2012

Languages

English (Fluent/Native), Spanish (Proficient), Portuguese (Basic)

Software

SPM, xjView, SPSS/PASW, SAS, E-Prime, Adobe Photoshop, Microsoft Office

REFERENCES

Available upon request.