

**CHARLES H. LEA III**  
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## **EDUCATION**

- 2017            **Ph.D.**            University of California at Los Angeles, Los Angeles, CA  
Department of Social Welfare  
Dissertation: *Post-Incarceration Schooling: Examination of How Educational Resilience is Fostered and Cultivated in an Alternative School for Formerly Incarcerated Young Adults*  
Committee: Laura S. Abrams, PhD (chair), Todd Franke, PhD, Ian W. Holloway, PhD, and Tyrone C. Howard, PhD
- 2006            **M.S.W.**            University of Michigan, Ann Arbor, MI  
School of Social Work
- 2004            **B.A.**                University of California at Berkeley, Berkeley, CA  
Department of Sociology

## **AREAS OF INTEREST**

### **Research**

Young Black Men and Boys; Racial Equity; Positive Youth Development; Reentry; Urban Education; Risk and Resilience, Behavioral Health, Trauma, Qualitative Methodology

### **Teaching**

Human Behavior and the Social Environment; Qualitative Research Methods; Program Evaluation; Social Welfare Policy, Social Work in Education and Criminal Justice Settings

## **ACADEMIC APPOINTMENTS**

- 2019 – present            **Assistant Professor**  
University of Houston, Graduate College of Social Work, Houston, TX
- 2019 – present            **Affiliate**  
University of Washington School of Social Work
- 2018 – 2019                **Assistant Professor**  
University of Washington School of Social Work, Seattle, WA
- 2017 – 2018                **Acting Assistant Professor**  
University of Washington School of Social Work, Seattle, WA

## **RESEARCH GRANTS**

### **In Progress**

- 2020 – 2022            **Co-Investigator** (10% FTE), *The Best Starts for Kids (BSK) 5-24 Youth Measurement Validation Project – Phase II*, King County Department of Community and Human Services, Seattle, WA

## **Completed**

- 2018 – 2019 **Principal Investigator** (10% FTE), *Social Emotional Learning Research-Practice Consortium Planning Process* (\$100, 982), Bill & Melinda Gates Foundation
- 2018 – 2019 **Principal Investigator** (10% FTE), *The Best Starts for Kids (BSK) 5-24 Youth Measurement Validation Project* (\$176,086), King County Department of Community and Human Services, Seattle, WA
- 2016 **Principal Investigator**, *Post-Incarceration Schooling: An Exploratory Case Study of How an Alternative School for Formerly Incarcerated Young Adults Facilitates Community Reintegration* (\$1,500), Franklin D. Gilliam, Jr. Social Justice Award, UCLA Luskin School of Public Affairs
- 2014 – 2015 **Co-Principal Investigator**, *Moving Towards Employment: An Examination of How Race and Racism Are Framed and Negotiated in the Context of a County Jail Program* (\$21,000, including tuition & fees) Graduate Research Mentorship Program, UCLA Graduate Division (Mentor: Laura S. Abrams, PhD)
- 2013 **Co-Principal Investigator**, *Moving Towards Employment: An Examination of How Race and Racism Are Framed and Negotiated in the Context of a County Jail Program* (\$6,000), Graduate Summer Research Mentorship Program, UCLA Graduate Division (Mentor: Laura S. Abrams, PhD)
- 2013 **Principal Investigator**, *An Examination of Post-Incarceration Schooling Experiences: Perspectives of Formerly Incarcerated Young Adult Black Men* (\$2,150), Social Justice Initiative, UCLA Luskin School of Public Affairs
- 2012 **Principal Investigator**, *School Reentry: Identifying Risk and Protective Factors associated with the School Attendance and Expulsion of Formerly Incarcerated Black Boys* (\$6,000) Graduate Summer Research Mentorship Program, UCLA Graduate Division (Mentor: Todd Franke, PhD)

## **AWARDS, FELLOWSHIPS, AND HONORS**

- 2019 – present **HIV/AIDS, Substance Abuse, and Trauma Training Fellow**, UCLA Semel Institute for Neuroscience and Human Behavior
- 2019 **New Connections Bi-Annual Symposium**, Robert Wood Johnson Foundation
- 2018 – 2019 **Faculty Affiliate**, West Coast Poverty Center
- 2018 – 2019 **New Connections Mentor Program**, Robert Wood Johnson Foundation
- 2018 – 2019 **Indigenous Substance Abuse, Medicines and Addictions Research Training (ISMART)**, Indigenous Wellness Research Institute
- 2017 **New Connections Bi-Annual Symposium**, Robert Wood Johnson Foundation
- 2016 **Meyer and Renee Luskin Fellowship**, UCLA Luskin School of Public Affairs
- 2015 **Luskin Graduate Fellowship**, UCLA Luskin School of Public Affairs
- 2011 – 2015 **Eugene V. Cota-Robles Fellowship**, UCLA Graduate Division
- 2013 **David and Marianna Fisher Fellowship**, UCLA Luskin School of Public Affairs
- 2012 **Senior Fellows Mentor Program**, UCLA Luskin School of Public Affairs
- 2005 – 2006 **Community-Based Initiative Fellowship**, University of Michigan School of Social Work
- 2001 – 2005 **SAGE Scholars Program**, University of California, Berkeley

## **PUBLICATIONS** \*indicates student co-author

### **Peer-Reviewed Articles**

Boyd, D., **Lea, C. H.**, Quinn, C. (2020). Learning about HIV: Predicting the sources of knowledge that predict HIV testing among a national sample of Black and Latinx adolescents and young adults in the United States. *Journal of the Association of Nurses in AIDS Care*.

Herrenkohl, T. I., Jones, T. M., **Lea, C. H.**, & Malorni, A. (2020). Leading with data: Using an impact-driven research consortium model for the advancement of social emotional learning in schools. *American Journal of Orthopsychiatry*, 90(2), 283-287.

\***Lea, C. H.**, Malorni, A., Jones, T.M. (2019). "Everybody is an artist": Arts-based education and formerly incarcerated young Black men's academic and social-emotional development in an alternative school. *American Journal of Community Psychology*, 64(3-4): 333-3437 .

Winder, T. & **Lea, C.H.** (2019). "Blocking" and "filtering": A commentary on mobile technology, racism, and the sexual networks of young Black MSM (YBMSM). *Journal of Racial and Ethnic Health Disparities*, 1-6: <https://doi.org/10.1007/s40615-018-0493-y>.

Butler-Barnes, S. T., **Lea, C. H.**, Leath, S. & Colin, R. (2019). Voluntary interdistrict choice program: Examining Black girls' experiences at a predominately White school. *The Urban Review*, 1-28: <https://doi.org/10.1007/s11256-018-0464-y>.

Boyd, D.T., **Lea, C.H.**, & Gilbert, K. (2018). Sexual health conversations: Predicting the odds of HIV testing among Black youth and young adults. *Children and Youth Services Review*, 90, 134-140.

**Lea, C.H.**, Gideonse, T., & Harawa, N. (2018). An examination of consensual sex in a men's jail. *International Journal of Prisoner Health*, 14(1), pp. 56-62.

Holloway, I. W., Winder, T., **Lea, C. H.**, Tan, D., Boyd, D., & Novak, D. (2017). Technology use and preferences for mobile phone-based HIV prevention and treatment among Black young men who have sex with men. *Journal of Medical Internet Research*, 5(4): e46.

**Lea, C. H.** & Abrams, L. S. (2017). "Everybody takes a road": Perspectives on the pathway to delinquency among formerly incarcerated young men of color. *Children and Youth Service Review*, 75, pp. 15-22.

Abrams, L. S. & **Lea, C. H.** (2016). Becoming employable: An ethnographic study of life skills courses in a men's jail. *The Prison Journal*, 96(5), pp. 667-687.

### **Revise and Resubmit**

\***Lea, C. H.**, Jones, T. M., Malorni, A., Herrenkohl, T. I., & Beavrk, J. K. (Revise & Resubmit). Beyond the numbers: Exploring student's perceptions of the factors associated with equity in school climate. *Journal of the Society of Social Work and Research*.

### **Manuscripts Under Review**

Pro, G., Camplain, R., & **Lea, C. H.** (Under Review). The competing effects of racial discrimination and racial identity on the likelihood of lifetime incarceration and predicted number of days incarcerated. *Journal of Health and Social Behavior*.

Butler-Barnes, S. T., **Lea, C. H.**, Leath, S., Rogers, L.O. (Under Review). Visible or invisible? Black girls racialized-gendered experiences in a mathematics classroom. *Journal of African American Women and Girls in Education*.

Aby, M. J. & **Lea, C. H.** (Under Review). Legitimacy, resource dependence, implementation, and racial/ethnic agency identity: A case study of Minnesota's cultural and ethnic minority infrastructure grant. *Social Service Review*.

### **In Preparation**

**Lea, C. H.** & Abrams, L.S. (In Preparation). Ethical complexities for social work researchers conducting prison ethnography. *Qualitative Social Work*.

**Lea, C. H.** (In preparation). Black men, emerging adulthood, and criminal desistance in an urban neighborhood. *Criminal Justice and Behavior*.

\***Lea, C. H.** & Crume, H.J. (In Preparation). "Traditions are not for me": Alternative schooling and formerly incarcerated young black men's academic success. *American Educational Research Journal*.

**Lea, C. H.** (In Preparation). Non-Academic Supports: Examining the Influence an Alternative Schools Employment Supports has on the Reentry Experiences of Emerging Adult Black Men . *Social Service Review*.

**Lea, C.H.** & Jones, T. M. (In Preparation). Post-release trajectories and outcomes: Exploring how successful reentry is defined in an alternative school for formerly incarcerated young adults. *Crime and Delinquency*.

Quinn, C. R., Beer, O., **Lea, C. H.**, Phillips, R., Hope, E., & Cryer-Coupet, Q. (In Preparation). Understanding environmental factors influencing racial and ethnic minority youth's risk of juvenile justice involvement. *British Journal of Social Work*

\***Lea, C.H.** & McCowan, K. (In Preparation). Centering racial equity: Exploring adult and student perspectives of the school-based practices that promote positive youth development and school climate.

\*Malorni, A., **Lea, C. H.**, McCowan, K., Jones, T. J., & Crume, H. J. (In Preparation) Adult and youth perspectives of community-based constructs for positive youth development

Jones, T. J., Malorni, A., **Lea, C. H.**, & Crume, J. (In Preparation). A Scoping Review of Community-Based Measures for Positive Youth Development

\***Lea, C. H.**, Crume, H. J., Ramirez, J., Malroni, A., McCowan, K., & Jones, T. J. (In Preparation). Youth of color perspectives on the development of community-based survey: Using cognitive interviews to evaluate items for measuring racial, ethnic, and gender identity, social-emotional development, and program social environments

Jones, T., Crume, H. J., **Lea, C. H.**, & Malorni, A. (In Preparation). Examining the validity and reliability of measures for positive youth development to assess the impact of community-based programming

\*Crume, H. J. & **Lea, C. H.** (In Preparation). Path to success: Reengaged Opportunity Youth's Experiences of Disengagement and Barriers to Later College Success.

### **Book Chapters**

**Lea, C. H.** & Abrams, L. S. (2016). From ex-offender to new contributor: An examination of how a community-based reentry program addresses racial barriers to employment. In L. S. Abrams, E. Hughes, M. Inderbitzin, and R. Meek (Eds.), *The voluntary sector in prisons: Encouraging personal and institutional change* (pp. 215-244). Palgrave Macmillan US.

### **Policy Briefs**

**Lea, C. H.**, Leap, J., & Lompa, K. (2013). *Juvenile correction education programs: Are we failing our youth?* Los Angeles, CA: The California Wellness Foundation.

### **Technical Reports (selected)**

Jones, T. J., Lea, C. H., Malorni, A., Crume, J. & McCowan, K. (2019). *The Best Starts for Kids Youth Measurement Validation Project: Final Report 2018-2019*. Seattle, WA: King County Department of Community and Human Services

Howard, T. C., Leap, J., Blackmon, S., & **Lea, C. H.** (2014). *Evaluation of the California Community Foundation's building a lifetime of options and opportunities for men (BLOOM Initiative): Year three evaluation report, 2014-2015*. Los Angeles, CA: California Community Foundation.

Franke, T., Leap, J. & **Lea, C. H.** (2013). *The boys and men of color summer enrichment camp: A narrative review*. Los Angeles, CA: The California Endowment.

Howard, T. C., Leap, J., Blackmon, S., & **Lea, C. H.** (2013). *Evaluation of the California community foundation's building a lifetime of options and opportunities for men (BLOOM Initiative): Baseline portrait and perspectives of system-involved young black men participating in the BLOOM Initiative*. Los Angeles, CA: California Community Foundation.

Leufgen, J., **Lea, C. H.**, Nicholson, B., Rubin, A., & Dunham, K. (2011). *The evaluation of the Newark prisoner re-entry initiative replication: Final report (ETAOP 2012)*. Washington, DC: U.S. Department of Labor, Employment and Training Administration, Office of Policy Development and Research.

**Lea, C. H.**, Nicholson, B., Tate, B. and Cao Yu, H., (2010). *Evaluation of 100 Black men of the Bay Area's health and wellness initiative: Youth movement*. Oakland, CA: 100 Black Men of the Bay Area.

Lewis-Charp, H., Leshnick, S., **Lea, C. H.**, Estrella, R., Rubin, A., and Foley, K. (2010). *Early implementation report: Mentoring, educational, and employment strategies to improve academic, social and career pathway outcomes in persistently dangerous schools – Generation I (ETAOP 2011-19)*. Washington, DC: U.S. Department of Labor, Employment and Training Administration, Youth Office.

Wiegand, A., Soukamneuth, S., Lewis-Charp, H., **Lea, C. H.**, Leufgen, J., Henderson-Frakes, J., Adefuin, J., Abrazaldo, W. (2009). *Evaluation of the YouthBuild youth offenders grant (ETAOP 2009-11)*. Washington, DC: U.S. Department of Labor, Employment and Training Administration, Youth Office.

## RESEARCH AND EVALUATION EXPERIENCE

- 2017 – 2019     **Consultant**, Social Policy Research Associates (SPR), Oakland, CA  
*Evaluation of the Gates & Melinda Foundation’s Washington State Strategy: Local Proof Points Initiative.*  
Responsibilities: Attend and participate in meetings with client and strategic partners, project meetings with SPR, and community meetings in Seattle; conduct interviews with school, community-based, and city government stakeholders, analyze data, and contribute to interim and final reports.
- 2015 – 2017     **Project Manager**, UCLA Library’s Center for Oral History Research  
*Narratives of Justice: An Oral History of Criminal Justice Activism and Resilience in South Los Angeles*  
Responsibilities: Identify and prioritize oral history topics, themes, and individual interviews concerning issues related to the criminal justice system, in Southern California from the 1970s War on Drugs through present day, and conduct, record and edit audio oral history interviews.
- 2014 – 2016     **Research Assistant**, UCLA Center for World Health, Los Angeles, CA  
*After K6G: Risk Behaviors of Drug Offending HIV+ Men who have Sex with Men after Incarceration in the K6G Unit of the Los Angeles County Jail* (CHIPTS, MH58107 Grant), PI: Theodore K. Gideonse, PhD  
Responsibilities: Recruit participants, conduct baseline and follow-up surveys and “person-centered and observational” interviews, analyze and manage qualitative data using Atlas.ti, and write manuscripts for peer-review.
- 2014 – 2015     **Project Manager**, Leap and Associates, Los Angeles, CA  
*Developing the South Los Angeles Soccer Field: A Case Study* (The California Endowment Foundation Grant), PI: Jorja Leap, PhD  
Responsibilities: Recruited participants, developed interview and observation data collection instruments and processes, conducted field observations and unstructured and semi-structured interviews, analyzed and managed data using Atlas.ti, interfaced with client, and wrote reports.
- 2011 – 2015     **Research Assistant**, UCLA Black Male Institute  
*Evaluation of the Building a Lifetime of Options and Opportunities for Men (BLOOM) Initiative* (California Community Foundation Grant), PI’s: Tyrone Howard, PhD, Jorja Leap, PhD, and Todd Franke, PhD  
Responsibilities: Developed qualitative and quantitative data collection instruments, collaborated with community-based partners to assess and revise data collection and tracking instruments and processes, collected, analyzed, and managed qualitative and quantitative data using Atlas.ti and Stata, co-authored quarterly and final reports, and presented findings to the client, community partners, and advisory board.
- 2013 – 2014     **Project Manager**, UCLA Department of Social Welfare

*Formative Research to Advance Smartphone-Based HIV Prevention for Black MSM*, Center for HIV Identification, Prevention and Treatment Services (CHIPTS 2014 Pilot Grant), PI: Ian Holloway, PhD

Responsibilities: Served as the project manager, completed IRB application and renewals, collaborated with community-based partners, trained and supervised a youth researcher, facilitated team meetings, developed recruitment and screening procedures and data collection instruments and processes, recruited participants, conducted, analyzed, and managed qualitative data in Atlas.ti, co-authored manuscripts for peer-review, and presented findings at academic conferences and for community partners.

Summer 2014 **Research Assistant**, Leap and Associates, Los Angeles, CA  
*Evaluation of the Children's Defense Fund Freedom Schools Program in Los Angeles County Probation Camps: An Ethnographic Observation* (Children's Defense Fund), PI's: Jorja Leap, PhD and Gina Rosen, PhD  
Responsibilities: Conducted participant observations of a six-week literacy enrichment program in a Los Angeles County Probation Camp, collaborated with correctional staff members, developed unstructured and structured field notes, and analyzed data.

2013 – 2014 **Research Assistant**, UCLA Department of Social Welfare  
*Social Networks and Social Support of HIV-Positive Men* (UCLA Council on Research Faculty Research Grant), PI: Ian W. Holloway, PhD  
Responsibilities: Organized and conducted field-based social network interviews with HIV-positive men in Los Angeles, CA using a tablet-based computer with compatible software for survey administration.

2013 – 2014 **Project Manager**, Leap and Associates, Los Angeles, CA  
*Transformation and the Great Outdoors: An Evaluation of The California Endowment's Boys and Men of Color Summer Enrichment Camp* (The California Endowment), PI: Jorja Leap, PhD and Todd Franke, PhD  
Responsibilities: Participated in pre-camp planning meetings and trainings with client and community partners; trained and supervised data collector, conducted and analyzed participant-observations and informal interviews, developed unstructured and structured field notes and memos, collected and analyzed pre- and post-survey data, and wrote final report.

2013 – 2014 **Research Coordinator**, Rescue Social Change Group, Los Angeles, CA  
*The National Party Culture Study* (National Institute of Health)  
Responsibilities: Recruited, trained, and managed a data collection team of six individuals in administering and collecting 1200 surveys with young adults aged 18-26 at local bars/night clubs in Los Angeles, administered informed consent and participant surveys, managed cash payments made to participants, maintained accurate records of collected data and incentives, and provided collected data and research tracking documents and status reports to the Research Manager.

2012 – 2014 **Co-Investigator**, UCLA Department of Social Welfare  
*Moving Towards Employment: Correctional Programming and Community Reintegration among Men of Color* (University of California Center for New Racial Studies): PI: Laura S. Abrams:

- Responsibilities: Participated in study design and data collection materials and conducted weekly field observations of a correctional life skills and employment program at a local county jail. Coordinated with correctional staff and staff from community-based organizations that facilitated programming, analyzed and interpreted data, and contributed to report writing and manuscript development and submission.
- 2011 – 2012     **Research Assistant**, UCLA California Center for Population Research Medical Marijuana Dispensary Study (NIDA R01-DA032715), PI: Bridget Freisthler, PhD  
Responsibilities: Triangulated various data sources to develop a comprehensive list of medical marijuana dispensaries (MMD) in California, including their opening and closing dates.
- 2007 – 2011     **Policy Analyst**, Social Policy Research Associates, Oakland, CA  
Responsibilities: Prepared grant proposals, assisted with the development, collection, administration, and analysis of qualitative and quantitative data, lead small-scale evaluation projects and substantial tasks on large-scale evaluations, provided on-site and virtual training and technical assistance in the areas of workforce development and reentry services to state and community-based agencies, prepared reports for government, foundation, and non-profit clients, and served a two-year term as an elected member of the firm's Management Committee, assisting with establishing and promoting the fundamental values, ethical principles, and strategic direction of the firm.
- 2008 – 2009     **Rubric Scorer**, Heller Research Associates, Oakland, CA  
*Developing Rigorous Education in the Arts to Motivate Students (DREAMS) Project* (California Department of Education, California Postsecondary Education Commission), PI: Alisa Shethar, PhD  
Responsibilities: Scored over 200 student survey responses using an eleven-point rubric that included one holistic score and 10 analytic scores in four areas, including arts academic literacy, arts content knowledge, critical thinking, and writing skills.
- 2005 – 2006     **Research Assistant**, Institute for Social Research, University of Michigan  
*Prosecuting Juvenile as Adults* (W. K. Kellogg Foundation #007494; National University of Singapore Faculty Research Fund R-134-000-056-112/133), PI: Rosemary Sarri, PhD  
Responsibilities: Conducted comprehensive structured interviews with incarcerated youth (18 and under) to determine factors associated with successful outcomes for juveniles in the adult versus juvenile justice system. Juveniles were interviewed while incarcerated, at release, and subsequently for six months.
- 2005 – 2006     **Field Team Member**, Latino Family Services, Detroit, MI  
*A Rapid Assessment Response and Evaluation (RARE) to Reduce the Impact of HIV/AIDS on Southwest Detroit* (US Dept. of Health & Human Services)  
Responsibilities: Developed data collection instruments, conducting semi-structured interviews and focus groups with representatives from local service providers, community members and political leaders, administered surveys, analyzed qualitative data, and prepared written reports.



## PRESENTATIONS

### Peer-Reviewed Presentations

Lea, C. H. (2020, Apr 17 - 21) *"Traditions Are Not for Me": Alternative Schooling and Formerly Incarcerated Young Black Men's Academic Success* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ujqahfy> (Conference Canceled)

**Lea, C. H.** & Crume, H. J. (2020, March). Path to Success: Opportunity Youth's Experiences of Disengagement. Poster Presentation. Society for Research on Adolescence, San Diego, CA (Conference canceled).

**Lea, C. H.**, Jones, T. M., Malorni, A., & Crume, H. J. (2020). Program Leader and Youth Perspectives on the Role of Positive Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments for the Development of Community-Based Survey. In T. I. Herrenkohl (Discussant) & Jones, T. J. (Chair), *Developing a Youth Protective and Promotive Factor Survey that Centers Race and Racial Equity for the Evaluation of Community-Based Positive Youth Development Programs*. A Symposium Presented at the Annual Meeting of the Society for Social Work and Research. Washington, D.C.

Jones, T. M., Malorni, A., **Lea, C. H.**, & Crume, H. J. Evaluating Community-Based Positive Youth Development Programs: A Scoping Review of Measures of Positive Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments. In T. I. Herrenkohl (Discussant) & Jones, T. J. (Chair), *Developing a Youth Protective and Promotive Factor Survey that Centers Race and Racial Equity for the Evaluation of Community-Based Positive Youth Development Programs*. A Symposium Presented at the Annual Meeting of the Society for Social Work and Research. Washington, D.C.

Malorni, A., **Lea, C. H.**, Crume, H. J., & Jones, T. M. Youth of Color Perspectives on the Development of Community-Based Survey: Using Cognitive Interviews to Evaluate Items for Measuring Racial, Ethnic, and Gender Identity, Social-Emotional Development, and Program Social Environments. In T. I. Herrenkohl (Discussant) & Jones, T. J. (Chair), *Developing a Youth Protective and Promotive Factor Survey that Centers Race and Racial Equity for the Evaluation of Community-Based Positive Youth Development Programs*. A Symposium Presented at the Annual Meeting of the Society for Social Work and Research. Washington, D.C.

Pro, G., Camplain, R., & **Lea, C. H.** (2019, November). The competing effects of racial discrimination and racial identity on the predicted number of days incarcerated across the lifespan. Oral Presentation. American Public Health Association, Philadelphia, PA.

Boyd, D., Green, K., & **Lea, C. H.** (2019, November). Exploring the Relationship between the Personal Agency of Black Youth and their HIV Testing Behaviors. Poster Presentation. American Public Health Association, Philadelphia, PA.

**Lea, C.H.**, Jones, T. M., & Malorni, A. (2019, May). Youth Perspectives on Racial, Ethnic, and Gender Identity Development and Their Experience in Prevention and Health Promotion Programming. In W. Mason (Discussant) & T.M. Jones (Chair), *Centering Youth Perspectives and Racial Equity in the Design of a Data System to Evaluate Countywide Prevention and*

*Health Promotion Programs*. A Symposium Presented at the Society for Prevention Research 27<sup>th</sup> Annual Meeting. San Francisco, CA.

Jones, T.M., Malorni, A., **Lea, C.H.**, & Crumé, H.J., (2019, May). A Systematic Review of Racial and Ethnic Identity Development, Social Emotional Development, and Enabling Environments Measures for County Wide Program Evaluation. Oral Presentation. Society for Prevention Research, San Francisco.

Malorni, A., Jones, T. M., & **Lea, C.H.**, (2019, May). Democratization of Cross-Sector Data Systems: Youth participation, equity and effective out of school time programming. Oral Presentation. Society for Prevention Research, San Francisco.

**Lea, C.H.** (2019, January). "Post-incarceration Schooling: An Exploration of How an Alternative School for Formerly Incarcerated Young Adults Facilitates Positive School and Community Reintegration. In R. Astor (Discussant) & C.H. Lea (Chair), *From the School-to-Prison Pipeline and Back: Examining the Role of Alternative Schools*. A Symposium Presented at the Annual Meeting of the Society for Social Work and Research. San Francisco, CA.

**Lea, C. H.**, Jones, T.M, & Malorni, A (2019, January). "Beyond the Numbers: Exploring Student's Perceptions of the Factors Associated with Equity in School Climate." In J.H. Williams (Discussant) & T. I. Herrenkohl (Chair), *Leading with Data: Using an Impact-Driven Consortium Model for the Advancement of Social Emotional Learning and Youth Development Programs*. A Symposium Presented at the Annual Meeting of the Society for Social Work and Research. San Francisco, CA.

Jones, T. M., Fleming, C., Herrenkohl, T.I., Gavin A., & **Lea, C.H.**, (Jan. 2019). Perceived school climate and social emotional learning as potential levers for addressing racial equity in student achievement: evidence of mediating and moderating effects. Oral Presentation, Society for Social Work and Research, San Francisco.

Herrenkohl, T.I., Jones, T.M., **Lea, C.H.**, & Malorni, A., (Jan. 2019). Conceptual Foundations of a Research Partnership to Advance the Practice and Assessment of Social Emotional Learning. Oral Presentation, Society for Social Work and Research, San Francisco.

**Lea, C. H.** (2018, November). "Black Men, Emerging Adulthood, and Criminal Desistance in an Urban Community." Presented at the Annual Meeting of the American Society of Criminology, Atlanta, GA.

**Lea, C. H.** (2016, January). "The Healthy Selfie Project: African American Young Men's Technology Use Patterns and Preferences for Smartphone-Based HIV Prevention and Treatment." Presented at the 20th Annual Meeting of the Society for Social Work and Research. Washington, DC.

**Lea, C. H.** (2016, January). "From Ex-Offender to New Contributor: An Examination of How A Community-Based Reentry Program Addresses Racial Barriers to Employment." Presented at the 20th Annual Meeting of the Society for Social Work and Research. Washington, DC.

**Lea, C. H.** (2015, January). "Unavoidable Choices: Young Men of Color Perspectives on the Role of School in Pathways to Delinquency." Presented at the 19th Annual Meeting of the Society for Social Work and Research. New Orleans, LA.

Abrams, L. S. & **Lea, C. H.** (2015, January). "Ethical Issues in Conducting Prison-Based Ethnography." Presented at the 19th Annual Meeting of the Society for Social Work and Research, New Orleans, LA.

**Lea, C. H.** & Abrams, L. S. (2015, November). "The Role of School on the Road to Delinquency: Perspectives of Young Men of Color." Presented at the 71st Annual Meeting of The American Society of Criminology, San Francisco, CA.

Abrams, L. S. & **Lea, C. H.** (2015, November). "Does Racism Matter? An Ethnographic Examination of a Jail-based Life Skills Program." Presented at the 71st Annual Meeting of The American Society of Criminology, San Francisco, CA.

Abrams, L. S. & **Lea, C. H.** (2014, August). "Moving Toward Employment: An Examination of How Race and Racism Are Framed and Negotiated in the Context of a County Jail Criminal Justice Intervention Program." Presented at the 64th Annual Meeting of the Society for the Study of Social Problems, San Francisco, CA.

### **Invited Presentations**

**Lea, C. H.**, Jones, T.M. & Malorni, A. (2018, August). "Beyond the Numbers: Exploring Students' Perceptions of the Factors Associated with Equity in School Climate." Presented at the Youth Development Executives of King County's *Whole Child, Whole Day: A Social Emotional Learning Symposium*. Seattle, WA.

Holloway, I. W., **Lea, C. H.** & Winder, T. (2015, May). "Social Media and HIV/AIDS." Presented at the Black AIDS Institute African American HIV University, Westwood, CA.

**Lea, C. H.** & Abrams, L. S. (2015, April). "From Ex-Offender to New Contributor: An Examination of How a Community-Based Reentry Program Addresses Racial Barriers to Employment." Presented at the Innovation in Prisons Workshop, Los Angeles, CA.

**Lea, C. H.** (2015, February). "Reentry: What Does It Take to Administer an Effective Reentry Ministry?" Presented at the City of Refuge's Anchor of Hope, Ex-Offender Reentry Ministry Conference, Gardena, CA.

Winder, T., **Lea, C. H.**, & Dunlap, S. L. (2014, September). "Stigma and HIV: The Experience of African American Men." Presented at the Black AIDS Institutes' African American HIV University, Westwood, CA.

### **MEDIA COVERAGE**

UW School of Social Work. (2018, February). New Research Stresses Positive Aspects of Race and Culture in Developing Policy for Youth. <http://socialwork.uw.edu/news/new-research-stresses-positive-aspects-race-and-culture-developing-policy-youth>

King 5, New Day Northwest. (2018, January). A Life Changing Mentoring Program. <http://www.king5.com/article/entertainment/television/programs/new-day-northwest/a-life-changing-mentoring-program/281-507159548>

UW School of Social Work. (2018, September). Research, Innovation, and Service Attract Six New Faculty Members. <http://socialwork.uw.edu/news/research-innovation-and-public-service-attract-six-new-faculty-members>

## **TEACHING EXPERIENCE**

### **Graduate Courses**

- Spring 2020 SOCW 7301-2 (21856): Confronting Oppression and Injustice  
Fall 2018 SOCW 501: Poverty & Inequality, University of Washington  
Fall 2016 SOCW 598: Directed Research, California State University, Dominguez Hills  
Winter 2016 SOCWLF 202B: Dynamics of Human Behavior, Child, and Adolescent  
Psychopathology (teaching assistant), UCLA  
Fall 2013 SOCWLF M221A: Foundations of Social Welfare Policy (teaching assistant), UCLA

### **Undergraduate Courses**

- Fall 2016 SOCIOL 20: Intro to Sociological Research Methods (teaching assistant), UCLA  
Winter 2015 ANTHRO 163A: Selected Topics in Applied Anthropology of Gangs, Violence, and  
Identity (teaching assistant) UCLA

### **Guest Lectures**

- Spring 2020 "Reentry Strategies with Vulnerable Populations," SOCW T660B D40 (online):  
HBSE-B, Mass Incarceration and Reentry, Columbia University  
Fall 2019 "Applying Qualitative Methodology," SOCW 8323: Research Methods II, Qualitative  
Research for Evidence-Based Social Work, University of Houston  
Spring 2018 "Black Men, Emerging Adulthood, and Criminal Desistance in an Urban  
Neighborhood," SOCWL 556: West Coast Poverty Center Seminar Series,  
University of Washington  
Spring 2018 "Qualitative Analysis," SOCW 506: Social Welfare Research & Evaluation,  
University of Washington  
Fall 2017 "Risk & Resilience Research & Theory", SOCWL 599: Theoretical Foundations of  
Social Emotional Learning and Child Development, University of Washington  
Spring 2016 "Qualitative Analysis," SOCIOL 390: Methods of Social, California State University,  
Los Angeles  
Spring 2015 "Qualitative Methodology," SOCW 535: Social Work Research Methods, California  
State University, Northridge  
Fall 2013 "Race & Social Policy," SOCWLF M221A: Foundations of Social Welfare Policy,  
UCLA

## **STUDENT COMMITTEES**

### **Dissertation**

Member, Sujeeta Menon. *What do Justice Involved Girls Need to Desist from Crime*. In Progress.  
PhD awarded May 2021, University of Houston Graduate College of Social Work.

Member, Martha J. Arby. *Examining the Implementation of Minnesota's Cultural and Ethnic  
Minority Infrastructure Grant CEMIG*. In progress. PhD awarded June 2019, UW School of Social  
Work

Member, Nathanie A. Lee. *Novice Teachers' Racialized Identities: Making Sense of Schools  
Using One's Racialized Histories and Experiences*. PhD awarded June 2019, UW College of  
Education

### **Thesis Committee**

Member, Benjamin Beach. *Understanding the Implementation of Diversionary Juvenile Justice Programs: An Examination of Organizational and Political Process*. MSW awarded June 2018, UW School of Social Work

## **PRACTICE EXPERIENCE**

2007 – 2009 **Therapeutic Mentor** (part-time), Family Stress Center, Concord, CA  
Served as a role model for emotionally disturbed by helping them develop coping skills, engaged them in enriching community-based and skill building activities to increase impulse control and build socialization skills, provided academic, social, and family support and assistance, and developed and implemented treatment plans, prepared case notes, and collaborated with clinical and social service providers.

2005 – 2006 **HIV Outreach Coordinator**, University Health Service, Health Promotions and Community Relations Unit, University of Michigan, Ann Arbor, MI  
Oversaw an HIV outreach, counseling and testing program that targeted MSM and students of color, conducted HIV prevention pre and post-test counseling, and co-facilitated HIV/AIDS and STD prevention presentations throughout the university and local community.

2005 – 2006 **Social Work Intern**, Southwest Counseling Solutions, Detroit, MI  
Conducted psychosocial assessments, developed person-centered and safety treatment plans, and provided case management and individual, family and group therapy to at-risk youth and youth involved with the juvenile justice system.

2004 – 2005 **Counselor** (part-time), Aspira Foster & Family Services, Antioch, CA  
Facilitated activities for the inclusion of foster care youth within their families and communities, modeled appropriate behaviors and communication for successful child management and reinforcement, and participated in treatment reviews and Individual Education Plan meetings.

2004 – 2005 **Mental Health Assistant**, Seneca Center, San Leandro, CA  
Provided crisis intervention, behavior modification, clinical, and therapeutic techniques for special needs students participating in a mental health collaborative program at a public school and housed in a residential treatment facility, participated in individual and small group instruction and therapy, monitored client's mental health goals, progress and therapeutic activities, and collaborated with parents and school and clinical staff members.

2003 – 2004 **Counselor** (part-time), Oakland Unified School District, Oakland, CA  
Mentored and tutored adolescent boys in foster care who participated in the Oakland Unified School District's "It Takes Two Foster Youth Program."

## **SERVICE EXPERIENCE**

### **Professional**

2019 – present **Co-Chair**, Crime and Criminal Justice Cluster, Society for Social Work and Research

2017 – present **Ad-Hoc Reviewer**, *American Journal of Sociology*; *Children and Youth Services Review*; *Criminal Justice and Behavior*; *International Journal of Qualitative Studies in Education*; *International Journal of Prisoner Health*; *Qualitative Social Work*; *Social Sciences*; *Social Services Review*

- 2015 – 2016 **Representative**, Society for Social Work Research Doctoral Student Task Force
- 2014 – 2016 **Reviewer**, Perspectives on Social Work Doctoral Journal

### **University/Department**

- 2019 – present **Member**, Macro Concentration Committee, University of Houston, Graduate College of Social Work
- 2019 – 2020 **Mentor**, Students in behavioral Health Increasing Diversity in Education and the workforce (SHINE)
- 2018 – 2019 **Member**, Faculty Council Committee, UW School of Social Work
- 2018 – 2019 **Member**, Community-Centered Integrative Practice Concentration Committee, UW School of Work
- 2017 – 2019 **Member**, University of Washington Faculty 2050 Committee
- Spring 2018 **Panelist**, University of Washington McNair Scholars Conference
- 2015 – 2016 **Member**, Oversight Committee, UCLA Graduate Student Resource Center
- 2013 – 2015 **Registration Chair**, Equity, Inclusion, and Diversity Day, UCLA Graduate Student Resource Center
- 2013 – 2014 **Representative**, Doctoral Committee, UCLA Department of Social Welfare

### **Community**

- 2019 **Member**, Youth Development Executives of King County, Whole Child, Whole Day Advisory Committee
- 2018 **Member**, Youth Development Executives of King County, Whole Child/SEL Symposium Advisory Committee
- 2017 – 2018 **Community Ambassador**, Seattle CARES Mentoring Program
- Fall 2017 **Special Invitee**, Local Liberation: A Vision for Boys and Men of Color in Seattle, Executives' Alliance for Boys and Men of Color
- 2016 – 2017 **Member**, Community Advisory Board, Mobile App Intervention for Young Black MSM
- 2015 – 2017 **Volunteer**, New Earth Arts and Leadership Center
- 2014 – 2015 **Volunteer**, In Search of Me, Community Program for Young Men of Color
- 2013 – 2015 **Volunteer**, Youth Justice Coalition

### **TRAINING**

- June 2019 **Online Certificate Program in Mixed Methods Research**, University of Michigan School of Social Work
- March 2019 **Race at the Forefront: Sharpening a Focus on Race in Applied Research**, Collaboration on Race, Inequality, and Social Mobility (CRISMA), University of Washington in St. Louis Brown School of Social Work

### **PROFESSIONAL MEMBERSHIPS**

Alpha Phi Alpha Fraternity, Inc.  
 American Educational Research Association  
 American Public Health Association  
 Council on Social Work Education  
 Robert Wood Johnson Foundation New Connections Network  
 Society for Social Work and Research  
 Society for Prevention Research  
 The American Society of Criminology