

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred															
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Total	
Total number of students with doctoral degree conferred on transcript	8		17		11		15		11		12		7		81	
Mean number of years to complete the program	5.8		5.6		5.6		5.2		5.3		5.1		5.2		5.4	
Median number of years to complete the program	5		5		5		5		5		4.8		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	5	33	1	9	6	50	3	43	15	19
Students in 5 years	5	63	9	53	6	55	8	53	8	73	5	42	3	43	44	54
Students in 6 years	1	13	6	35	3	27	2	13	2	18	1	8	1	14	16	20
Students in 7 years	1	13	2	12	2	18	0	0	0	0	0	0	0	0	5	6
Students in more than 7 years	1	13	0	0	0	0	0	0	0	0	0	0	0	0	1	1

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Excerpted from Department of Psychology 2015-2016 Graduate Academic Handbook (<http://www.uh.edu/class/psychology/graduate/handbook/>)

◆ Transfer Courses (limit: 6 hours)

Students who have completed graduate courses at other accredited institutions may petition to have those courses accepted by the University of Houston. No course credits below the 6000 level will satisfy departmental or area course requirements. First, the student should meet with the instructor teaching the equivalent course at UH with a course description, syllabus, and text that was used for the course completed at the other institution. If the instructor agrees that the course is equivalent to ours, a graduate petition must be submitted with the supporting documentation to the academic affairs office for processing and approval by the Program Director, the Director of Graduate Education and/or Department Chair.

◆ Transfer of a Master's Degree

Students entering the program at the University of Houston with a Master's degree must provide official transcripts indicating satisfactory completion. The transfer of Master's degree credit must be approved by the student's Program Director, the Director of Graduate Education and/or Department Chair. A memo indicating such approval should be filed with the academic affairs office. Additional work may be deemed necessary for satisfactory conformance with departmental standards.

Credit for a previously earned Master's Degree is not automatic; every case is decided on its own individual merits.

Program Costs

Description	2016-2017 1 st -year Cohort Cost
Tuition for full-time students (in-state)	<p style="text-align: center;">\$0</p> <p style="text-align: center;">(doctoral tuition fellowship covers cost of 12 Fall credit hours, 12 Spring credit hours, and up to 6 Summer credit hours)</p>
Tuition for full-time students (out-of-state)	<p style="text-align: center;">\$0</p> <p style="text-align: center;">(out-of-state tuition waived; see in-state tuition above)</p>
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	<p style="text-align: center;">N/A</p>
University/institution fees or costs	<p style="text-align: center;">\$2655/yr</p>
Additional estimated fees or costs to students (e.g. books, travel, etc.)	<p style="text-align: center;">\$1655/yr approximately</p>

Internship Placement - Table 1

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	16	94	12	80	14	100	11	92	11	79	8	100	13	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	16	94	12	80	14	100	11	92	11	79	8	100	13	100
Students who sought or applied for internships including those who withdrew from the application process	17	-	15	-	14	-	12	-	14	-	8	-	13	-

Internship Placement - Table 2

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	17	-	15	-	14	-	12	-	14	-	8	-	13	-
Students who obtained paid internships	16	94	12	80	14	100	11	92	11	79	8	100	13	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	14	-	14	-	7	-	14	-	10	-	11	-	7	-
Students whose doctoral degrees were conferred on their transcripts	11	79	11	79	4	57	0	0	0	0	0	0	0	0
Students still enrolled in program	1	7	2	14	3	43	11	79	10	100	11	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	14	1	7	0	0	3	21	0	0	0	0	0	0

Licensure

Outcome	2006-2016
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	92
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	86
Licensure percentage	93%

**University of Houston
Department of Psychology
Support Information, 2016-2017**

1. Funding support for all first year students is available through Teaching Assistantships (TA) in the Department of Psychology. For 2016-2017 the monthly stipend for a 50% appointment (20 hrs/wk) will be \$1586.67, or \$14,280 for the nine-month academic year. Students in TA appointments are assigned to 1 to 3 course sections per semester, depending on the workload of the course(s). Summer support as a TA (\$4760 total for 3 months) is also available upon early request by the student and fund availability. Students typically all receive a summer assignment if requested. Research Assistantships (RA) are also sometimes available to first year students, if they will be working with a faculty member who has a funded project on which to place the student. Stipends vary, typically ranging from \$1556 to \$2083/month.

2. Other benefits include an excellent comprehensive state employee health benefit package (after a 90-day waiting period) at low cost to the student (student pays \$119/month; State and University pay \$419/month or \$5028 total/year), a waiver of non-resident tuition rates for out-of-state students (worth \$13,860/year) and a doctoral tuition fellowship that covers the cost of twelve credit hours for the Fall and Spring semesters and up to six credit hours for the Summer semester (worth approximately \$8320/year). The tuition fellowship does not cover fees. Please note that full-time graduate study for first-year in the Department of Psychology requires twelve credit hours each for the Fall and Spring semesters, and three or six credit hours for the summer semester (depending on program requirements).

Bottom line: For tuition and fees, students should expect to pay approximately \$970 for each of the Fall and Spring semesters next year and up to \$715 in the Summer. Rates may increase slightly before Fall 2016. In order to qualify for the health benefits and a waiver of out-of-state tuition, students must maintain at least a 50% appointment, be registered as a full-time student, and in good standing. To qualify for the tuition fellowship, students must be registered as a full-time student and in good standing.

3. After the second year, students may qualify for a Teaching Fellowship (TF). Teaching Fellows are instructors of record for a course. Each TF is expected to instruct 2 course sections per semester. The current monthly stipend for a 50% TF appointment is \$1722.67 or \$15,504 for the nine-month academic year. Summer support as a TF (\$5168 total for 3 months) is also available upon early request by the student, and fund availability. Students typically all receive a summer assignment if requested.

4. The Department does not guarantee support beyond the first year. However, students in good standing are virtually always successful in securing up to 6 years of funding support through a combination of teaching, research appointments, external internships, or traineeships.